

Association of Legal Writing Directors Legal Writing Institute

2009 Survey Results

Survey Committee:

John Mollenkamp (Co-Chair)
Karen Koch (Co-Chair)
Lyn Goering
Thalia Gonzalez
David Krech
Karin Mika
Judy Rosenbaum
Jean Rosenbluth

Technical Assistance:

Catherine Seppanen
Cicada Consulting

For additional information, please contact:

John Mollenkamp
Associate Clinical Professor
Director of Academic Support
Cornell Law School
321 Myron Taylor Hall
Ithaca, NY 14853-4901
(607) 255-0146
John-mollenkamp@lawschool.cornell.edu

Karen Koch
Assistant Professor
University of Arkansas - School of Law
1045 W. Maple St.
Fayetteville, AR 72701
(479) 575-3059
kkoch01@uark.edu

2009 SURVEY RESULTS
ASSOCIATION OF LEGAL WRITING DIRECTORS/
LEGAL WRITING INSTITUTE

This report of the results of the 2009 ALWD/LWI national survey of legal writing programs includes data about the operation of legal research and writing programs during the 2008-2009 academic year from 166 U.S. law schools, representing approximately 84% of all ABA-accredited law schools.

As in past years, this report is admittedly a somewhat inexact composite picture of many varied, complex, and unique programs. Nevertheless, the survey results show common practices, trends, and other valuable information about the current state of legal writing education in American law schools.

The survey report also includes data from the 2006, 2007 and 2008 surveys for comparison purposes. Please be aware that some year-to-year variations show real changes in legal writing programs from prior years, while others merely reflect changes in the respondent group. Please also be aware that the report includes some recomputation of prior years' reported average values. Finally, please note that this year's report again includes median values for most of the salary data. We have chosen to include median values to more accurately reflect the market for salaries in various categories, since median values are less susceptible to skew based on a few extraordinarily high or low salaries in a category.

Once again, we thank all who participated in this year's survey. Your time and effort are valuable to all of us.

John Mollenkamp and Karen Koch
Survey Committee Co-Chairs

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2009 ALWD/LWI SURVEY HIGHLIGHTS

Prepared by: Karen L. Koch
Assistant Professor of Law
University of Arkansas School of Law - Fayetteville

THE 2009 SURVEY

2009 Respondents: This year's pool of solicited schools is the same as that from 2008, 197 schools (representing all U.S. AALS Member law schools and AALS Non-Member Fee-Paying schools as well as the University of Windsor in Ontario, Canada, the host of the 2003 ALWD Conference). Thanks to the cooperation of program directors and others, 166 schools responded to this year's survey, for a response rate of approximately 84 percent. While still an impressive response rate for any survey, this is lower than the 92 percent response rate from 2008. The lower rate is likely the result of a later spring release date for the survey. Due to the lower response rate, small decreases in numbers may not actually reflect a downward trend. Instead, they may simply reflect the smaller number of respondents. Where possible, look to reported averages when evaluating a decrease. However, any increases in numbers may correspondingly reflect a larger than immediately apparent trend because the increase occurred in a year with a smaller pool of respondents. We hope that an earlier release date in 2010 will increase the overall response rate.

Survey Use (Question 100): More respondents than ever reported in 2009 that they have used the survey data in various ways. 113 used it to improve their programs, 78 to improve their status, 73 to improve their salary, and 30 used the survey for "other" purposes.

PROGRAM STRUCTURE AND CONTENT

Staffing Models (Question 10): For the 2008-2009 academic year, as in past years, most programs continued to use full-time non-tenure-track teachers (73 programs or 43.9% of those responding to this question) or a hybrid staffing model (58 respondents or 34.9%). 17 programs reported using solely adjuncts (10.2%); 11 programs used solely tenured or tenure-track teachers hired specifically to teach LRW (Question 10a); and another 11 programs used such teachers in hybrid programs (Question 11a).

Assistant Directors (Question 46): 31 programs reported having assistant directors in 2009, compared to 39 in 2008, 36 in 2007, and 31 in 2006. The average salary for an assistant director reported in 2009 was \$83,259.

Curriculum (Questions 12-26, 28):

Program Length (Question 12): Virtually all writing programs (163 out of 166) extend over the first two semesters of the first year, averaging 2.40 credit hours in the fall and 2.26 hours in the spring (comparable to the 2008 averages). 45 programs have classes in the fall of the second year, averaging 2.02 credits. 16 programs have classes in the spring of the second year, averaging 2.19 credits. 6 programs have classes the fall of the third year, averaging 2.33 credits. 4 programs have classes in the spring of the third year, averaging 2.00 credits.

Grading (Questions 15, 17, 23): Almost all LRW courses are graded, with grades included in students' GPAs (145 programs) (Question 15). Most programs grade at least some assignments anonymously (98), but 68 programs do not (Question 17). 152 programs require rewrites of at least some major assignments, with 52 of those requiring rewrites on all major assignments; 71 programs grade all drafts and rewrites; 76 grade only rewrites; and 5 grade only drafts (Question 23).

Teaching Research (Question 18): The great majority of programs integrate research and writing instruction (139 programs). At 73 schools legal research is taught by LRW faculty. At 46 schools it is taught by librarians. At 56 schools both LRW faculty and librarians teach legal research, and at 25 schools teaching assistants and other students are responsible for teaching research. (Note: Respondents could choose more than one option for this question.)

Writing Specialists and Academic Support (Question 28): 50 law schools employed a full-time or part-time writing specialist in 2009 (compared to 43 in 2008, 48 in 2007, and 53 in 2006), and 142 schools offer an academic support program (down from 151 in 2008).

Common Practices (Questions 20-27, 40-43):

Assignments (Question 20): The most common reported writing assignments continue to be office memoranda (166), appellate briefs (133), pretrial briefs (93), and client letters (88). However, there seems to be a steady decrease in the use of office memoranda (from 182 in 2006 to 166 in 2009), appellate briefs (from 150 in 2006 to 133 in 2009), pretrial briefs (from 107 in 2006 to 93 in 2009), and client letters (100 in 2006 to 88 in 2009). At the same time, there is an increase in the use of "other writing assignments" (from 40 in 2006 to 92 in 2009). The most common oral exercises were appellate arguments (122), in-class presentations (72), and pretrial motion arguments (67).

Variability Among Sections within Programs (Question 26): There appears to be a steady downward trend in the number of programs reporting uniformity among sections within the program: syllabus coverage (from 99 in 2006 to 76 in 2009); number of major assignments (from 143 in 2006 to 121 in 2009); due dates and lengths of most assignments (from 101 in 2006 to 81 in 2009); number of minor assignments (from 57 in 2006 to 41 in 2009); required textbooks (from 110 in 2006 to 81 in 2009); citation text choice (from 166 in 2006 to 138 in 2009); content of class lectures/exercises (from 19 in 2006 to 9 in 2009); and grading (from 62 in 2006 to 45 in 2009).

Commenting (Question 24): The most common reported methods of commenting on papers were still comments written on the paper itself (166) and comments during conferences (156). Short comments at the end of the paper (151) remained the third most common choice, followed by a general feedback memo addressed to all students (139). The use of "other" feedback methods such as oral feedback, general feedback in class, and peer review continues to rise steadily (from 25 in 2006 to 37 in 2009).

Teaching Activities (Question 21): The most common reported teaching activities and the average amount of time spent in each activity were lecture (158 programs, 31.77% of teaching time), questions and answers and class discussion (156 programs, 23.88% of the time), group in-class exercises (153 programs, 16.76% of time), demonstrations (144 programs, 10.86% of time), individual in-class exercises (142 programs, 9.82% of time), and in-class writing (131 programs, 8.24% of time).

Use of Technology (Questions 40-43): Program and faculty web page use in 2009 was roughly the same as in 2008; 61 programs had web pages and in 39 programs at least one faculty member had a web page; 66 had no web pages (Question 42). Class email or list-serve use continued to be popular; in 105 programs all faculty used them and in 47 programs most or some faculty used them, with an average satisfaction rating of 4.5 out of a possible 5. In 28 programs all faculty used course web pages and in 53 programs most or some used them, with a 4.02 average satisfaction rating. The use of web course utility products stayed the same or decreased slightly in some categories; all faculty used them in 84 programs (compared to 84 in 2008) and some or most faculty used them in 76 programs (compared to 87 in 2008), with a 4.24 average satisfaction rating. The use of electronic "smart" classrooms stayed approximately the same in 2009; all faculty used smart classrooms in 49 programs (compared to 51 in 2008) and most or some faculty used them in 81 (compared to 84 in 2008), with a 4.13 average satisfaction rating.

Citation Manual (Question 27): There was a continued shift from use of the ALWD Citation Manual to The Bluebook. At the time of the survey, 31 programs planned to teach the ALWD Citation Manual only (compared to 40 in 2008, 46 in 2007, and 53 in 2006). 104 programs planned to teach The Bluebook only (compared to 108 in 2008, 102 in 2007, and 98 in 2006), 16 planned to teach both, and 9 planned to leave the choice to each teacher.

TERMS AND CONDITIONS OF EMPLOYMENT

Salary Highlights:

Directors' Salaries (averages; Questions 3, 4, 5, 49): The average director's salary in 2009 was \$104,100, which was an increase from \$98,817 in 2008. This continues the upward trend since 2001 (Question 49). The average experience of directors in 2009 was roughly comparable to that in 2008, with the director having graduated from law school 21.8 years ago (compared with 21.7 years in 2008), taught in law school for 13.9 years (compared with 13.6 in 2008), and directed at their current law school for 8.5 years (compared with 8.6 in 2008) (Questions 3, 4, 5).

Regional Differences for Directors (chart following Question 49): The average salary of a director in 2009 was highest in the New York City and Long Island region (\$151,200 - 4 schools), followed by the Far West (\$112,791 - 22 schools), Northeastern (\$110,360 - 10 schools), Great Lakes & Upper Midwest (\$104,069 - 24 schools), Northwest and Great Plains (\$101,733 - 5 schools), Mid-Atlantic (\$100,667 - 20 schools), Southeast (\$97,477 - 13 schools), and Southwest & South Central (\$92,150 - 20 schools). The average salary increased by the greatest percentage in the Southeast region (13.5%; from \$85,906 in 2008 to \$97,477 in 2009) and by the greatest dollar amount in the Northwest and Great Plains region (\$11,633; from \$90,100 in 2008 to \$101,733 in 2009.)

LRW Faculty Full-Time Salaries (averages, excluding directors; Question 75):

The average LRW faculty salary increased in 2009, continuing the trend since 2001.

2009: From an average low of \$63,275 to an average high of \$78,040 with an overall average of \$70,657

2008: From an average low of \$60,140 to an average high of \$72,465 with an overall average of \$66,302

2007: From an average low of \$57,420 to an average high of \$70,862 with an overall average of \$63,313

2006: From an average low of \$54,015 to an average high of \$65,321 with an overall average of \$59,668

2005: From an average low of \$51,587 to an average high of \$61,641 with an overall average of \$56,579

2004: From an average low of \$49,419 to an average high of \$59,395 with an overall average of \$53,752

2003: From an average low of \$48,931 to an average high of \$60,198

2002: From an average low of \$47,741 to an average high of \$54,316

2001: From an average low of \$44,011 to an average high of \$53,012

In addition to regular salaries, LRW faculty at roughly 63% of schools responding were also eligible for summer research grants in an average amount of \$8,492 (Question 76).

Regional Differences for Salaries for LRW faculty (excluding directors; chart following Question 75): Average LRW faculty salaries in 2009 were highest in the Southeast region (\$80,400 -10 schools), followed by the Far West (\$74,310 - 21 schools), the Mid-Atlantic region (\$72,803 -19 schools), Great Lakes/Upper Midwest (\$69,310 -22 schools), Southwest & South Central (\$64,448 -17 schools), Northwest & Great Plains (\$64,375 - 4 schools), Northeastern (\$64,175 - 6 schools), and New York City and Long Island (\$55,000 - 1 school).

Other Variables Related to Salaries:

Directors-Years Since Earning a JD and Years Teaching (Questions 3, 4, 49): Salaries for directors increase as the directors have more experience (from a 2009 average of \$84,317 for a director who received a J.D. 6-10 years ago to \$120,105 for a director who received a J.D. more than 26 years ago, and from an average of \$92,333 for a director with less than 6 years of teaching experience to \$136,840 for a director with more than 25 years of teaching experience).

LRW Faculty-Teaching Experience (Question 74): Entry-level salaries for LRW faculty increase with teaching experience and continued to increase for all levels of experience. In 2009 the average entry-level salary was \$59,653 for LRW faculty with no teaching experience (compared to \$56,380 in 2008), \$63,371 for faculty with 1-3 years of teaching experience (compared to \$60,712 in 2008), and \$67,919 for faculty with >3 years of experience (compared to \$64,085 in 2008).

Setting (Questions 7, 49, 75, and charts following Questions 49, 75): In 2009, directors in urban areas had the highest average salary (\$107,511) and directors in suburban areas had the lowest average salary (\$96,844). However, LRW faculty in suburban areas had the highest average salary (\$72,363) and those in rural areas the lowest (\$69,931).

Institution Type (Questions 8, 49, 75, and charts following Questions 49, 75): In 2009, directors at private law schools had a higher average salary (\$106,970) than directors at public law schools (\$101,464). Similarly, LRW faculty at private law schools had a higher average salary (\$72,118) than LRW faculty at public law schools (\$69,362).

Staffing Models (Questions 10, 49, 75, and charts following Questions 49 and 75): In 2009, directors in the 15 adjunct-taught programs had the highest average salary (\$115,004) and the directors in the 41 programs with complex hybrid models had the next-highest average salary (\$107,638). Directors in the 7 programs with tenured or tenure-track LRW faculty had an average salary of \$101,843 in 2009, and directors in the 3 programs with part-time faculty had an average salary of \$100,500 in 2009. Directors in the 51 programs with full-time, non-tenure-track LRW faculty had an average salary of \$99,452.

For LRW faculty, average salary was highest for faculty who were tenured or tenure-track (\$84,836 in 10 programs in 2009) and lowest in programs staffed with full-time, non-tenure-track faculty (\$65,469 in 52 programs in 2009).

Director Type (Questions 45, 49, 75 and charts following Questions 49, 75): The highest average salary was for directors who were faculty or administrators and their primary responsibility was not LRW (\$134,667 in 3 programs in 2009, compared to \$113,733 in 2008), and next highest if they were tenured and their primary responsibility was LRW (\$124,156 in 25 programs in 2009 compared to \$118,686 in 2008). Following next were directors in the "other" status category (\$122,464 in 10 programs in 2009, compared to \$106,541 in 2008), clinical tenured or tenure-track directors (\$101,698 in 13 programs in 2009, compared to \$101,018 in 2008), untenured administrators whose primary responsibility is LRW (\$99,500 in 4 programs in 2009, compared to \$89,500 in 2008) and tenure-track directors if their primary responsibility was LRW (\$97,411 in 15 programs in 2009, compared to \$95,700 in 2008). Non-tenure-track directors had the lowest average salary (\$91,789 in 2009, compared to \$86,523 in 2008).

For LRW faculty, the average salary was highest when their director was reported as "Other" (\$81,508). Below that, in downward order: tenured, primary responsibility LRW (\$77,234); untenured tenure-track, primary responsibility LRW (\$68,950); clinical tenure or tenure-track (\$65,330); non-tenure track, primary responsibility LRW (\$65,245); administrator or faculty, primary responsibility not LRW (\$54,500); and administrator, primary responsibility LRW (\$51,000).

Job Security, Contract Terms, and Workload:

Directors' Status-Tenure (Questions 44, 45): There were approximately the same number of reported tenured directors in 2009 (29) as in 2008 (33) and 2007 (33), approximately the same number of tenure-track directors (16 in 2009, 18 in 2008, and 17 in 2007), and approximately the same number of directors with clinical tenure or on clinical tenure-track (14 in 2009, 13 in 2008, and 12 in 2007). Thus, a total of 59 directors were tenured or tenure-track faculty (including clinical faculty) in 2009 (versus 64 in 2008). On the other hand, 55 directors who were not on tenure track were reported to have primary responsibility for LRW in 2009 (versus 60 in 2008). (Note that there were fewer survey responses to this question in 2009 and 2008; this tracks with the increase in directorless programs (from 26 in 2006 to 32 in 2009).)

LRW Faculty Status (Questions 65, 66): LRW faculty in most programs are on short-term contracts. 55 programs reported having 1-year contracts, 21 had 2-year contracts, and 52 had contracts of 3 years or more. 43 reported having ABA Standard 405(c) status (an increase from 40 in 2008, 34 in 2007 and 28 in 2006), another 15 are on 405(c) status track (versus 13 in 2008 and 11 in 2007), and 33 programs have tenured or tenure-track faculty. The vast majority of those on contract are not limited in the total number of years that they may teach at the law school, i.e., they have no "cap" (127 of 134 respondents, or approximately 95%).

Title: Program directors at 106 responding schools have a form of "Professor" in their official title, and 74 schools use the title of "Director" (Question 48). For LRW faculty, most schools use some form of "Professor" in their official title (111 responding schools), 21 use "Instructor," 17 use "Lecturer," and 28 use some other title (Question 68).

Directors' Workload (Questions 53, 54):

Teaching Load: In the 2008-2009 academic year during the fall semester, each director, on average, taught 38.54 entry-level students (versus 38.96 in 2008) for 3.19 hours per week (versus 3.27 hours in 2008), using 3.10 major assignments and 3.79 minor assignments, read 1,170 pages of student work, and held 37.70 hours of required or strongly recommended conferences. The spring semester workload was somewhat less (36.84 students, 2.97 hours of teaching, 2.80 major and 3 minor assignments, 1,282 pages and 35.82 conference hours). Overall, there was a slight decrease in the number of students taught, the number of hours of teaching, the number of major and minor assignments and the number of total hours spent in required or strongly recommended conferences. There was a slight increase in the number of pages read.

Preparation Time: In the fall, directors spent an average of 49.68 hours preparing major research and writing assignments (versus 50 hours in 2008) and 51.24 hours preparing for class (versus 65.01 hours in 2008) in the fall. In the spring, they spent approximately the same: 48.82 hours preparing assignments and 50.10 hours preparing for class. The spring semester stayed approximately the same as 2008, but the fall showed a decrease in terms of class preparation time.

Time Distribution: The directors' time distribution percentages that were reported in answer to Question 53 added up to more than 100%, and are converted to a 100 base in the chart representing a visual of this question. The adjusted approximate averages are: Teaching in required program 29%, Directorship duties 21%, Teaching outside the required program 18%, Service to the law school 9%, Scholarship and Other activities at 8% each, and Academic support 7%.

LRW Faculty Workload (Question 82)

Teaching Load: In the fall of the 2008-2009 academic year, LRW faculty members each taught an average of 42.09 entry-level students (versus 41.65 students in 2008), taught 3.70 hours per week using 3.26 major and 3.66 minor assignments, read 1,528 pages of student work, and held 48.44 hours of required or strongly recommended conferences. The spring semester workload was somewhat lower (41.40 students, 3.47 class hours, 2.60 major and 2.87 minor assignments, 1,497 pages, and 42.88 conference hours). This is just over the 40 students recommended by the Second Edition of the ABA Sourcebook on Legal Writing Programs for non-tenure track faculty.

Preparation Time: In 2008-2009, LRW faculty spent an average of 35.92 hours preparing major research and writing assignments and 71.22 hours preparing for classes in the fall. On average, LRW faculty spent slightly less time for these activities in the spring.

Other Responsibilities of Directors and LRW Faculty:

Upper-level Teaching (Questions 55, 56, 85): Many directors taught courses other than the required writing courses (81 of 145 responses, or 56%) (Question 55). In 80 programs directors taught an average of 1.9 such courses, more non-LRW (54) than writing or drafting courses (41) (Question 56). Most LRW faculty also teach other courses (120 of 149 responses, or 81%), including both upper-level LRW courses (79) and non-LRW courses (101), during the regular academic year (108) or during separate summer sessions (81) (Question 85).

Faculty Committees (Questions 59, 83): The vast majority of directors serve on faculty committees as voting members (125 of 145 responses or 86%) (Question 59). LRW faculty serve on committees as voting members in 111 programs (74% of responses to this question) (Question 83).

Faculty Meetings (Questions 60, 84): The vast majority of directors who are not on tenure track may attend faculty meetings (89 responded that they may and only 2 may not; 22 responded they did not know). Of those who may attend, 15 vote on all matters and 51 more vote on all but hiring, promotion, and tenure (Question 60). These numbers are all comparable to 2008. In 137 programs, LRW faculty may attend faculty meetings, with 36 programs allowing voting on all matters and 59 programs allowing voting on all matters except hiring, promotion, and tenure. 42 programs do not afford any voting rights to LRW faculty who may attend meetings (Question 84).

Scholarship (Questions 62, 81): There is an obligation for directors to produce scholarship in 49 of 145 programs responding, in 50 programs there is an expectation they will do so, and in 75 programs they are encouraged to do so (programs were permitted to chose more than one response) (Question 62). For LRW faculty, there is an obligation to produce scholarship in only 34 of 148 programs responding (23%), an expectation in 39 programs (27%), and encouragement in 91 programs (61%) - a big increase from 32 programs in 2006 (Question 81).

Evaluation Standards (Question 70): There were more written evaluation standards for LRW faculty in 2008-2009. 107 of 151 programs responding (71%) reported written standards to evaluate LRW faculty (versus 68% in 2008 and 65% in 2007), 19 programs have such standards under development, and 25 have no written standards (versus 30 in 2008 and 34 in 2007).

Additional Support for LRW Faculty:

Summer Grants (Questions 76, 78b): The number of schools reporting that their LRW faculty are eligible for summer grants stayed approximately the same (94 schools in 2009, 100 schools in 2008, 92 in 2007) averaging \$8,492 (compared to \$8,084 in 2008). 38 schools reported that LRW faculty are not eligible for such grants, and at 6 schools no summer research grants are provided to any faculty. For those schools reporting that their LRW faculty are eligible for grants, 57 reported that their LRW faculty were just as likely to receive grants as doctrinal faculty (up from 50 in 2008), 13 reported that LRW faculty are less likely or much less likely to receive summer grants than doctrinal faculty (down from 16 in 2008) and 8 reported that LRW faculty have never received summer grants (up from 5 in 2008) (Questions 78b).

Professional Development Funding (Question 79): The great majority of schools responding (118 of 127 schools, or 93%) provide LRW faculty with developmental funding (to attend conferences, buy books, etc.) averaging \$2,393 (\$2,405 in 2008).

Research Assistants (Question 80): 86% of programs responding (128 of 148) provide LRW faculty with funding to hire research assistants, at an average amount of \$2,138.

HOT TOPICS SUMMARY

Given the focus on the economy this year, it seemed appropriate to ask how Legal Writing programs have been affected by the economic downturn.

The good news is that nearly half of all programs reported that they had not been affected by the economic downturn, either in any way at all (32%) or in any way that proceeded beyond discussion of possible negative effects (15%). And another 18% reported only voluntary reductions in expenses. Similarly, approximately half of all programs reported no change in their professional development funds, again either at all (36%) or beyond discussion of possible reductions (13%), and 18% reported only voluntary reductions. However, 13% reported that it was harder to get approval to use the funds, 11% reported decreased travel funds, and 5% reported reduced or eliminated summer research grants. Salaries in LRW programs, on the other hand, were reported to have been frozen in 50% of responding programs. Still programs in which salaries (including COLA and merit increases) were unaffected (27%) outnumbered 5 to 1 the programs in which salaries were reported to have been reduced (5%).

Further good news is that the majority of the programs that responded indicated that there had been no changes to the permanent structure of the program, no changes to past practices for hiring permanent faculty, and no significant reduction in the number of legal writing classes.

RESPONSE DATA

I. SUBMITTER PROFILE

1. Are you:

	2009	2008	2007	2006
a. Director of the required legal writing program? (“Director” means the person charged with lead responsibility for the program.)	119	134	136	136
b. Associate director, assistant director, or co-director of the required legal writing program?	12	14	12	15
c. Director of the upper-level appellate advocacy program, drafting program or other upper-level program?	0	0	3	1
d. A teacher in a program without a director? (If so, please have one individual fill out the survey and give a response that, to the extent possible, is representative of all teachers in the program.)	25	24	20	23
e. None of the above.	10	9	10	9

2. Please indicate both your gender and race.

	2009	2008	2007	2006
a. Total Responses (Gender)	166	181	181	184
Female (78.3%)	130	137	132	134
Male (21.7%)	36	44	49	50
b. Total Responses (Race)	161	181	181	184
White (93.8%)	151	150	170	170
African-American (3.1%)	5	6	4	6
Hispanic (1.2%)	2	2	2	3
Asian-American (0.6%)	1	0	2	3
Native American (0%)*	0	0		
Multiracial (0.6%)*	1	1		
Other (0.6%)	1	2	2	2
No Answer (3.1%)	5	20	0	0

* New category not in previous years’ surveys.

3. How many years have passed since the director earned a J.D. degree?

	2009	2008	2007	2006
Total Responses	143	159	163	169
Years Average	21.8	21.7	21.0	20.4
Years Minimum	5	5	4	2.5
Years Maximum	40	39	38	37

4. How many years has the director been teaching in law school on a full-time basis?

	2009	2008	2007	2006
Total Responses	141	158	163	166
Years Average	13.9	13.6	13.8	12.8
Years Minimum	0	0	0	0
Years Maximum	32	31	30	29

5. How many years has the director directed the writing program at the present law school?

	2009	2008	2007	2006
Total Responses	137	152	158	162
Years Average	8.5	8.6	8.7	8.2
Years Minimum	0	0	0	0
Years Maximum	29	27	26	25

II. LAW SCHOOL INFORMATION

6. Following (and slightly modifying) the model developed by the Society of American Law Teachers, we have divided the country into eight regions. Please identify the region where your law school is located.

	2009	2008	2007	2006
a. Region I: Far West –AZ, CA, HI, NV, OR, UT, WA (18.2%)	30	31	30	30
b. Region II: Northwest & Great Plains –ID, MT, NE, ND, SD, WY (3.6%)	6	7	7	7
c. Region III: Southwest & South Central –AR, CO, KS, LA, MO, NM, OK, TX (15.2%)	25	25	27	26
d. Region IV: Great Lakes/Upper Midwest –IL, IN, IA, MI, MN, OH, WI (20.0%)	33	33	34	34
e. Region V: Southeast –AL, FL, GA, KY, MS, TN, WV (12.1%)	20	23	24	24
f. Region VI: Mid Atlantic –DC, DE, MD, NJ, NC, PA, SC, VA (17.0%)	28	31	29	33
g. Region VII: Northeastern –CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT (9.7%)	16	20	20	22
h. Region VIII: New York City and Long Island (4.2%)	7	10	9	7

7. What is the setting of your law school?

	2009	2008	2007	2006
a. Urban (67.5%)	112	123	124	125
b. Suburban (25.3%)	42	45	44	46
c. Rural (7.2%)	12	13	13	13
d. No response	0	0	0	0

8. What type of institution is your law school?

	2009	2008	2007	2006
a. Public	73	74	76	76
b. Private	93	107	105	108

9. What was the size of your first-year J.D. class for the current academic year?

	2009	2008	2007	2006
a. 100 or fewer students	7	7	7	11
b. 101 to 150 students	25	20	20	24
c. 151 to 200 students	39	52	52	48
d. 201 to 250 students	39	38	39	37
e. 251 to 300 students	19	19	23	23
f. 301 or more students	37	45	40	41

III.

STAFFING MODEL

10. Following the model used by the authors of the *Source Book on Legal Writing Programs*, we have identified eight basic staffing models for first-year writing programs. Please identify the model that most closely resembles the format that your school uses. *Do not consider the director's status if that differs from the status of other LRW teachers.*

	2009	2008	2007	2006
a. Tenured or tenure-track teachers hired specifically to teach legal writing	11	9	8	8
b. Tenured or tenure-track teachers hired to teach legal writing and other courses	3	3	3	3
c. Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses	0	0	0	3
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses	1	0	0	2
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts	73	86	84	84
f. Part-time faculty	3	4	4	4
g. Adjuncts	17	17	18	23
h. Graduate students	0	0	0	0
i. Students (only if these are upper-level students who provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching)	0	0	1	1
j. A complex hybrid of the above models or some other model	58	62	63	56
k. Not answered	0	0	0	0

11. If you checked answer j. (hybrid model) in the preceding question, which of the following elements are part of your program? *Please mark all that apply.*

	2009	2008	2007	2006
a. Tenure-track teachers hired specifically to teach legal writing	11	15	14	9
b. Tenure-track teachers hired to teach legal writing and other courses	18	21	19	17
c. Tenure-track teachers who teach legal writing as part of their first-year doctrinal courses	4	5	5	3
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses	4	3	5	6
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts	47	50	52	44
f. Part-time faculty	8	10	8	8
g. Adjuncts	42	43	45	42
h. Graduate students	1	2	2	2
i. Students (only if these upper-level students provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching)	11	15	13	12
Total Number of Schools with Hybrid Models	58	62	63	56

IV. CURRICULUM

Note: To allow us to collect and report comparable data, respondents were asked to report all credit hours in semester hours and report all grades on a scale assuming 4.0 equals an A.

12. How many credit hours are awarded each semester of the required program? (Responses of 0 were excluded from the averages.)

	1L		2L		3L	
	Fall	Spring	Fall	Spring	Fall	Spring
Total schools responding 2009	163	165	45	16	6	4
1 credit (# of schools)	11	15	5	4	0	0
2 credits (# of schools)	82	93	34	7	4	4
3 credits (# of schools)	64	55	6	3	2	0
4 credits (# of schools)	6	2	0	2	0	0
2009 (average credits)	2.40	2.26	2.02	2.19	2.33	2.00
2008 (average credits)	2.36	2.24	2.04	2.18	2.20	2.40
2007 (average credits)	2.36	2.21	2.07	2.18	2.43	2.25
2006 (average credits)	2.31	2.16	2.02	2.15	2.50	1.80

13. When is the first required advocacy course taught (typically an introductory appellate advocacy course taught in the spring of the first year), and how many credits are awarded for it? *Please indicate the semester in which it is taught by writing the number of credit hours in the appropriate space. If necessary, estimate the number of credit hours.* (Responses of 0 were excluded from the averages.)

	1L		2L		3L	
	Fall	Spring	Fall	Spring	Fall	Spring
Total schools responding 2009	5	130	18	7	0	0
1 credit (# of schools)	0	14	2	2	0	0
2 credits (# of schools)	2	74	12	4	0	0
3 credits (# of schools)	3	42	4	1	0	0
4 credits (# of schools)	0	1	0	0	0	0
2009 (average credits)	2.60	2.23	2.11	1.86	0	0
2008 (average credits)	2.50	2.23	2.16	1.80	0	0
2007 (average credits)	2.25	2.16	2.05	1.75	0	0
2006 (average credits)	2.25	2.13	2.00	1.83	0	0

14. Does the number of credit hours awarded for the required program each semester equal the number of hours of in-class teaching each week?

		2009	2008	2007	2006
a.	Yes	129	138	140	136
b.	No, we teach more classroom hours each week as compared to number of credit hours, on average.	16	20	21	24
	Average hours more in-classroom teaching	1.08	1.22	1.53	1.36
	Minimum hours more in-classroom teaching	0.25	0.5	0.5	0.5
	Maximum hours more in-classroom teaching	2	2	3	3
c.	No, we teach fewer classroom hours each week as compared to number of credit hours, on average.	21	22	19	22
	Average hours less in-classroom teaching	0.82	0.84	0.81	0.81
	Minimum hours less in-classroom teaching	0.25	0.25	0.25	0.25
	Maximum hours less in-classroom teaching	2	2	2	2

15. How is your required course graded?

		2009	2008	2007	2006
a.	Grades that are included in the students' GPAs	145	158	155	158
b.	Grades that are not included in the students' GPAs	1	1	1	1
c.	Honors, pass, fail (or some equivalent)	8	11	11	11
d.	Purely pass/fail	4	4	4	4
e.	Other method*	8	7	10	8
f.	Not answered	0	0	0	2

* Responses of "other" generally reflected combinations of these methods.

16. Is the required program graded the same way as other first-year courses, on a special curve or mean for LRW, or on some other curve or mean? *Please convert your mean grade to a 4.0 scale.*

	2009	2008	2007	2006
a. It's graded the same way as all first-year courses.	100	106	107	116
Average required mean	3.01	2.91	2.89	2.87
Minimum required mean	2	2	2	2
Maximum required mean	3.5	3.6	3.5	3.5
b. It's graded on a curve or mean specifically for LRW.	39	43	45	36
Average required mean	2.98	2.95	2.94	2.97
Minimum required mean	2.5	2.5	2.4	2.6
Maximum required mean	3.7	3.7	3.7	3.7
c. It's graded on some other curve or mean.	6	7	4	3
Average required mean	2.98	3.08	3.07	3.15
Minimum required mean	2.5	2.5	2.8	3
Maximum required mean	3.4	3.4	3.4	3.3
d. None of the above	21	25	24	26

17. Are the major writing assignments in the required program graded anonymously? *A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

	2009	2008	2007	2006
a. Yes, all major writing assignments	59	67	67	66
b. Yes, over approximately 75% of major assignments	14	15	14	19
c. Yes, over approximately 50% of major assignments	14	15	16	15
d. Yes, over approximately 25% of major assignments	11	9	11	9
e. No	68	73	72	72

18. How do you teach legal research in your program (choose a. or b.), and who teaches legal research (choose c. through g.)?

	2009	2008	2007	2006
a. Integrated with writing	139	151	149	149
b. Separate from writing	54	56	54	53
c. LRW faculty	73	74	79	84
d. Librarians	46	52	45	43
e. Both LRW faculty and librarians	56	66	61	55
f. Teaching assistants or other students	25	24	21	25
g. Other	16	18	22	14

19. What assignments are covered in the required LRW program? *Please mark all that apply.*

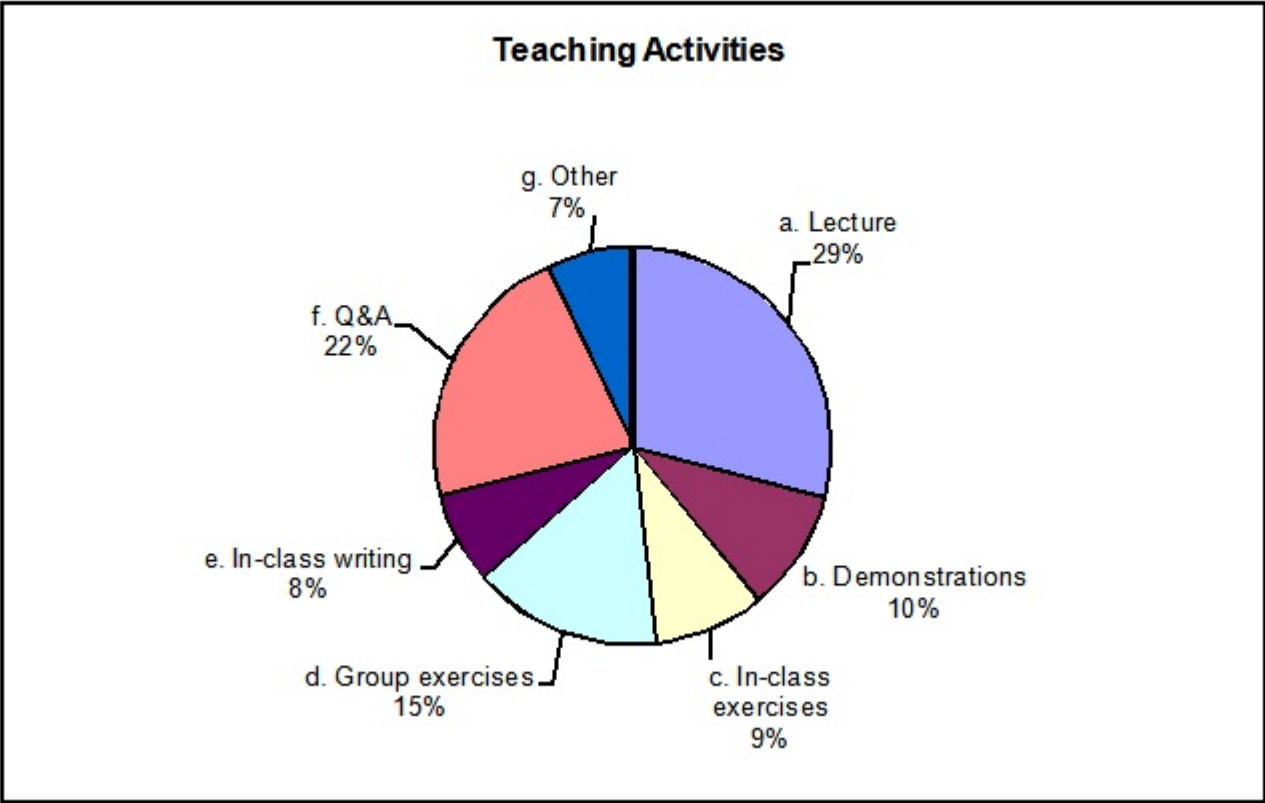
	A program with research instruction integrated w/ writing.	A program with research instruction taught separately.
a. Research exercises unrelated to writing assignments	2009: 106 2008: 113 2007: 104 2006: 109	2009: 18 2008: 21 2007: 65 2006: 64
b. All closed universe writing assignments with no research	2009: 9 2008: 14 2007: 19 2006: 17	2009: 3 2008: 4 2007: 5 2006: 4
c. All open library research for writing assignments	2009: 33 2008: 40 2007: 55 2006: 55	2009: 4 2008: 4 2007: 8 2006: 6
d. Combination of closed and open library research assignments	2009: 120 2008: 128 2007: 120 2006: 113	2009: 25 2008: 25 2007: 35 2006: 30
e. Legislative history research	2009: 61 2008: 68 2007: 65 2006: 61	2009: 11 2008: 13 2007: 30 2006: 30
f. Administrative law research	2009: 61 2008: 63 2007: 60 2006: 61	2009: 11 2008: 11 2007: 28 2006: 26
g. Limited Westlaw/Lexis training in the first semester	2009: 56 2008: 65 2007: 69 2006: 75	2009: 11 2008: 14 2007: 43 2006: 38
h. Unlimited Westlaw/Lexis training in the first semester	2009: 85 2008: 87 2007: 72 2006: 58	2009: 14 2008: 10 2007: 26 2006: 24
i. Unlimited Westlaw/Lexis training in the second semester	2009: 101 2008: 110 2007: 102 2006: 101	2009: 12 2008: 13 2007: 40 2006: 42
j. Other	2009: 23 2008: 20 2007: 15 2006: 15	2009: 1 2008: 2 2007: 9 2006: 8

20. What writing assignments are assigned (choose a. through i.) and what speaking skills are taught (choose j. through o.) in the required LRW program? *Please mark all that apply.*

	2009	2008	2007	2006
a. Office memoranda	166	176	181	182
b. Client letters	88	90	96	100
c. Pretrial briefs	93	93	110	107
d. Trial briefs	51	54	60	60
e. Appellate briefs	133	137	147	150
f. Law review articles	5	6	5	7
g. Drafting documents	46	49	60	56
h. Drafting legislation	8	8	10	11
i. Other writing assignment	92	90	37	40
j. Pretrial motion argument	67	67	67	74
k. Trial motion argument	33	33	37	31
l. Appellate brief argument	122	124	148	147
m. In-class presentation	72	73	79	82
n. Oral report to senior partner	55	53	52	56
o. Other oral skill	43	47	24	27

21. What percentage of time is spent on the following classroom teaching activities? *Please mark all that apply.* (See pie chart on next page.)

	2009	2008	2007	2006
a. Lecture	158	172	171	171
Average time spent	31.77%	31.80%	32.25%	31.99%
Minimum time spent	5%	5%	5%	5%
Maximum time spent	85%	100%	100%	100%
b. Demonstrations	144	157	156	152
Average time spent	10.86%	10.70%	11.31%	11.61%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	35%	35%	35%	45%
c. Individual in-class exercises	142	156	157	154
Average time spent	9.82%	9.74%	9.78%	10.00%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	25%	25%	25%	25%
d. Group in-class exercises	153	170	164	161
Average time spent	16.76%	16.68%	16.19%	16.83%
Minimum time spent	0	0%	0%	0%
Maximum time spent	35%	40%	40%	50%
e. In-class writing	131	143	144	139
Average time spent	8.24%	8.36%	8.26%	8.38%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	25%	25%	25%	30%
f. Questions and answers and class discussion	156	171	169	169
Average time spent	23.88%	23.39%	22.99%	23.96%
Minimum time spent	5%	5%	5%	5%
Maximum time spent	60%	30%	60%	60%
g. Other activities	74	76	66	40
Average time spent	7.57%	6.84%	7.76%	10.63%
Minimum time spent	0%	0%	0%	5%
Maximum time spent	30%	30%	30%	35%



Pie chart percentages converted to base 100.

22. Are any legal writing assignments coordinated collaboratively by the LRW faculty and doctrinal faculty with reading or writing assignments in other first-year courses?

	2009	2008	2007	2006
a. Yes. The assignment topics and teaching are coordinated.	5	5	5	4
b. Somewhat. The topics of the assignments are coordinated but not the teaching.	35	35	36	37
c. No.	125	141	139	141

23. Do you require rewrites of major writing assignments in the required program, and if so, are the rewrites graded? *Note: A major writing assignment is one that requires a final product equal to or greater than 5 pages.*

	2009	2008	2007	2006
a. Yes, <u>all</u> major assignments require at least one rewrite	52	57	60	68
b. Yes, but not all require rewrites	100	108	105	94
Avg. % of assignments requiring rewrites	53%	50.7%	49.3%	48.4%
Minimum %	10%	10%	15%	15%
Maximum %	100%	90%	90%	90%
c. No	14	16	16	21
d. All drafts and rewrites are graded	71	73	85	86
e. Only drafts are graded, after which rewrites are required	5	6	8	15
f. Only rewrites are graded	76	80	64	52

24. For those major writing assignments on which LRW faculty comment, what is the extent of the comments? *Please mark all that apply. This applies to comments written on paper or to feedback provided via computer.*

	2009	2008	2007	2006
a. Comments written on the paper itself and in margins	166	180	180	182
b. General feedback memo addressed to all students	139	146	136	134
c. Feedback memo written specifically for the individual student	107	119	115	109
d. Short comments written at the end of the paper	151	159	159	151
e. Comments in person during conference	156	165	163	159
f. Grading grids or score sheets	122	138	125	117
g. Other*	37	35	27	25

**Examples of "other" answers: oral feedback; general feedback in class; audio comments; peer review; checklists.*

25. What percentage of major writing assignments in the required course are graded? *Note: A major writing assignment is one that requires a final product equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check - or similar method.*

	2009	2008	2007	2006
a. 0-25 %	6	7	7	8
b. 26-50 %	11	12	10	9
c. 51-75 %	28	30	33	23
d. 76-100 %	121	132	130	142

26. What aspects of your program are consistent among the sections?

	Uniform	Generally Consistent	Varies among sections
a. Syllabus coverage	2009: 76 2008: 83 2007: 92 2006: 99	2009: 75 2008: 80 2007: 74 2006: 67	2009: 14 2008: 12 2007: 14 2006: 15
b. Number of major assignments	2009: 121 2008: 131 2007: 138 2006: 143	2009: 40 2008: 40 2007: 35 2006: 35	2009: 4 2008: 4 2007: 7 2006: 4
c. Due dates & length of most assignments	2009: 81 2008: 92 2007: 97 2006: 101	2009: 68 2008: 67 2007: 60 2006: 63	2009: 16 2008: 16 2007: 23 2006: 17
d. Number of minor assignments	2009: 41 2008: 52 2007: 52 2006: 57	2009: 63 2008: 65 2007: 64 2006: 66	2009: 60 2008: 57 2007: 64 2006: 59
e. Required textbook	2009: 81 2008: 91 2007: 99 2006: 110	2009: 22 2008: 25 2007: 25 2006: 20	2009: 61 2008: 58 2007: 56 2006: 52
f. Citation text (ALWD, Bluebook)	2009: 138 2008: 150 2007: 164 2006: 166	2009: 13 2008: 20 2007: 11 2006: 11	2009: 13 2008: 5 2007: 5 2006: 5
g. Content of class lectures/exercises	2009: 9 2008: 8 2007: 13 2006: 19	2009: 60 2008: 72 2007: 66 2006: 59	2009: 96 2008: 93 2007: 101 2006: 103
h. Grading	2009: 45 2008: 55 2007: 60 2006: 62	2009: 94 2008: 94 2007: 94 2006: 99	2009: 22 2008: 25 2007: 25 2006: 20

27. Which citation method do you plan to teach for the next academic year? *Please note: This is the only question relating to the next academic year instead of the current academic year.*

	2009	2008	2007	2006
a. ALWD Citation Manual only	31	40	46	53
b. Bluebook only	104	108	102	98
c. Both ALWD Citation Manual and Bluebook	16	17	15	16
d. Either ALWD Citation Manual or Bluebook, at each teacher's option	9	7	10	9
e. Other	6	9	8	7

28. Which of these services does your law school provide for first-year students? *Please mark as many as apply.*

	2009	2008	2007	2006
a. Writing Specialist, full-time	14	10	13	16
b. Writing Specialist, part-time	36	33	35	37
c. Tutorial	32	38	33	34
d. Student teaching assistants helping students	111	119	117	120
e. Academic support program	142	151	147	144
f. Other*	24	20	16	17

**Examples of "other" answers: study skills workshops; summer introductory program; student-staffed writing center; mentors/tutors.*

29. If your law school employs a writing specialist, what is that person's status, training, salary, and gender?

		Writing Specialist #1	Writing Specialist #2
Status	a. Full-time	2009: 17 2008: 13 2007: 15 2006: 20	2009: 0 2008: 0 2007: 2 2006: 4
	b. Part-time	2009: 35 2008: 30 2007: 31 2006: 33	2009: 6 2008: 4 2007: 5 2006: 5
	c. Tenured	2009: 3 2008: 4 2007: 3 2006: 3	2009: 0 2008: 0 2007: 0 2006: 0
	d. Long-term contract	2009: 10 2008: 8 2007: 8 2006: 6	2009: 0 2008: 0 2007: 0 2006: 0
	e. Short-term contract	2009: 28 2008: 20 2007: 17 2006: 17	2009: 6 2008: 4 2007: 3 2006: 4
Training	f. J.D.	2009: 25 2008: 19 2007: 17 2006: 22	2009: 4 2008: 3 2007: 3 2006: 6
	g. Ph.D. in English	2009: 14 2008: 12 2007: 13 2006: 18	2009: 0 2008: 0 2007: 1 2006: 0
	h. Other relevant advanced degree	2009: 12 2008: 9 2007: 14 2006: 13	2009: 1 2008: 0 2007: 1 2006: 2
	i. Other	2009: 3 2008: 4 2007: 3 2006: 2	2009: 2 2008: 2 2007: 2 2006: 1

		Writing Specialist #1	Writing Specialist #2
Gender	j. Female	2009: 39 2008: 33 2007: 33 2006: 41	2009: 4 2008: 3 2007: 3 2006: 4
	k. Male	2009: 13 2008: 9 2007: 11 2006: 11	2009: 3 2008: 2 2007: 4 2006: 5
	l. Salary	2009: Full-time paid by semester: 0 Full-time paid by year: 15; average \$65,803; median \$70,000; min. \$40,000; max. \$90,000 Part-time paid by semester: 13; average \$7,600; median \$7,500; min. \$2,000; max. \$13,500 Part-time paid by year: 20 (only 3 salary figures provided); average \$7,333; median \$8,000; min. \$5,000; max. \$9,000	2009: Full-time paid by semester: 0 Full time paid by year: 1 (no salary data provided) Part-time paid by semester: 3; min. \$10,000; max. \$14,000 (only salary responses) Part-time paid by year: 2; only salary response \$21,000
		2008: Full-time paid by semester: 0 Full-time paid by year: 11; average \$63,333; median \$65,000; min. \$40,000; max. \$90,000 Part-time paid by semester: 12; average \$7,700; median \$7,500; min. \$2,000; max. \$13,800 Part-time paid by year: 19; average \$24,500; median \$15,000; min. \$8,000; max. \$60,000	2008: Full-time paid by semester: 0 Full time paid by year: 1 (no salary data provided) Part-time paid by semester: 2; min. \$10,000; max. \$14,000 (only responses) Part-time paid by year: 2; min. \$21,000; max. \$21,000 (only responses)

		Writing Specialist #1	Writing Specialist #2
		<p>2007: Full-time paid by semester: 0</p> <p>Full-time paid by year: 12; average \$60,000; median \$55,000; min. \$40,000; max. \$90,000</p> <p>Part-time paid by semester: 12; min. \$6,000; max. \$12,500 (only two responses with values)</p> <p>Part-time paid by year: 18; average \$20,600; median \$9,000; min. \$5,000; max. \$60,000</p>	<p>2007: Full-time paid by semester: 1 (no salary data provided)</p> <p>Full-time paid by year: 1 (no salary data provided)</p> <p>Part-time paid by semester: 3; min. \$4,000; max. \$12,000 (only two responses with values)</p> <p>Part-time paid by year: 2; \$21,000 (only one response with value)</p>
		<p>2006: Full-time paid by semester: 0</p> <p>Full-time paid by year: 16; average \$75,833; median \$75,000; min. \$55,000; max. \$100,000</p> <p>Part-time paid by semester: 14; min. \$6,000; max. \$12,500 (only two responses with values)</p> <p>Part-time paid by year: 20; average \$16,400; median \$9,000; min. \$5,000, max. \$40,000</p>	<p>2006: Full-time paid by semester: 0</p> <p>Full-time paid by year: 3; \$21,000 (only one response with value)</p> <p>Part-time paid by semester: 2; \$4,000 (only one response with value)</p> <p>Part-time paid by year: 3; \$5,000 (only one response with value)</p>

30. If your law school employs a writing specialist, what responsibilities does that person have, and approximately what percentage of time is allocated to each responsibility? *Please mark as many as apply.*

	2009	2008	2007	2006
a. Holding student conferences	49	41	45	50
Average % of time	62.3%	60%	60.6%	58.0%
Minimum %	5%	5%	5%	5%
Maximum %	100%	100%	100%	100%
b. Training LRW faculty	29	23	24	29
Average % of time	3.6%	4.8%	7.1%	4.8%
Minimum %	0%	0%	0%	0%
Maximum %	25%	25%	25%	25%
c. Providing workshops	42	37	37	39
Average % of time	22.0%	23.9%	23.1%	20.3%
Minimum %	0%	0%	0%	0%
Maximum %	80%	80%	80%	75%
d. Training law review and advanced moot court students	30	22	21	23
Average % of time	6%	5.0%	5.2%	5.0%
Minimum %	0%	0%	0%	0%
Maximum %	50%	50%	50%	50%
e. Teaching upper-level writing courses	29	21	23	24
Average % of time	10.5%	12.9%	16.3%	16.5%
Minimum %	0%	0%	0%	0%
Maximum %	90%	90%	90%	90%
f. Reviewing upper-level seminar papers	35	24	24	28
Average % of time	11.4%	10.0%	10.4%	13.2%
Minimum %	0%	0%	0%	0%
Maximum %	80%	80%	80%	85%
g. Publishing scholarly articles and books	26	19	19	21
Average % of time	3.5%	3.2%	5.0%	7.2%
Minimum %	0%	0%	0%	0%
Maximum %	20%	25%	25%	25%

31. Do you have a formal writing center in your law school for your program? *Please mark all that apply.*

	2009	2008	2007	2006
a. Yes	33	31	31	44
Average years	9.25	9.66	8.85	8.3
Minimum years	1	1	1	0
Maximum years	31	30	30	28
b. Yes, staffed by professionals	33	33	25	38
Average number of professionals	2.47	2.63	2.5	2.1
Minimum number of professionals	.5	0.5	0.5	0.5
Maximum number of professionals	9	17	17	17
c. Yes, staffed by teaching assistants	24	27	18	25
Average number of teaching assts.	8.88	9.24	7.07	8
Minimum number of teaching assts.	1	1	0.25	1
Maximum number of teaching assts.	34	36	36	36
d. Other	10	7		9
e. No, but the university writing center is available to law students	68	70	66	64
f. No	57	72	74	76

**(answers of 10 and 17 were excluded from the average)*

V. UPPER-LEVEL WRITING COURSES

32. Does your law school offer elective legal writing courses? *Elective course means a course that is not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.*

	2009	2008	2007	2006
a. No, no elective courses are offered	8	12	15	17
b. Yes, elective courses taught by non-writing faculty	33	44	46	48
c. Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts)	16	18	19	23
d. Yes, elective courses taught by either non-writing or by legal writing faculty	106	102	95	91
e. Other	3	5	6	3

33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *Please mark all courses that are required or count toward the requirement.*

	2009	2008	2007	2006
No	12	15	17	18
Yes	154	165	162	162

	2009			2008	2007	2006
	Req'd	Not required but counts toward requirement	Total	Total	Total	Total
a. Advanced legal writing – general writing	4	55	59	61	61	57
b. Advanced legal writing – survey course	0	25	25	24	24	23
c. Drafting, general	9	51	60	62	60	55
d. Drafting, litigation	6	57	63	62	56	49
e. Drafting, legislation	4	37	41	41	30	28
f. Drafting, transactional	7	65	72	72	60	51
g. Advanced advocacy (excluding student-run moot court programs)	7	84	91	90	80	79
h. Scholarly writing	75	75	150	161	156	156
i. Judicial opinion writing	0	29	29	24	18	16
j. Advanced research	8	39	47	50	46	49
k. Other	9	32	41	43	34	31

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *Please mark all that apply.*

	2009	2008	2007	2006
a. No, not at all or seldom	23	31	40	43
b. The faculty or most faculty do so within the courses for which the paper is written	124	125	115	115
c. Yes, in writing workshops that are not law school courses	16	14	13	12
d. Yes, in a separate course taught by non-writing faculty	15	15	18	16
e. Yes, in a separate course taught by LRW faculty or director	12	15	13	11
f. Other	19	20	15	15

35. What courses are taught in the elective writing curriculum and who teaches those courses? *Please mark all that apply.*

These totals do not represent the number of schools responding because each school could check more than one instructor type for each course.

	LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Librarians	Other	Total
a. Advanced legal writing—general writing skills	2009: 21 2008: 23 2007: 21 2006: 21	2009: 47 2008: 49 2007: 42 2006: 42	2009: 22 2008: 18 2007: 17 2006: 19	2009: 28 2008: 28 2007: 27 2006: 23	2009: 17 2008: 21 2007: 16 2006: 15	2009: 2 2008: 1 2007: 0 2006: 0	2009: 4 2008: 3 2007: 3 2006: 4	2009: 141 2008: 143 2007: 126 2006: 124
b. Advanced legal writing—survey course	2009: 11 2008: 14 2007: 13 2006: 12	2009: 20 2008: 23 2007: 22 2006: 19	2009: 4 2008: 5 2007: 6 2006: 6	2009: 5 2008: 6 2007: 7 2006: 3	2009: 2 2008: 4 2007: 4 2006: 3	2009: 0 2008: 0 2007: 0 2006: 0	2009: 1 2008: 0 2007: 0 2006: 1	2009: 43 2008: 52 2007: 52 2006: 44
c. Drafting, general	2009: 5 2008: 6 2007: 11 2006: 8	2009: 37 2008: 39 2007: 30 2006: 29	2009: 15 2008: 16 2007: 17 2006: 15	2009: 33 2008: 38 2007: 35 2006: 34	2009: 44 2008: 44 2007: 36 2006: 29	2009: 0 2008: 0 2007: 0 2006: 0	2009: 0 2008: 0 2007: 0 2006: 0	2009: 134 2008: 143 2007: 129 2006: 115
d. Drafting, litigation	2009: 4 2008: 5 2007: 5 2006: 4	2009: 34 2008: 33 2007: 23 2006: 17	2009: 13 2008: 13 2007: 15 2006: 11	2009: 42 2008: 47 2007: 36 2006: 36	2009: 55 2008: 56 2007: 50 2006: 40	2009: 0 2008: 0 2007: 0 2006: 0	2009: 0 2008: 1 2007: 1 2006: 3	2009: 148 2008: 155 2007: 130 2006: 111
e. Drafting, legislation	2009: 6 2008: 6 2007: 5 2006: 4	2009: 7 2008: 9 2007: 7 2006: 10	2009: 3 2008: 3 2007: 4 2006: 4	2009: 37 2008: 37 2007: 30 2006: 28	2009: 22 2008: 25 2007: 20 2006: 16	2009: 0 2008: 0 2007: 0 2006: 0	2009: 1 2008: 1 2007: 1 2006: 1	2009: 76 2008: 81 2007: 67 2006: 63

f. Drafting, transactional	2009: 6 2008: 6 2007: 9 2006: 6	2009: 34 2008: 34 2007: 25 2006: 23	2009: 13 2008: 12 2007: 9 2006: 7	2009: 56 2008: 58 2007: 49 2006: 48	2009: 49 2008: 51 2007: 43 2006: 35	2009: 1 2008: 1 2007: 1 2006: 0	2009: 1 2008: 0 2007: 1 2006: 1	2009: 160 2008: 162 2007: 137 2006: 120
g. Advanced advocacy (excluding student-run moot court programs)	2009: 17 2008: 18 2007: 18 2006: 14	2009: 48 2008: 44 2007: 40 2006: 35	2009: 25 2008: 21 2007: 22 2006: 22	2009: 58 2008: 67 2007: 56 2006: 60	2009: 59 2008: 64 2007: 56 2006: 54	2009: 0 2008: 0 2007: 0 2006: 0	2009: 2 2008: 2 2007: 3 2006: 4	2009: 209 2008: 216 2007: 195 2006: 189
h. Scholarly writing	2009: 9 2008: 10 2007: 11 2006: 10	2009: 30 2008: 32 2007: 27 2006: 20	2009: 5 2008: 4 2007: 5 2006: 4	2009: 79 2008: 81 2007: 74 2006: 69	2009: 14 2008: 16 2007: 16 2006: 13	2009: 2 2008: 2 2007: 3 2006: 1	2009: 3 2008: 5 2007: 5 2006: 5	2009: 142 2008: 150 2007: 141 2006: 122
i. Judicial Opinion Writing	2009: 7 2008: 7 2007: 7 2006: 4	2009: 12 2008: 8 2007: 6 2006: 7	2009: 3 2008: 3 2007: 4 2006: 3	2009: 14 2008: 15 2007: 11 2006: 6	2009: 13 2008: 9 2007: 7 2006: 6	2009: 0 2008: 0 2007: 0 2006: 0	2009: 2 2008: 4 2007: 2 2006: 3	2009: 51 2008: 46 2007: 37 2006: 29
j. Advanced Research	2009: 2 2008: 2 2007: 2 2006: 1	2009: 14 2008: 13 2007: 14 2006: 12	2009: 3 2008: 2 2007: 0 2006: 2	2009: 17 2008: 14 2007: 13 2006: 12	2009: 5 2008: 6 2007: 7 2006: 6	2009: 115 2008: 121 2007: 107 2006: 98	2009: 1 2008: 2 2007: 4 2006: 4	2009: 157 2008: 160 2007: 146 2006: 135
k. Other	2009: 2 2008: 3 2007: 4 2006: 4	2009: 6 2008: 5 2007: 7 2006: 3	2009: 3 2008: 4 2007: 3 2006: 2	2009: 11 2008: 10 2007: 8 2006: 12	2009: 2 2008: 3 2007: 2 2006: 2	2009: 0 2008: 0 2007: 0 2006: 0	2009: 1 2008: 1 2007: 1 2006: 2	2009: 25 2008: 26 2007: 25 2006: 25

36. Approximately how many students enroll each year in the following upper-level writing courses? Is the demand for each upper-level course greater than its availability? (In other words, do more students want to take the course than there are spaces available?)

*Answers in excess of 500 excluded **Answers in excess of 150 excluded

	Number of Students who enroll (Average/Min./Max.)				Number of schools with greater demand than availability				Total schools offering course
	2009*	2008	2007	2006	2009	2008	2007	2006	2009
a. Advanced legal writing – general writing skills	33.40	31.63	30.85	30.28	42	43	34	33	68
	10	4	9	5					
	180	180	180*	180*					
b. Advanced legal writing – survey course	39.74	45.81	45.23	45.5	13	18	16	20	19
	11	12	10	10					
	200	200	300	300					
c. Drafting, general	45.20	51.59	49.38	49.98	25	27	24	22	56
	5	5	6	10					
	250	300	250*	250*					
d. Drafting, litigation	41.18	40.56	37.92	40.15	32	31	21	20	80
	6	6	6	5					
	160	160	160	160					
e. Drafting, legislation	25.52	20.00	17.30	18.66	16	16	11	9	42
	6	6	6	8					
	250	70	40	40					
f. Drafting, transactional	38.81	39.52	34.68	32.28	31	32	23	25	77
	6	6	5	5					
	300	300	150	173					
g. Advanced advocacy (excluding student-run moot court programs)	46.27	49.85	46.83	44.02	29	29	25	26	97
	6	6	6	4					
	275	340	275*	250*					
h. Scholarly writing	80.31	80.72	81.18	81.04	11	10	8	9	64
	3	5	5	5					
	300	300	300	300					

	Number of Students who enroll (Average/Min./Max.)				Number of schools with greater demand than availability				Total schools offering course 2009
	2009*	2008	2007	2006	2009	2008	2007	2006	
i. Judicial opinion writing	16.39	18.63	17.00	25.24	12	9	8	7	31
	5	5	5	6					
	50	50	50	165					
j. Advanced research	39.90	37.67	36.83	41.45	35	32	28	23	105
	3	3	5	5					
	350	350	350*	350*					
k. Other	63.36	59.25	61.83	41.4	3	6	6	7	11
	5	5	12	10					
	275	275	257	120**					

*Answers in excess of 500 excluded

**Answers in excess of 150 excluded

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment? *Please note: Doctrinal course means a course other than a clinic, seminar, or advanced writing course. Writing assignment means an assignment other than a traditional written in-class or take-home examination.*

	2009	2008	2007	2006
a. Yes, all doctrinal courses include a writing component	2	2	3	2
b. Yes, some doctrinal courses include a writing component.	156	170	169	162
Average % of courses with writing component	23.39%	23.23%	22.21%	21.0%
Minimum % of courses	3%	3%	3%	10%
Maximum % of courses	80%	80%	80%	80%
c. No doctrinal courses include a writing component	8	9	9	16

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? *Please mark all that apply.*

	2009	2008	2007	2006
a. Drafting—general	73	82	66	63
b. Drafting—litigation	90	96	78	76
c. Drafting—legislation	53	56	52	52
d. Drafting—transactional	98	97	86	86
e. Advanced advocacy	59	62	57	51
f. Memoranda or essays	103	111	99	99
g. Client/Opinion letters	50	52	44	43
h. Judicial opinions	43	45	42	37
i. Scholarly papers	127	146	137	132
j. Other	28	27	24	17

39. How much written feedback do students generally receive on assignments in doctrinal courses?

	2009	2008	2007	2006
a. <u>More</u> feedback than in the required writing program	0	0	0	0
b. <u>About the same</u> amount of feedback as in the required writing program	2	3	5	2
c. <u>Somewhat less</u> feedback than in the required writing program	29	34	27	25
d. <u>Considerably less</u> feedback than in the required writing program	68	68	71	72
e. Don't know	64	73	73	75

VI. TECHNOLOGY

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LexisNexis, access to the Internet, and word processing?

	2009	2008	2007	2006
a. Yes	165	181	180	181
b. No	1	0	1	1

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

	2009	2008	2007	2006
a. The resources are <u>better</u> than those of other faculty	3	6	6	5
b. The resources are <u>comparable</u> to those of other faculty	159	170	168	167
c. The resources are <u>less</u> than those of other faculty	3	5	6	8

42. Does the LRW program have a web page?

	2009	2008	2007	2006
a. Yes, the LRW program has a web page	61	61	57	57
b. Yes, at least one member of the LRW faculty has a web page	39	44	45	44
c. No web pages	66	76	79	80

43. Which of the following technologies do you and your LRW faculty use in your program, and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective? *Answers of "0" were not included in averages.*

	All faculty use	Most use	Some use	None uses
a. E-mail listserv for students (total schools responding)	2009: 105 2008: 115 2007: 109 2006: 107	2009: 31 2008: 32 2007: 37 2006: 30	2009: 16 2008: 17 2007: 18 2006: 26	2009: 9 2008: 11 2007: 10 2006: 10
b. Smart classroom	2009: 49 2008: 51 2007: 43 2006: 39	2009: 31 2008: 29 2007: 30 2006: 29	2009: 50 2008: 55 2007: 59 2006: 55	2009: 16 2008: 25 2007: 21 2006: 29
c. On-line edits	2009: 14 2008: 13 2007: 13 2006: 11	2009: 17 2008: 17 2007: 14 2006: 8	2009: 93 2008: 103 2007: 98 2006: 94	2009: 26 2008: 32 2007: 34 2006: 42
d. Course web page	2009: 28 2008: 36 2007: 35 2006: 36	2009: 16 2008: 15 2007: 11 2006: 9	2009: 37 2008: 38 2007: 45 2006: 48	2009: 46 2008: 55 2007: 50 2006: 42
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	2009: 84 2008: 84 2007: 75 2006: 76	2009: 38 2008: 34 2007: 28 2006: 22	2009: 38 2008: 53 2007: 62 2006: 55	2009: 3 2008: 6 2007: 6 2006: 12

	2009 Rating					Average Rating
	1	2	3	4	5	
a. E-mail listserv for students	2	4	12	29	99	2009: 4.5 2008: 4.47 2007: 4.43 2006: 4.41
b. Smart classroom	0	6	21	43	49	2009: 4.13 2008: 4.04 2007: 4.04 2006: 4.07
c. On-line edits	1	4	22	40	39	2009: 4.06 2008: 4.03 2007: 3.98 2006: 3.97
d. Course web page	0	5	15	19	26	2009: 4.02 2008: 3.97 2007: 4.04 2006: 3.97
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	1	6	24	47	76	2009: 4.24 2008: 4.16 2007: 4.10 2006: 4.26

VII. DIRECTORS

44. Does your program have a director (a person with direct responsibility for the design, implementation, and supervision of your law school's writing program)?

	2009	2008	2007	2006
a. Yes	134	154	156	156
b. No	32	27	25	26
c. No answer	0	0	0	2

45. If your program has a director, which of these choices best describes the director?

	2009	2008	2007	2006
a. A tenured faculty member whose primary responsibility is directing the legal writing program	29	33	33	36
b. An untenured faculty member on a tenure track whose primary responsibility is directing the legal writing program	16	18	17	17
c. A faculty member not on a tenure track whose primary responsibility is directing the legal writing program	55	60	66	66
d. A faculty member or administrator whose primary responsibility is not the first-year legal writing program	4	5	6	5
e. An administrator whose primary responsibility is directing the legal writing program	4	5	5	4
f. A faculty member with clinical tenure or on clinical tenure track	14	13	12	9
g. Other	23	26	19	18

46. Does your program have an associate or assistant director? If so, please give the salary.

	2009	2008	2007	2006
a. Yes	31	39	36	31
Average annual salary	\$83,259	\$82,168	\$82,152	\$77,708
Median annual salary	\$80,000	\$80,000	\$80,000	\$75,000
Minimum salary	\$60,000	\$50,000	\$45,000	\$50,000
Maximum salary	\$110,000	\$180,000	\$165,000	\$140,000
b. No	118	125	124	124

47. If the director is not tenured or tenure track, how long is the term of the director's contract?

Number of years:		2009	2008	2007	2006
a.	1 year	16	17	15	17
	2 years	3	4	2	2
	3 years	15	17	27	24
	> 3 years	37	44	42	38
b.	The contractual terms have never been specifically set out	6	4	5	6
c.	Not applicable or unknown	44	46	32	31

48. What faculty title does the director have in official law school materials (publications, catalogues, signs, etc.)? *Please mark all that apply.*

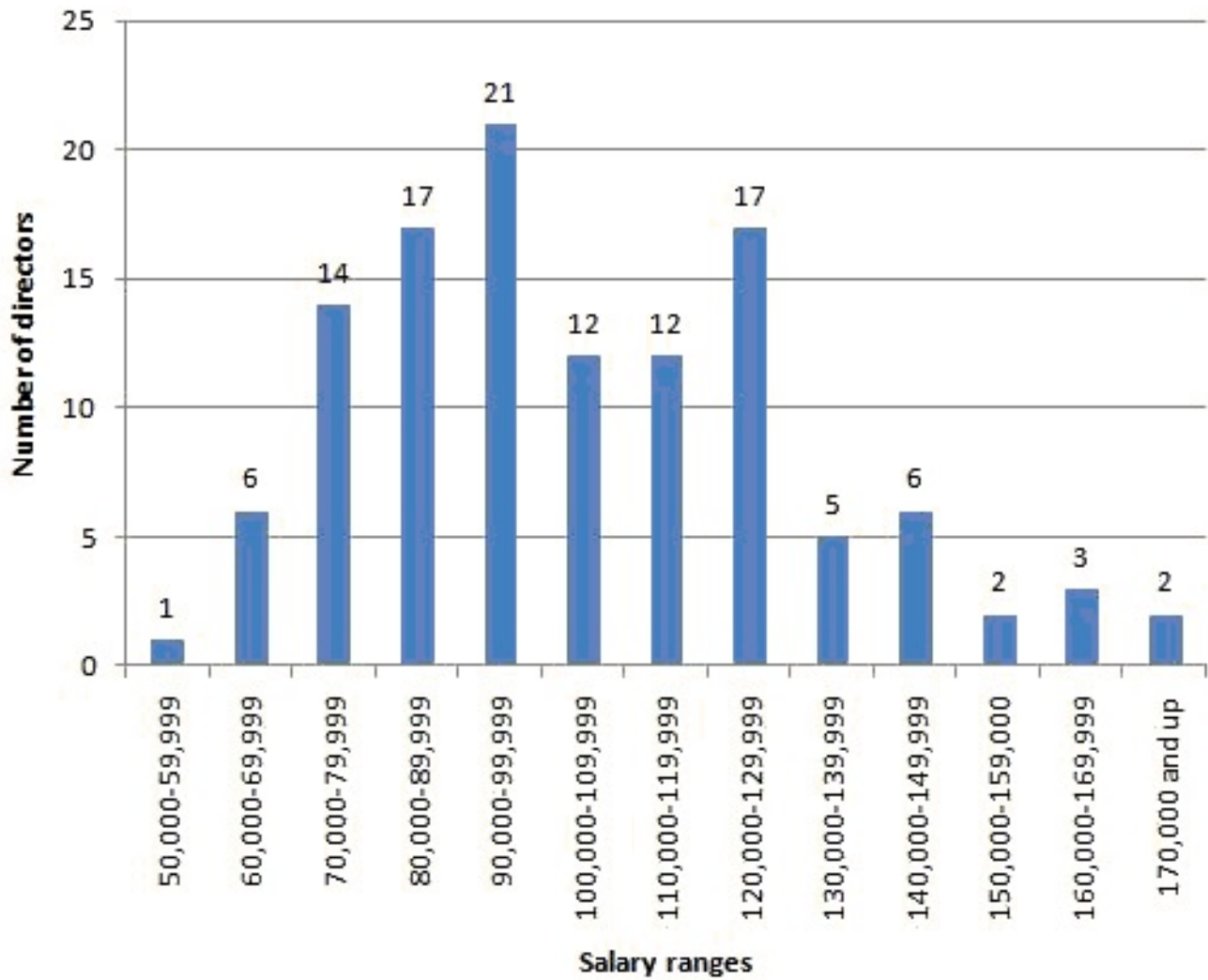
		2009	2008	2007	2006
a.	Professor, associate professor, or assistant professor	66	72	74	78
b.	Professor, associate professor, or assistant professor <u>of legal writing</u>	22	18	17	22
c.	<u>Visiting</u> professor or visiting professor of legal writing	0	2	2	4
d.	<u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	18	23	23	19
e.	Lecturer or senior lecturer	6	9	10	12
f.	Instructor	2	4	4	3
g.	Director	74	74	71	67
h.	Assistant or associate dean	4	4	5	6
i.	Other	18	17	12	7

49. What is the current annual base salary of the director? *Note: Base salary is the salary for the current academic year, including any additional stipend for the administrative workload but excluding payments for other work such as summer teaching, academic support, moot court coaching.*

	2009	2008	2007	2006
a. Salary based on a 12-month calendar contract period (not a 12-month payment period)	58	57	74	62
Average salary	\$102,116	\$97,091	\$95,945	\$91,355
Median salary	\$96,500	\$95,000	\$92,000	\$90,000
Minimum salary	\$60,000	\$60,000	\$60,000	\$60,000
Maximum salary	\$165,000	\$151,500	\$195,500	\$140,000
b. Salary based on a 9- or 10-month period	75	80	79	78
Average salary	\$105,580	\$100,157	\$95,355	\$93,698
Median salary	\$100,000	\$97,000	\$92,000	\$90,500
Minimum salary	\$59,000	\$55,000	\$50,000	\$55,000
Maximum salary	\$200,000	\$186,300	\$178,250	\$175,000
Number of combined 12-month & <12-month salaries	134	137	153	140
Average salary	\$104,100	\$98,817	\$95,631	\$92,561
Median salary	\$98,000	\$95,000	\$92,000	\$90,000
Minimum salary	\$59,000	\$55,000	\$50,000	\$55,000
Maximum salary	\$200,000	\$186,300	\$195,500	\$175,000
c. N/A or Don't know	11	1	6	2

2009 Data Bar Graph on next page.

Director Salary Range



Director Salary by Region

		2009			2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
New York City & Long Island							
Average	4	\$151,200	\$120,000	\$195,800	\$143,825	\$136,563	\$129,288
Median		\$144,500			\$134,500	\$129,500	\$123,500
Northeastern (excluding New York City and Long Island)							
Average	10	\$110,360	\$75,000	\$152,500	\$107,421	\$106,967	\$101,428
Median		\$107,500			\$107,500	\$105,000	\$99,500
Mid Atlantic							
Average	20	\$100,667	\$70,000	\$140,000	\$101,173	\$97,757	\$94,408
Median		\$98,000			\$95,500	\$90,000	\$90,000
Great Lakes/Upper Midwest							
Average	24	\$104,069	\$64,000	\$200,000	\$98,879	\$94,502	\$89,851
Median		\$97,000			\$95,000	\$92,000	\$86,000
Southwest & South Central							
Average	20	\$92,150	\$59,000	\$144,000	\$86,590	\$86,515	\$86,071
Median		\$87,500			\$80,000	\$79,250	\$80,000
Southeast							
Average	13	\$97,477	\$60,000	\$140,000	\$85,906	\$85,200	\$81,681
Median		\$100,000			\$82,750	\$83,000	\$76,500
Northwest & Great Plains							
Average	5	\$101,733	\$85,000	\$132,000	\$90,100	\$85,933	\$76,580
Median		\$86,667			\$78,500	\$74,000	\$68,000
Far West							
Average	22	\$112,791	\$64,000	\$165,000	\$105,288	\$100,478	\$97,971
Median		\$116,000			\$100,000	\$95,000	\$94,900

Question 6 by Question 49

N is number of salary responses for 2009 in each category

Director Salary by Geographical Setting

	2009				2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Urban							
Average	83	\$107,511	\$59,000	\$200,000	\$101,234	\$97,850	\$94,450
Median		\$100,000			\$96,100	\$92,500	\$92,000
Suburban							
Average	29	\$96,844	\$66,000	\$144,000	\$94,413	\$92,015	\$90,293
Median		\$95,000			\$94,000	\$92,000	\$84,500
Rural							
Average	6	\$97,778	\$70,000	\$132,000	\$88,525	\$83,800	\$75,000
Median		\$95,500			\$89,500	\$84,000	\$69,950

Question 7 by Question 49

N is number of responses for 2009 in each category

Director Salary by Institution Type

	2009				2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Public							
Average	55	\$101,464	\$60,000	\$200,000	\$94,402	\$91,712	\$89,426
Median		\$93,000			\$90,000	\$86,500	\$85,000
Private							
Average	63	\$106,970	\$59,000	\$195,800	\$103,017	\$98,787	\$95,093
Median		\$104,000			\$99,000	\$95,000	\$91,500

Question 8 by Question 49

N is number of responses for 2009 in each category

Director Salary by First-year Class Size

		2009			2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
< 100 students							
Average	6	\$92,945	\$80,000	\$132,000	\$87,100	\$83,267	\$71,600
Median		\$85,834			\$81,500	\$78,500	\$71,450
101 to 150 students							
Average	17	\$100,206	\$64,000	\$140,000	\$96,964	\$93,000	\$91,385
Median		\$96,000			\$91,000	\$87,000	\$92,000
151 to 200 students							
Average	27	\$97,481	\$64,000	\$144,000	\$94,536	\$91,675	\$90,507
Median		\$95,000			\$91,700	\$84,805	\$80,000
201 to 250 students							
Average	30	\$107,283	\$70,000	\$160,000	\$98,422	\$93,429	\$88,470
Median		\$110,190			\$99,000	\$94,000	\$88,000
251 to 300 students							
Average	11	\$91,918	\$65,000	\$125,000	\$94,285	\$88,967	\$92,517
Median		\$88,000			\$90,000	\$85,750	\$92,000
>300 students							
Average	27	\$118,405	\$59,000	\$200,000	\$109,004	\$111,560	\$104,770
Median		\$114,000			\$107,000	\$105,000	\$102,500

Question 9 by Question 49

N is number of responses for 2009 in each category

Director Salary by Years Since J.D.

	2009				2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
0-5 Years*							
Average	0				\$76,000	\$82,500	\$67,500
Median					\$76,000	\$82,500	\$67,500
6-10 Years							
Average	10	\$84,317	\$65,000	\$105,000	\$80,143	\$79,751	\$79,270
Median		\$84,084			\$70,000	\$70,000	\$79,933
11-15 Years							
Average	19	\$93,373	\$59,000	\$125,000	\$86,615	\$81,583	\$88,393
Median		\$95,000			\$85,000	\$79,000	\$85,000
16-20 Years							
Average	27	\$100,626	\$64,000	\$138,000	\$99,018	\$91,541	\$87,819
Median		\$100,000			\$96,000	\$92,000	\$86,000
21-25 Years							
Average	25	\$100,870	\$60,000	\$146,000	\$93,092	\$92,121	\$88,613
Median		\$98,000			\$93,500	\$91,500	\$88,000
26+ Years							
Average	36	\$120,105	\$75,000	\$200,000	\$115,401	\$110,692	\$106,096
Median		\$120,000			\$120,000	\$111,500	\$104,750

Question 3 by Question 49

N is number of responses for 2009 in each category

* No responses reported

Director Salary by Years of Law School Teaching

	2009				2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
0-5 Years							
Average	17	\$92,333	\$64,000	\$120,000	\$88,714	\$84,179	\$84,477
Median		\$95,000			\$90,000	\$85,000	\$83,500
6-10 Years							
Average	30	\$89,186	\$59,000	\$150,000	\$86,951	\$82,984	\$84,605
Median		\$85,539			\$85,500	\$81,931	\$80,500
11-15 Years							
Average	23	\$106,317	\$74,000	\$200,000	\$99,544	\$92,615	\$85,688
Median		\$100,000			\$98,600	\$94,300	\$82,100
16-20 Years							
Average	25	\$107,209	\$60,000	\$140,000	\$102,832	\$95,891	\$94,884
Median		\$112,000			\$100,000	\$97,500	\$95,000
21-25 Years							
Average	11	\$123,773	\$85,000	\$152,500	\$115,445	\$114,813	\$117,432
Median		\$122,000			\$122,000	\$112,500	\$112,000
26+ Years							
Average	10	\$136,840	\$88,000	\$195,800	\$133,101	\$133,455	\$125,600
Median		\$129,750			\$130,000	\$130,000	\$130,000

Question 4 by Question 49

N is number of responses for 2009 in each category

Director Salary by Years Directing Current Program

	2009				2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
0-5 Years							
Average	55	\$97,155	\$59,000	\$200,000	\$92,492	\$89,920	\$84,877
Median		\$95,000			\$90,000	\$85,000	\$80,000
6-10 Years							
Average	28	\$103,260	\$70,000	\$150,000	\$97,267	\$93,908	\$92,608
Median		\$102,000			\$94,500	\$91,000	\$91,500
11-15 Years							
Average	13	\$109,638	\$78,699	\$140,000	\$109,328	\$100,235	\$93,596
Median		\$120,000			\$115,000	\$102,000	\$99,500
16+ Years							
Average	22	\$120,888	\$60,000	\$195,800	\$109,288	\$104,577	\$101,989
Median		\$118,000			\$107,500	\$100,000	\$95,000

Question 5 by Question 49

N is number of responses for 2009 in each category

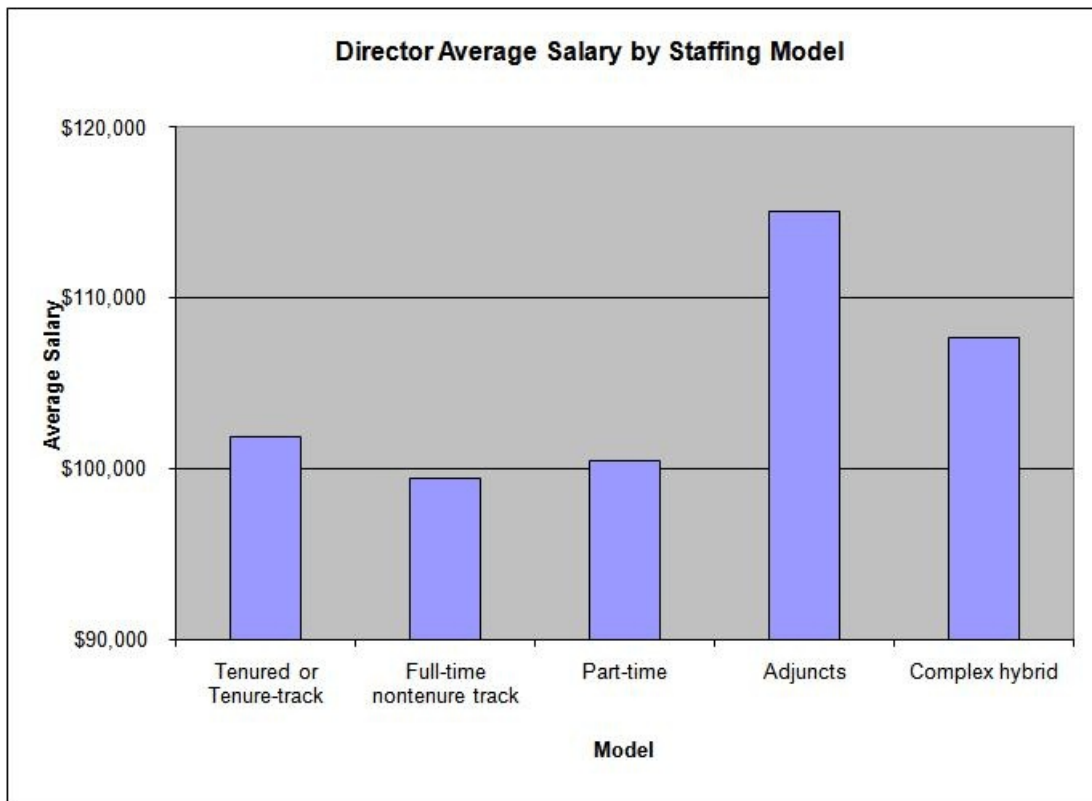
Director Salary by Staffing Model

		2009			2008	2007	2006
		Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
	N						
Tenured or tenure-track for LRW faculty (answers a and b)							
Average	7	\$101,843	\$82,000	\$140,000	\$92,971	\$95,333	\$85,100
Median		\$95,000			\$91,400	\$92,000	\$88,000
Full-time nontenure track							
Average	51	\$99,452	\$59,000	\$200,000	\$92,560	\$88,132	\$88,439
Median		\$95,000			\$90,000	\$85,000	\$88,000
Part-time							
Average*	3	\$100,500	\$83,500	\$123,000	\$95,333	\$90,667	\$88,167
Median		\$95,000			\$83,000	\$80,000	\$78,500
Adjuncts							
Average	15	\$115,004	\$66,000	\$195,800	\$109,443	\$104,117	\$97,808
Median		\$118,000			\$109,700	\$100,000	\$96,250
Complex hybrid							
Average	41	\$107,638	\$70,000	\$165,000	\$104,179	\$101,886	\$96,958
Median		\$100,000			\$100,000	\$95,000	\$90,500

Question 10 by Question 49

N is number of responses for 2009 in each category

*Average based on only 3 responses

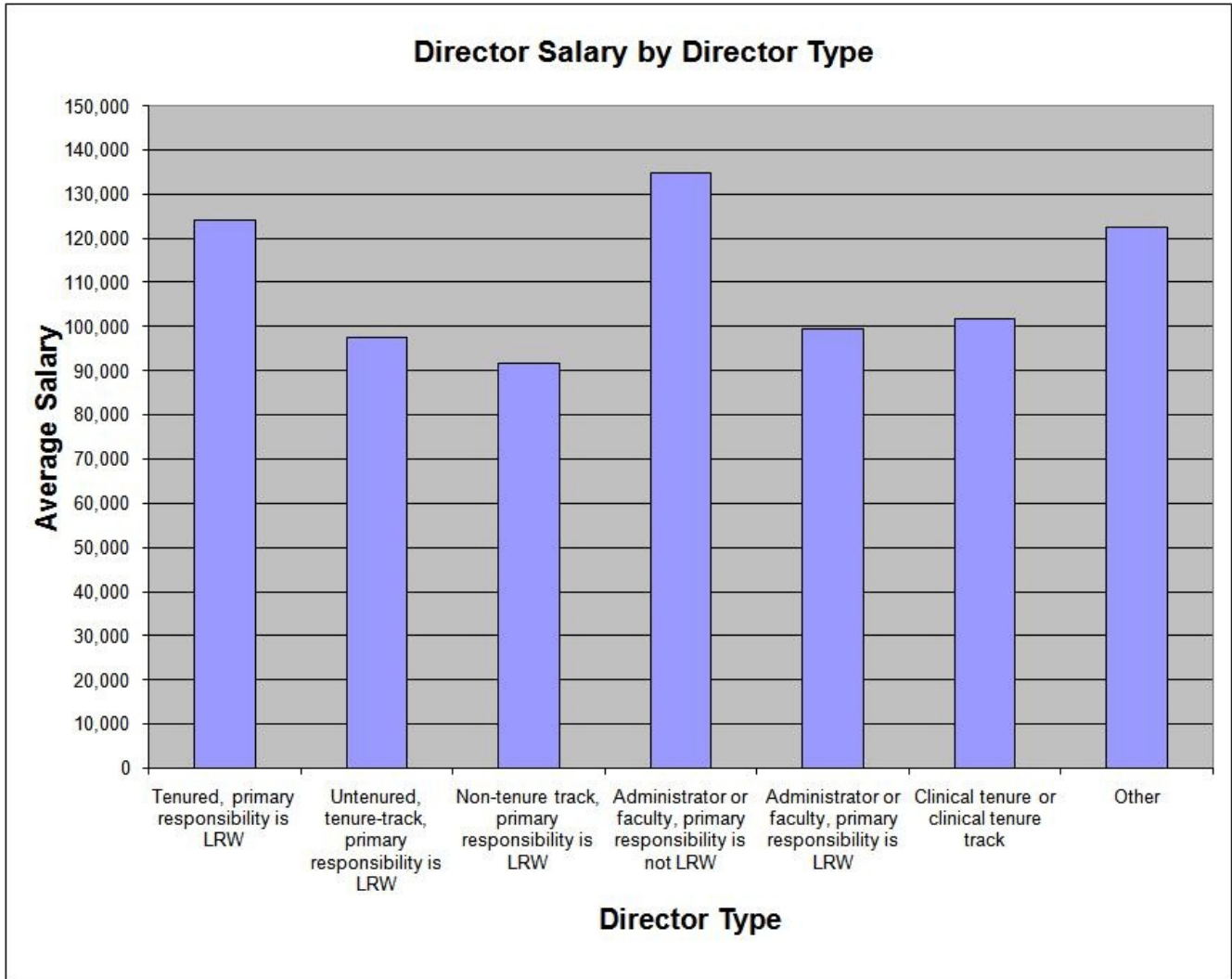


Director Salary by Director Type

		2009			2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.		Average/ Median	Average/ Median
Tenured, primary responsibility is LRW							
Average	25	\$124,156	\$80,000	\$195,800	\$118,686	\$117,353	\$111,911
Median		\$125,000			\$121,000	\$116,000	\$110,000
Untenured tenure track, primary responsibility is LRW							
Average	15	\$97,411	\$70,000	\$146,000	\$95,700	\$89,933	\$84,181
Median		\$95,000			\$95,000	\$87,500	\$75,250
Nontenure-track, primary responsibility is LRW							
Average	48	\$91,789	\$59,000	\$152,500	\$86,523	\$83,246	\$82,542
Median		\$88,500			\$84,500	\$82,000	\$80,000
Administrator or faculty, primary responsibility not LRW							
Average	3	\$134,667	\$120,000	\$144,000	\$113,733	\$148,333	\$124,000
Median		\$140,000			\$120,000	\$160,000	\$115,000
Administrator, primary responsibility is LRW							
Average	4	\$99,500	\$75,000	\$140,000	\$89,500	\$89,500	\$82,667
Median		\$91,500			\$89,000	\$89,000	\$78,000
Clinical tenure or clinical tenure track							
Average	13	\$101,698	\$66,000	\$150,000	\$101,018	\$100,708	\$100,881
Median		\$100,000			\$93,500	\$92,500	\$93,000
Other							
Average	10	\$122,464	\$75,000	\$200,000	\$106,541	\$93,286	\$90,278
Median		\$123,000			\$120,000	\$95,000	\$99,000

Question 45 by Question 49

N is number of responses for 2009 in each category



50. What personnel benefits does the director receive?

	2009	2008	2007	2006
a. The same benefits as tenure-track faculty	103	117	131	135
b. The same benefits as nontenure-track faculty	26	24	22	19
<i>If the answer is not a or b, please mark all of the benefits below that the director receives.</i>				
c. Health insurance and related benefits	16	24	14	14
d. Life insurance	16	24	14	13
e. Contributions to retirement	18	24	13	13
f. Other	4	5	3	2
g. None	0	0	0	0

51. Past surveys have found a discrepancy between salaries paid tenure-track faculty and LRW directors. You may wish to inquire to determine the situation at your law school. Please provide us with your best estimate of the difference between the current annual base salary of the director and the annual base salary of an entry-level tenure-track faculty member at your law school?

	2009	2008	2007	2006
a. The director earns _____ <u>more</u> than the new tenure-track faculty member	53	54	51	52
Average difference	\$27,046	\$26,664	\$26,384	\$24,059
Median	\$28,000	\$22,500	\$21,000	\$20,000
Minimum difference	\$2,000	\$5,000	\$5,000	\$1,500
Maximum difference	\$75,000	\$64,000	\$80,000	\$80,000
b. The director earns roughly the <u>same</u> as the new tenure-track faculty member	16	22	25	28
c. The director earns _____ <u>less</u> than the new tenure-track faculty member	47	55	53	47
Average difference	\$22,597	\$19,988	\$21,378	\$19,336
Median difference	\$20,000	\$20,000	\$20,000	\$20,000
Minimum difference	\$2,000	\$2,000	\$5,000	\$5,000
Maximum difference	\$60,000	\$50,000	\$50,000	\$35,000
d. Don't know	29	28	26	26
e. N/A	0	0	2	3

52. What is your best estimate of the difference between the annual base salary of the director and the annual base salary of an entry-level clinician at your law school?

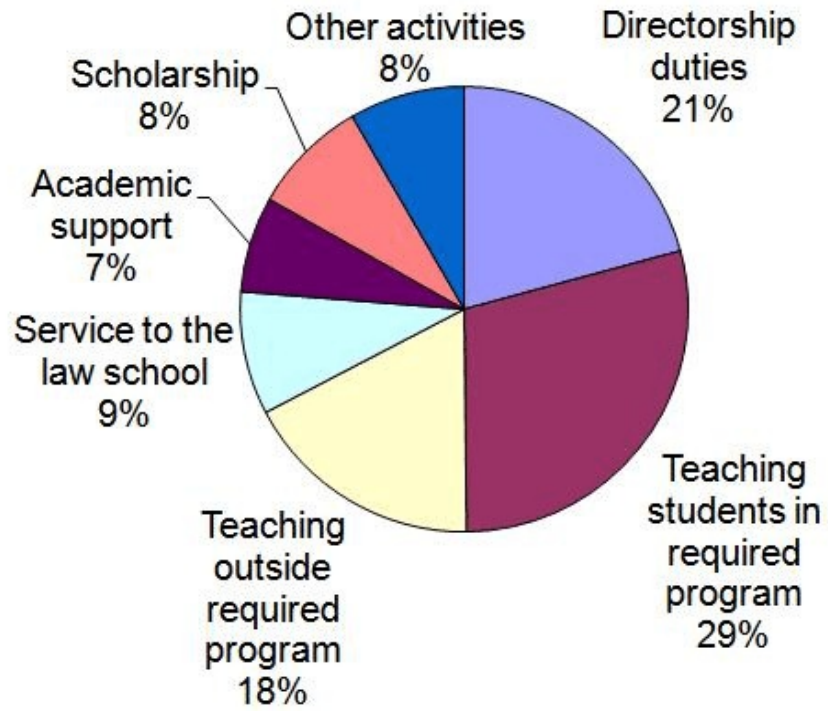
	2009	2008	2007	2006
a. The director earns approximately _____ more than the new clinician	62	68	64	55
Average difference	\$29,987	\$28,683	\$28,711	\$27,791
Median difference	\$30,000	\$27,500	\$20,000	\$25,000
Minimum difference	\$6,400	\$5,000	\$3,500	\$3,000
Maximum difference	\$90,000	\$75,000	\$100,000	\$100,000
b. The director earns roughly the <u>same</u> as the new clinician	8	5	11	16
c. The director earns approximately _____ less than the new clinician	11	10	10	13
Average difference	\$13,833	\$12,438	\$13,750	\$12,091
Median difference	\$15,000	\$12,500	\$12,500	\$10,000
Minimum difference	\$5,000	\$5,000	\$10,000	\$5,000
Maximum difference	\$20,000	\$20,000	\$20,000	\$20,000
d. Clinicians are paid tenure-track salaries	14	15	15	15
e. No clinicians at my school	5	7	8	10
f. Don't know	45	56	51	52

53. For the current academic year, please indicate the percentage of time the director devoted to the following activities (entries of zero excluded from averages):

	2009	2008	2007	2006
a. Directorship duties, such as administering, training LRW faculty members (but excluding teaching in the required program)	133	139	156	156
Average time spent	28.7%	28.3%	28.8%	28.8%
Minimum time spent	5%	5%	5%	5%
Maximum time spent	80%	100%	100%	85%
b. Teaching students in the required program	119	134	150	148
Average time spent	40.1%	33.9%	35.9%	34.8%
Minimum time spent	5%	0%	0%	0%
Maximum time spent	80%	80%	80%	80%
c. Teaching outside the required program	71	104	133	132
Average time spent	24.2%	19.5%	17.4%	18.4%
Minimum time spent	5%	0%	0%	0%
Maximum time spent	90%	80%	85%	85%
d. Service to the law school (Such as committee work, coaching moot court teams, advising law review)	127	131	151	151
Average time spent	12.3%	12.8%	13.1%	12.2%
Minimum time spent	5%	5%	0%	0%
Maximum time spent	30%	30%	45%	50%
e. Academic Support	26	69	83	90
Average time spent	9.6%	4.5%	6.1%	5.7%
Minimum time spent	5%	0%	0%	0%
Maximum time spent	30%	35%	80%	80%
f. Scholarship	72	95	111	112
Average time spent	11.7%	10.0%	9.6%	9.9%
Minimum time spent	5%	0%	0%	0%
Maximum time spent	40%	55%	80%	80%
g. Other activities	40	60	76	80
Average time spent	11.5%	7.6%	5.7%	6.1%
Minimum time spent	5%	0%	0%	0%
Maximum time spent	55%	65%	25%	50%

*Entries of 0% excluded from counts and averages.

Directors' Workload



Pie chart percentages converted to base 100.

54. During the current academic year, please indicate the director's workload in the required program by filling in the chart below. *Averages do not include responses of "zero."*

		Fall Semester				Spring Semester			
		2009	2008	2007	2006	2009	2008	2007	2006
a. Number of students taught at least weekly in the required program	Avg.	38.54	38.96	36.31	38.99	36.84	37.71	36.70	37.29
	Min.	10	10	10	10	10	10	10	10
	Max.	200	220	144*	150*	195	195	160	150*
b. In-class hours of teaching each week	Avg.	3.19	3.27	3.02	2.96	2.97	2.99	2.90	2.9
	Min.	1	1	1	1	1	1	1	1
	Max.	7	15	7.5	7	10	10	7.5	8
c. Number of major assignments (final product of \geq 5 pages)	Avg.	3.10	3.27	3.24	3.23	2.80	2.82	2.76	2.7
	Min.	1	1	1	1	1	1	1	1
	Max.	8	8	8	8	9	15	9	9
d. Number of minor assignments (final product of < 5 pages)	Avg.	3.79	4.10	4.01	4.17	3	3.48	2.99	3.42
	Min.	1	1	1	1	1	1	1	1
	Max.	20	20	20	20	18	20	15	15
e. Total number of pages of student work read per term (# of students x pages per student)	Avg.	1170	1189	1201	1204	1282	1143	1165	1223
	Min.	160	30	30	20	276	30	30	1
	Max.	8370	7600	7600	7600	8100	4261***	4261	4261
f. Total hours in conference required or strongly recommended (# of students x hrs of conference per student)	Avg.	37.70	40.54	41.76	40.47	35.82	37.65	40.97	39.1
	Min.	2	2	2	2	5	5	8	5
	Max.	150	220**	300	300	200	220**	300	300
g. Total hours preparing major research and writing assignments	Avg.	49.68	50.00	46.26	42.72	48.82	47.3	42.44	43.39
	Min.	5	5	5	5	5	2	4	4
	Max.	300	300	250	250	250	250	250	250
h. Total hours preparing for class (excluding hours reported above in g)	Avg.	51.24	65.01	57.58	55.12	50.10	50.25	50.89	50.48
	Min.	1	1	2	2	1	1	2	2
	Max.	180	180**	280	250	150	168**	168**	220

*Answers in excess of 150 excluded **Answer in excess of 300 excluded ***Answer in excess of 10,000 excluded

55. Did the director teach courses other than required writing courses in the current academic year?

	2009	2008	2007	2006
a. Yes, only academic support	4	4	5	7
b. Yes, courses other than academic support	77	94	93	96
c. No	55	54	57	52
d. N/A	9	8	3	1

56. If the director taught courses in the current academic year other than required writing courses:

	2009	2008	2007	2006
a. How many courses did the director teach?				
Total responses	80	97	95	98
Average number of courses	1.9	1.92	1.88	1.86
Minimum number of courses	1	1	1	1
Maximum number of courses	6	5	6	5
b. How many of those courses were on legal writing, drafting, or advanced advocacy?				
Total responses	41	45	49*	92
Average number of courses	1.41	1.58	1.39*	0.73
Minimum number of courses	1	1	1	0
Maximum number of courses	5	7	4	5
c. How many of those courses were courses on subjects other than legal writing, drafting or oral advocacy?				
Total responses	54*	74*	66*	90
Average number of courses	1.73*	1.72*	1.62*	1.28
Minimum number of courses	1	1	1	0
Maximum number of courses	5	7	4	3
d. What were the subject areas of the non-writing courses?				
	various	various	various	various
e. How many total credit hours for other than entry-level courses?				
Total responses	77	93	91	90
Average number of hours	4.62	5.04	4.61	4.88
Minimum number of hours	1	1	1	1
Maximum number of hours	15	13	16	16
f. Did the director receive additional compensation?				
Total responses	115	123	112	106
Yes	19	23	22	28
No	96	100	90	78
g. How much additional compensation?				
Total responses	14	16	14	16
Average compensation	\$12,107	\$9,456	\$8,421	\$8,831
Median compensation	\$11,500	\$7,800	\$10,000	\$9,100
Minimum compensation	\$4,400	\$3,000	\$3,800	\$4,000
Maximum compensation	\$24,000	\$25,000	\$18,000	\$16,000

*Excludes responses of zero (prior years did not)

57. How many people does the director supervise and what are the genders? *“Full-time professionals” includes LRW faculty, writing specialists, academic support personnel, etc.*

	a. Full-time professionals				b. Part-time professionals not enrolled in the law school				c. Adjuncts				d. Law School Graduate Students				e. Teaching or Research Assistants			
	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006
Total Schools Responding (Female):	109	125	125	120	80	23	22	17	65	65	71	70	6	6	11	15	76	91	94	87
Females Supervised:	433	465	467	451	40	52	50	54	510	591	628	584	38	42	74	84	548	696	631	619
Avg: number of females	4.0	3.7	3.7	3.8	2.2	2.3	2.3	3.2	7.9	9.1	8.8	8.3	4.5	7.0	6.7	5.6	4.5	7.6	6.7	7.1
% female in category	72%	69%	70%	69%	85%	81%	72%	66%	54%	54%	54%	51%	62%	63%	69%	72%	53%	58%	57%	58%
Total Schools Responding (Male):	80	97	91	87	7	9	15	13	54	56	57	66	2	4	9	10	74	75	70	72
Males Supervised:	168	207	197	206	7	12	19	13	429	510	531	567*	23	25**	33**	33	483	497	475	445
Avg: number of males	2.1	2.1	2.2	2.4	1	1.3	1.3	2.2	7.9	9.1	9.3	8.6	11.5	6.3	3.7	3.3	3	6.6	6.8	6.2
% male in category	28%	31%	30%	31%	15%	19%	28%	34%	46%	46%	46%	49	38%	37%	31%	28%	47%	42%	43%	42%
Total faculty members in category	601	672	664	657	47	64	69	82	939	1101	1159	1151	61	67	107	117	1031	1193	1106	1064

* Responses of “28” part-time males and “28” part-time females were excluded as suspicious **Responses of 1,000 or greater excluded Responses of zero were excluded in all years.

58. Does the director participate in the following activities either as part of core job responsibilities or as an additional activity with additional compensation? *Please mark all that apply and fill in the approximate amount of additional compensation.*

Activity		2009	2008	2007	2006
a. Coach in-house moot court teams	Core Job Responsibility	13	16	17	14
	Additional Activity	20	20	24	29
	N/A or No response	74	101	91	85
	Additional Compensation	No responses	No responses	\$3,500 (1 response)	\$3,000 (1 response)
b. Coach outside moot court teams	Core Job Responsibility	10	11	12	12
	Additional Activity	16	22	23	25
	N/A or No response	78	104	95	85
	Additional Compensation	\$1,667 avg. (3 responses, 2 of \$1,000 and 1 of \$3,000)	\$1,000 avg. (2 responses, both \$1,000)	\$1,250 avg. (2 responses: \$1,500 and \$1,000)	\$2,250 avg. (2 responses: \$3,000 and \$1,500)
c. Coach outside negotiation & counseling teams	Core Job Responsibility	2	5	4	5
	Additional Activity	6	7	6	9
	N/A or No response	88	117	109	81
	Additional Compensation	\$3,000 (1 response)	\$2,000 (1 response)	No responses	No responses
d. Faculty advisor to students	Core Job Responsibility	56	64	65	61
	Additional Activity	34	41	43	48
	N/A or No response	30	41	36	31
	Additional Compensation	No responses	No responses	No responses	No responses
e. First-year orientation	Core Job Responsibility	71	82	79	77
	Additional Activity	29	35	35	35
	N/A or No response	22	38	38	33

Activity		2009	2008	2007	2006
	Additional Compensation	\$1,375 avg. (min \$500, max. \$3,000) (4 responses)	\$1,600 avg. (min. \$500, max. \$3,000) (5 responses)	\$833 (avg.) (min. \$500, max. \$1,500) (3 responses)	\$2,375 (avg.) (min. \$500, max. \$7,000) (4 responses)
f. Academic support	Core Job Responsibility	9	15	18	19
	Additional Activity	21	30	33	30
	N/A or No response	74	76	78	73
	Additional Compensation	\$5,500 avg. (2 responses, \$500 and \$10,500)	\$500 (1 response)	\$1,750 (avg.) (min. \$500, max. \$4,000) (4 responses)	\$3,250 (avg.) (min. \$500, max. \$10,000) (4 responses)
g. Law Review advisor	Core Job Responsibility	10	7	7	4
	Additional Activity	14	23	25	21
	N/A or No response	77	104	89	89
	Additional Compensation	No responses	No responses	No responses	No responses
h. Writing Center	Core Job Responsibility	10	9	10	14
	Additional Activity	4	6	5	5
	N/A or No response	82	112	101	89
	Additional Compensation	No responses	No responses	No responses	No responses
i. Other activities	Core Job Responsibility	28	28	28	24
	Additional Activity	28	27	26	24
	N/A or No response	45	73	64	58
	Additional Compensation	\$7,560 avg. (min. \$500, max \$30,000) (10 responses)	\$5,511 (avg.) (min. \$500, max. \$18,000) (9 responses)	\$8,200 (avg.) (min. \$4,000, max. \$20,000) (8 responses)	\$6,857 (avg.) (min. \$500, max. \$12,000) (7 responses)

59. Does the director serve on faculty committees?

	2009	2008	2007	2006
a. Yes, as a voting member	125	136	140	143
b. Yes, as a non-voting member	5	9	6	7
Which Committees? (Please mark all that apply)				
Admissions Committee	33	36	31	29
Appointments Committee	18	25	23	21
Clerkship Committee	11	11	10	11
Curriculum Committee	57	53	55	49
Moot Court Committee	20	20	19	20
Library Committee	22	24	20	19
LRW Committee	30	34	32	32
Technology Committee	15	14	16	18
Other	82	91	88	77
c. No	7	9	11	8
d. Don't know	8	6	2	0

60. If the director is not on tenure track, may the director attend faculty meetings?

	2009	2008	2007	2006
a. Yes, as a voting member on <u>all</u> matters	15	18	16	13
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion or tenure	51	54	56	55
c. Yes, as a <u>non-voting</u> member	23	25	28	24
d. No	2	5	5	5
e. Don't know	22	24	20	29

61. May a clinician who is not on tenure track attend faculty meetings?

	2009	2008	2007	2006
a. Yes, as a voting member on <u>all</u> matters	16	16	13	17
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion, or tenure	68	72	73	65
c. Yes, as a <u>non-voting</u> member	30	33	28	30
d. No	3	5	6	4
e. Don't know	21	26	28	30

62. Does the director have an obligation to produce written scholarship?

	a. Is the director on tenure track?		b. Is the director. . . .				c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	<u>required to produce scholarship?</u>	<u>expected to produce scholarship?</u>	<u>encouraged to produce scholarship?</u>	<u>neither required nor expected to produce scholarship?</u>	Yes	No	Not specified
2009	57	88	49	50	75	0	50	14	27
2008	64	96	42	47	72	*	48	13	23
2007	63	96	50	28	*	78	60	18	37
2006	63	92	51	32	*	68	63	18	30

*Question reworded for 2008

63. Is the hiring process for the director the same as the process for tenure-track faculty?

	2009	2008	2007	2006
a. Yes, <u>because</u> the director is tenure track	53	60	60	64
b. No, <u>although</u> the director is tenure track	2	2	1	2
c. Yes, <u>although</u> the director is not tenure track	25	29	32	29
d. No, there is a <u>different</u> process	52	56	58	54
e. Other	13	13	7	6

64. Is the director eligible for leave? *Please mark all that apply.*

	2009	2008	2007	2006
a. Paid sabbaticals	62	63	63	63
b. Unpaid sabbaticals	34	29	31	25
c. Leave	60	56	52	48
d. Reduced load	52	49	43	40
e. Other	13	16	12	14

VIII. FULL-TIME LEGAL WRITING FACULTY MEMBERS (excluding directors)

65. What is the employment status of the full-time faculty members in your program?
Please mark all that apply.

	2009	2008	2007	2006
a. Tenured or tenure-track	33	35	30	25
b. ABA Standard 405(c) status	43	40	34	28
c. Contracts of 3 years in length or more	52	56	55	53
d. Contracts of 2 years in length	21	19	18	20
e. Contracts of 1 year in length	55	59	58	54
f. ABA Standard 405(c) track	15	13	11	10

66. If the LRW faculty members are on contracts, is there a limit to the total number of years they may teach at the law school? (Is the position “capped”?)

	2009	2008	2007	2006
a. No, there is no limit	127	130	124	116
b. Yes, there is a limit	7	13	13	11
Average (years)	2.50	3.23	3.13	3.64
Minimum (years)	2	1	1	1
Maximum (years)	3	7	7	7

67. If your program is “uncapped,” what are the lengths of typical contract terms?

	a. First term	b. Second term	c. Third term	d. Fourth term
2009 Total Responses	107	104	98	92
Average	1.39	1.98	2.80	3.37
Minimum	1	1	1	1
Maximum	3	7	7	7
2008 Total Responses	112	109	104	94
Average	1.43	1.88	2.63	3.33
Minimum	1	1	1	1
Maximum	5	7	7	7
2007 Total Responses	106	104	98	90
Average	1.37	1.79	2.46	3.1
Minimum	1	1	1	1
Maximum	5	7	7	7
2006 Total Responses	100	100	94	84
Average	1.36	1.70	2.69	2.79
Minimum	1	1	1	1
Maximum	5	5	7	7

68. What faculty title do the LRW faculty members have in official materials (publications, catalogues, signs, etc.) at your law school? *Please mark all that apply.*

	2009	2008	2007	2006
a. Professor, associate professor, or assistant professor	39	40	43	39
b. Professor, associate professor, or assistant professor of <u>legal writing</u>	47	47	44	43
c. <u>Visiting professor</u> or visiting professor of legal writing	9	7	5	6
d. <u>Clinical professor</u> , clinical associate professor, or clinical assistant professor	16	17	18	13
e. Lecturer or senior lecturer	17	18	18	20
f. Instructor	21	25	27	29
g. Assistant or Associate Dean	2	1	1	0
h. Other	26	24	20	22

69. What is the size and location of LRW offices? *Please mark all that apply.*

	2009	2008	2007	2006
a. <u>Comparable</u> to most non-writing faculty offices	109	104	101	93
b. <u>Smaller</u> than most non-writing faculty offices	39	44	41	42
c. <u>More desirable</u> location than most non-writing faculty offices	2	3	3	4
d. <u>Less desirable</u> location than most non-writing faculty offices	34	40	38	36
e. Offices are <u>integrated</u> among most non-writing faculty offices	70	65	53	51
f. Offices are <u>segregated</u> from most non-writing faculty offices	37	42	38	37

70. Are there written standards or criteria for evaluating LRW faculty for retention and promotion and, if so, who does the evaluation?

	2009	2008	2007	2006
a. Yes, the <u>same standard</u> as for all faculty	24	24	22	18
b. Yes, <u>specific standards</u> for LRW faculty, but they are very <u>similar</u> to those for tenure-track faculty	31	29	24	21
c. Yes, <u>specific standards</u> for LRW faculty only, <u>substantially different</u> from those for tenure-track faculty	52	56	52	50
d. Standards are in development	19	20	19	23
e. No	25	30	34	30
f. Evaluation is done by the director alone	11	10	9	9
g. Evaluation is done by the director and a committee	47	47	46	47
h. Evaluation is done by the director and a dean	36	41	35	33
i. Evaluation is done by a committee or dean, excluding the director	28	31	29	27
j. Another method is used	27	24	23	15

71. Please indicate the number, gender, and race of new full-time LRW faculty teaching for the first time at your law school during the current academic year (2008-2009).

Note: Due to problems with the data from previous years, this question was reworded for 2007.

	2008-2009	2007-2008	2006-2007
a. Female	105	100	104
b. Male	48	67	56
c. Caucasian	119	129	121
d. African-American	14	14	13
e. Hispanic	5	3	4
f. Asian	2	3	5
g. Other	1	1	2
Unspecified	0	17	15

72. If you hired new full-time LRW faculty in the current academic year, what forms of advertising did you use? *Please mark all forms that apply.*

	2009	2008	2007	2006
a. Legal Writing or Dircon listervs	54	58	58	55
b. AALS registry	38	38	37	32
c. <i>Chronicle of Higher Education</i>	18	12	13	10
d. Periodicals with national circulation	16	16	13	13
e. Periodicals with local circulation	41	44	50	43
f. Law school placement office	21	23	25	25
g. Other	26	30	25	13

73. Who has formal, primary responsibility for hiring members of the legal writing faculty?

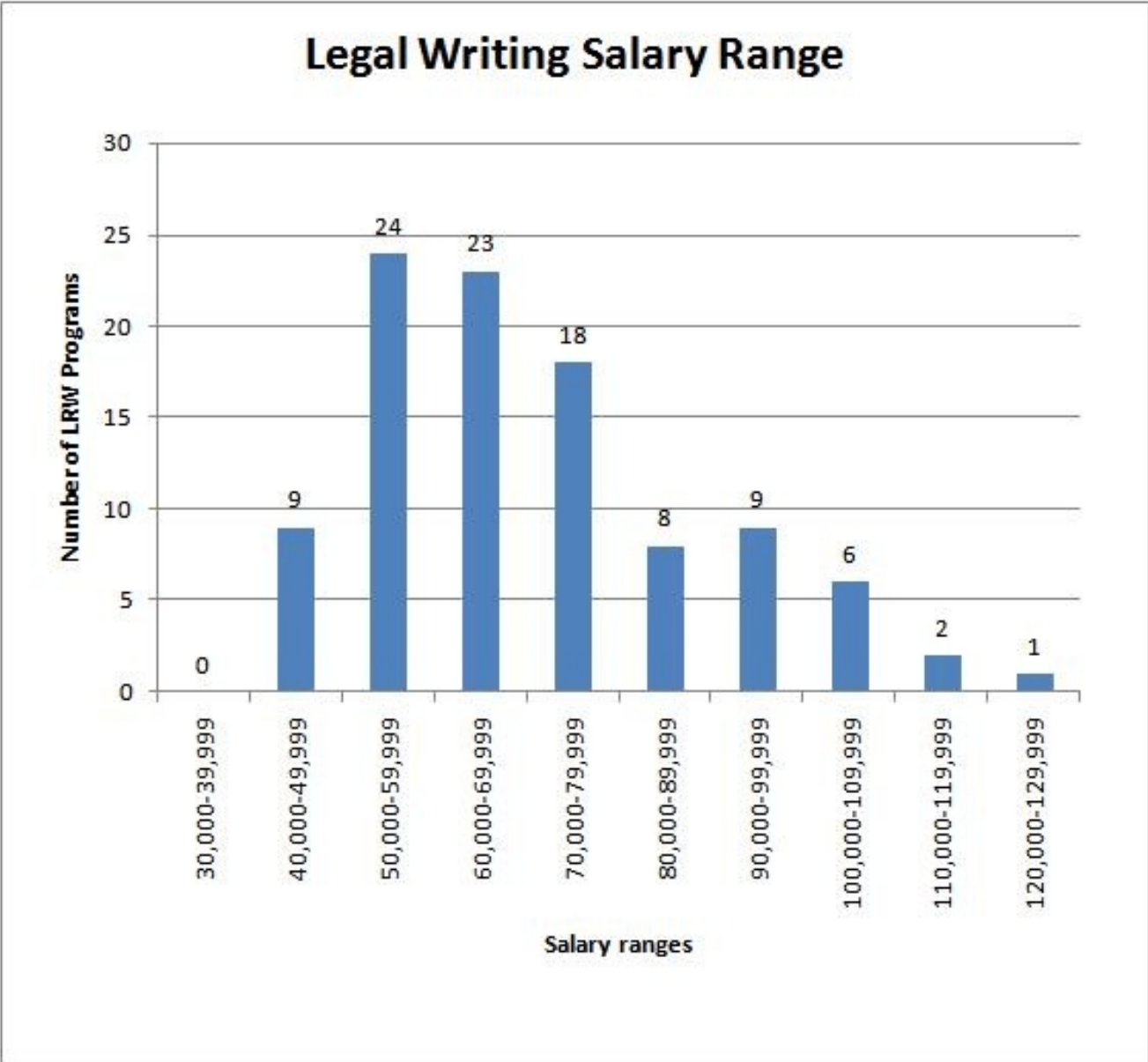
	2009	2008	2007	2006
a. A dean	9	8	6	4
b. A dean upon the recommendation of the legal writing director	22	23	23	24
c. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	20	22	20	25
d. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the legal writing faculty	13	14	15	14
e. A faculty committee composed entirely or almost entirely of members of the non-writing faculty	2	3	2	2
f. The faculty as a whole	23	24	24	18
g. The legal writing director	6	9	6	6
h. A committee composed entirely or almost entirely of members of the legal writing faculty	2	1	2	3
i. The faculty as a whole upon the recommendation of the dean	1	1	1	0
j. The faculty as a whole upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	32	26	19	19
k. The faculty as a whole upon the recommendation of the legal writing director	1	1	3	1
l. The faculty as a whole upon the recommendation of a committee composed entirely or almost entirely of members of the non-writing faculty	2	1	2	1
m. Other	18	25	28	23

74. For the current academic year, what would your entry-level annual salary be for a newly hired LRW faculty member?

	2009	2008	2007	2006
a. We would not hire a person without teaching experience.	27	22	21	19
b. For a person without prior teaching experience (number of responses)	90	98	96	90
Average salary	\$59,653	\$56,380	\$53,145	\$50,955
Median salary	\$57,750	\$55,000	\$50,000	\$50,000
Minimum salary	\$40,000	\$30,000	\$30,000	\$31,000
Maximum salary	\$95,000	\$90,000	\$89,000	\$87,000
c. For a person with 1-3 years prior teaching experience (number of responses)	87	94	87	80
Average salary	\$63,371	\$60,712	\$56,880	\$54,600
Median salary	\$60,000	\$60,000	\$55,000	\$52,750
Minimum salary	\$26,000	\$30,000	\$35,000	\$35,000
Maximum salary	\$110,000	\$90,000	\$90,000	\$100,000
d. For a person with > 3 years prior teaching experience (number of responses)	74	81	80	73
Average salary	\$67,919	\$64,085	\$60,142	\$57,082
Median salary	\$68,500	\$65,000	\$57,000	\$55,000
Minimum salary	\$28,000	\$30,000	\$35,000	\$35,000
Maximum salary	\$110,000	\$100,000	\$100,000	\$100,000

75. What is the base salary range (excluding summer support, overload teaching, etc.) for current full-time LRW faculty members (excluding the director) in your program and how are salary increases determined?

	2009	2008	2007	2006
a. Number of responses	100	114	114	107
Lowest salary				
Average lowest salary	\$63,275	\$60,140	\$57,420	\$54,015
Median lowest salary	\$60,000	\$59,500	\$53,500	\$50,000
Minimum lowest salary	\$40,000	\$30,000	\$30,000	\$30,000
Maximum lowest salary	\$105,000	\$105,000	\$150,000	\$120,000
Highest salary				
Average highest salary	\$78,040	\$72,465	\$70,862	\$65,321
Median highest salary	\$73,000	\$68,450	\$65,000	\$60,000
Minimum highest salary	\$45,000	\$40,000	\$38,000	\$35,000
Maximum highest salary	\$157,000	\$157,000	\$150,000	\$150,000
Average salary				
Average salary	\$70,657	\$66,302	\$63,313	\$59,668
Median salary	\$66,750	\$63,000	\$60,000	\$55,000
b. Don't know how salary increases are determined (or no answer)	36	50	27	26
c. Salary increases are based on a uniform annual amount or percentage of salary	82	81	77	73
d. Salary increases are based on teaching performance	28	29	22	21
e. Salary increases are based on merit, including factors other than teaching	82	82	74	68



N = 100 Schools Responding

LRW Faculty Average Salary by Region

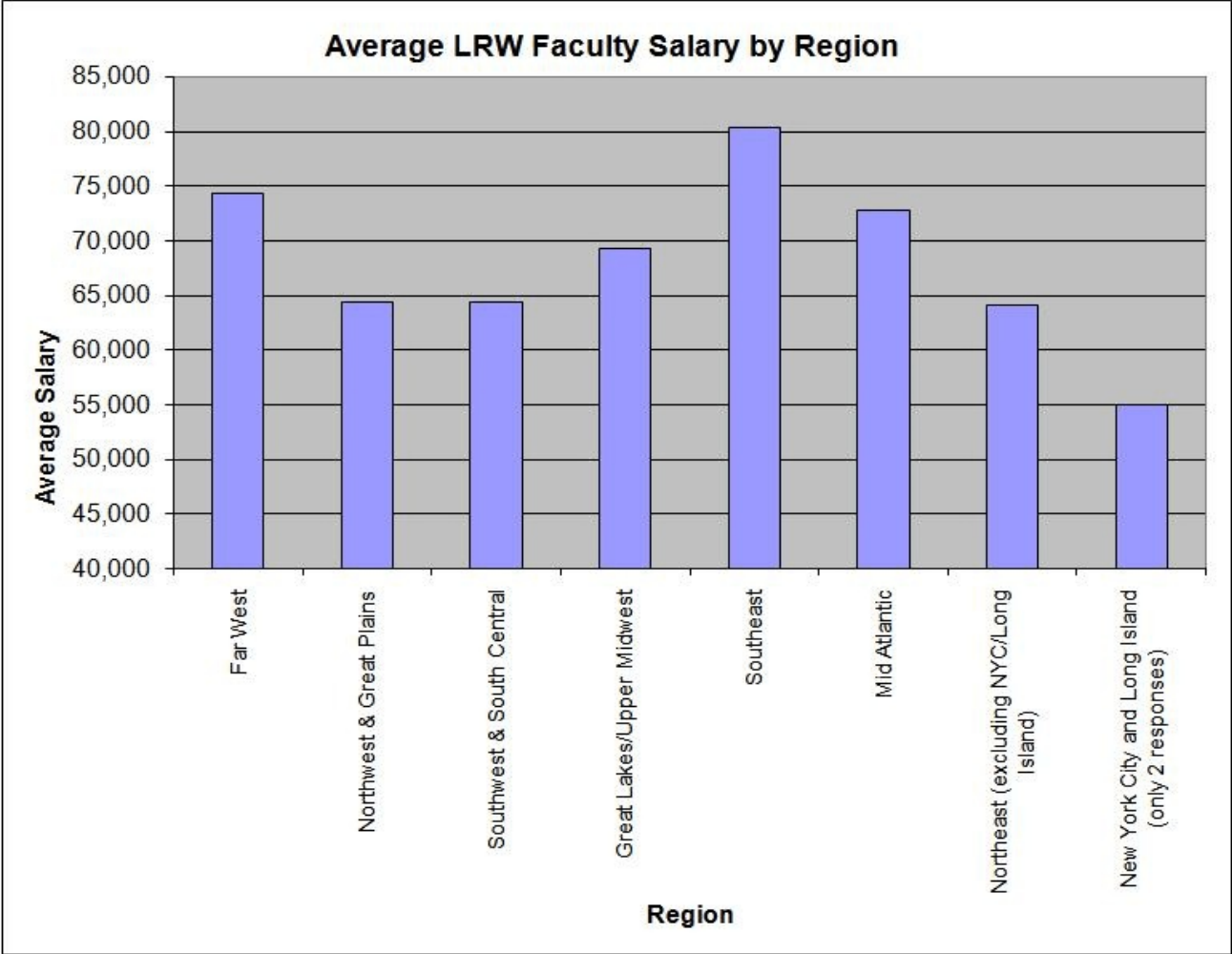
		2009			2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
New York City & Long Island							
Average	1	\$55,000	\$55,000	\$55,000	\$57,500	\$57,500*	\$55,000**
Median		\$55,000			\$57,500	\$57,500*	\$55,000**
Northeastern (excluding New York City and Long Island)							
Average	6	\$64,175	\$51,000	\$80,000	\$61,650	\$66,182	\$68,298
Median		\$62,750			\$61,000	\$57,000	\$61,750
Mid Atlantic							
Average	19	\$72,803	\$49,500	\$120,000	\$67,833	\$62,911	\$58,674
Median		\$69,000			\$68,450	\$65,000	\$57,000
Great Lakes/Upper Midwest							
Average	22	\$69,310	\$47,250	\$117,500	\$63,674	\$58,416	\$57,373
Median		\$67,500			\$59,500	\$57,500	\$51,000
Southwest & South Central							
Average	17	\$64,448	\$43,500	\$103,550	\$63,614	\$60,071	\$55,574
Median		\$58,500			\$58,500	\$57,500	\$52,500
Southeast							
Average	10	\$80,400	\$55,000	\$110,000	\$72,696	\$69,531	\$63,125
Median		\$76,250			\$65,500	\$62,000	\$55,000
Northwest & Great Plains							
Average	4	\$64,375	\$50,000	\$90,000	\$63,750	\$59,167	\$46,500
Median		\$58,750			\$57,500	\$47,500	\$46,500
Far West							
Average	21	\$74,310	\$45,000	\$100,000	\$66,668	\$64,583	\$60,659
Median		\$75,000			\$65,500	\$60,750	\$58,000

Question 6 by Question 75

N is number of responses for 2009 in each category

* Based on only two responses with values.

**Based on only one response with values.



LRW Faculty Average Salary by Staffing Model

		2009			2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured or tenure-track for LRW faculty (answers a and b)							
Average	10	\$84,836	\$65,000	\$110,000	\$81,034	\$84,300	\$78,875
Median		\$81,405			\$75,310	\$84,000	\$78,625
Full-time nontenure track (answer e)							
Average	52	\$65,469	\$43,500	\$100,500	\$61,649	\$58,346	\$55,781
Median		\$60,375			\$59,500	\$57,000	\$53,500
Complex hybrid (answer j)							
Average	36	\$74,014	\$49,500	\$120,000	\$71,047	\$66,922	\$61,609
Median		\$71,250			\$67,750	\$64,500	\$61,500

Question 10 by Question 75

N is number of responses for 2009 in each category

LRW Faculty Average Salary by Faculty Status

		2009			2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured or tenure-track							
Average	20	\$90,143	\$65,000	\$120,000	\$82,373	\$78,556	\$80,636
Median		\$92,500			\$81,250	\$76,500	\$77,500
ABA Standard 405(c)							
Average	27	\$70,310	\$52,500	\$105,500	\$66,837	\$63,752	\$62,825
Median		\$68,550			\$65,750	\$59,525	\$60,000
ABA Standard 405(c) track							
Average	2	\$59,000	\$49,000	\$69,000	\$59,300	\$52,633	\$55,688
Median		\$59,000			\$60,000	\$50,000	\$54,750
Contracts of 3 years or more							
Average	24	\$68,854	\$47,250	\$97,500	\$61,680	\$62,502	\$58,785
Median		\$67,500			\$58,605	\$57,500	\$55,500
Contracts of 2 years							
Average	5	\$66,250	\$50,000	\$81,500	\$62,600	\$56,611	\$55,118
Median		\$66,500			\$60,000	\$56,000	\$55,000
Contracts of 1 year							
Average	20	\$57,263	\$43,500	\$91,000	\$57,563	\$53,091	\$52,509
Median		\$53,250			\$54,750	\$50,000	\$50,000

Question 65 by Question 75

N is number of responses for 2009 in each category

LRW Faculty Average Salary by Geographical Setting

	2009				2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Urban							
Average	65	\$70,113	\$43,500	\$120,000	\$65,028	\$61,488	\$58,211
Median		\$67,500			\$65,000	\$59,525	\$55,000
Suburban							
Average	25	\$72,363	\$48,500	\$110,000	\$70,196	\$65,801	\$63,963
Median		\$68,575			\$68,500	\$60,750	\$56,375
Rural							
Average	10	\$69,931	\$49,000	\$95,000	\$65,035	\$62,182	\$57,063
Median		\$69,750			\$63,500	\$60,000	\$56,750

Question 7 by Question 75

N is number of responses for 2009 in each category

LRW Faculty Average Salary by Institution Type

	2009				2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Public							
Average	53	\$69,362	\$45,000	\$120,000	\$66,349	\$61,028	\$58,484
Median		\$67,500			\$64,500	\$57,500	\$54,375
Private							
Average	47	\$72,118	\$43,500	\$117,500	\$66,260	\$64,000	\$60,563
Median		\$68,000			\$65,000	\$60,000	\$56,000

Question 8 by Question 75

N is number of responses for 2009 in each category

LRW Faculty Average Salary by Director Type

		2009			2008	2007	2006
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured, primary responsibility is LRW							
Average	16	\$77,234	\$52,500	\$117,500	\$73,500	\$65,869	\$60,999
Median		\$73,125			\$69,500	\$65,000	\$57,500
Untenured tenure track, primary responsibility is LRW							
Average	10	\$68,950	\$50,000	\$96,000	\$65,768	\$60,940	\$61,400
Median		\$67,500			\$65,000	\$59,500	\$60,000
Nontenure-track, primary responsibility is LRW							
Average	33	\$65,245	\$43,500	\$105,500	\$61,802	\$57,761	\$56,539
Median		\$43,500			\$57,605	\$55,000	\$55,000
Administrator or faculty, primary responsibility not LRW							
Average	2	\$54,500	\$49,000	\$60,000	\$53,250	\$54,025	\$46,375
Median		\$54,500			\$53,250	\$54,025	\$46,375
Administrator, primary responsibility is LRW							
Average	2	\$51,000	\$49,500	\$52,500	\$62,980	\$60,780	\$59,850
Median		\$51,000			\$60,000	\$57,000	\$52,500
Clinical tenure or clinical tenure track							
Average	10	\$65,330	\$48,500	\$81,500	\$65,365	\$60,083	\$67,250
Median		\$66,500			\$64,500	\$59,750	\$59,750
Other							
Average	14	\$81,508	\$54,500	\$120,000	\$66,628	\$61,732	\$58,039
Median		\$78,905			\$63,250	\$60,000	\$55,000

Question 45 by Question 75

N is number of responses for 2009 in each category

76. Is the LRW faculty member eligible for summer research grants?

		2009	2008	2007	2006
a.	Yes. If so, how much is the typical grant?	94	100	92	79
	Average amount	\$8,492	\$8,084	\$7,712	\$7,462
	Median amount	\$9,000	\$8,000	\$7,500	\$7,350
	Minimum amount	\$2,000	\$1,000	\$1,000	\$1,000
	Maximum amount	\$16,000	\$16,000	\$16,000	\$15,000
b.	No	38	39	37	38
c.	Our school does not generally provide summer research grants to faculty	6	9	9	9
d.	Do not know	12	9	12	12

77. If you answered “Yes” to the prior question, what method does your school use to determine amounts of summer research grants?

	2009	2008	2007	2006
a. Flat amount	75	74	77	67
b. Percentage of school-year salary	4	3	4	3
c. Other	17	19	15	11

78. If you answered “Yes” to Question 76, how do the summer research grants to LRW faculty compare in dollars to summer grants awarded to doctrinal faculty?

	2009	2008	2007	2006
a. Research grants are <u>equal</u>	67	66	59	53
b. Research grants are <u>greater</u>	1	2	1	1
c. Research grants are <u>less</u>	15	18	20	14
d. Don’t know	24	22	20	17

- 78b. If you answered “Yes” to Question 76, how often are summer research grants awarded to LRW faculty who apply for such grants, as compared to doctrinal faculty? (New question for 2008)

	2009	2008
a. Research grants are awarded <u>as often</u> to LRW faculty as to doctrinal faculty.	57	50
b. Research grants are awarded <u>somewhat less often</u> to LRW faculty as compared to doctrinal faculty.	4	5
c. Research grants are awarded <u>much less often</u> to LRW faculty as compared to doctrinal faculty.	9	11
d. Research grants have <u>never</u> been awarded to LRW faculty.	8	5
e. Don’t know	19	15

79. Is the LRW faculty member eligible to receive developmental funding in the current academic year (to attend conferences, buy books, etc.)?

	2009	2008	2007	2006
a. Yes.	118	103	130	114
Average amount	\$2,393	\$2,405	\$2,193	\$2,162
Minimum amount	\$1,000	\$500	\$500	\$500
Maximum amount	\$7,500	\$7,500	\$6,000	\$6,000
b. No	7	5	9	12
c. N/A	2	3	8	7

80. Does the LRW faculty member receive funding to hire student research assistants (exclusive of student teaching assistants)?

	2009	2008	2007	2006
a. Yes, sufficient funding for all reasonable requests	107	109	102	89
b. Yes, annually about _____	21	21	15	14
Average amount	\$2,138	\$3,255	\$3,167	\$1,516
Median amount	\$2,000	\$2,000	\$1,750	\$1,750
Minimum amount	\$500	\$500	\$500	\$500
Maximum amount	\$6,000	\$11,111	\$10,000	\$2,500
c. No	20	25	29	33

81. Do the LRW faculty have the obligation to produce written scholarship?

	a. Is the LRW faculty on tenure track?		b. Is the LRW faculty. . . .				c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	<u>required to produce scholarship?</u>	<u>expected to produce scholarship?</u>	<u>encouraged to produce scholarship?</u>	<u>neither required nor expected to produce scholarship?</u>	Yes	No	Not specified
2009	31	117	34	39	91	0	36	19	49
2008	28	127	26	34	86	*	32	18	43
2007	24	124	27	12	35	74	33	20	55
2006	19	119	20	15	32	72	29	19	49

*Question reworded for 2008

82. During the current academic year, what was the LRW faculty member's workload in the required program?

		Fall Semester				Spring Semester			
		2009	2008	2007	2006	2009	2008	2007	2006
a. Number of students taught at least weekly in the required program	Avg.	42.09	41.65	44.36	44.13	41.40	41.09	42.71	43.41
	Min.	12	13	15	15	12	13	15	15
	Max.	195	120*	120*	120*	190	120*	120*	120*
b. In-class hours of teaching each week	Avg.	3.70	3.75	3.73	3.73	3.47	3.49	3.47	3.53
	Min.	1	1	1	0	1	1	1	1
	Max.	7	9	9	9	7	9	9	9
c. Number of major assignments (final product of \geq 5 pages)	Avg.	3.26	3.14	3.18	3.24	2.60	2.59	2.58	2.59
	Min.	1	1	1	0	1	1	1	1
	Max.	11	8	8	8	8	9	9	10
d. Number of minor assignments (final product of $<$ 5 pages)	Avg.	3.66	3.72	3.93	3.6	2.87	2.83	3.16	2.96
	Min.	1	0	1	0	1	0	1	0
	Max.	12	20	20	18	10	15	15	15
e. Total number of pages of student work read per term (# of students x pages per student)	Avg.	1,528	1,483	1,536	1,585	1,497	1,524	1,556	1,566
	Min.	175	160	25	0	325	325	25	25
	Max.	7,500	4,380	7,600	7,600	6,720	5,000	4,620	4,261**
f. Total hours in conference required or strongly recommended (# of students x hrs of conference per student)	Avg.	48.44 ***	49.00	49.28	49.39	42.88	45.31	44.54	46.57
	Min.	8	4	4	0	5	4	0	0
	Max.	200	300	200	200	180	300	180	180
g. Total hours preparing major research and writing assignments	Avg.	35.92	35.16	36.26	34.47	36.62	35.00	36.77	36.51
	Min.	5	0	0	0	2	0	0	0
	Max.	150	150	250	159	200	250	250	250
h. Total hours preparing for class (excluding hours reported above in g)	Avg.	71.22	69.17	65.26	65.01	66.30	65.39	59.98	59.79
	Min.	2.50	2.50	15	0	4	2.50	2.50	2.50
	Max.	500	500	120	250	500	500	250	250

*Answer of 180 excluded

**Answer of 45,000 excluded

***Answer of 1000 excluded

83. Does the LRW faculty member serve on faculty committees?

	2009	2008	2007	2006
a. Yes, as a voting member	111	121	117	104
b. Yes, as a non-voting member	7	5	4	7
Which committee(s)? (Please mark all that apply)				
Admissions Committee	71	73	66	52
Appointments Committee	36	34	31	26
Clerkship Committee	39	40	36	31
Curriculum Committee	81	83	79	65
Moot Court Committee	39	39	37	31
Library Committee	55	53	51	40
LRW Committee	35	35	27	22
Technology Committee	48	53	48	36
Other	77	79	70	62
c. No	28	30	27	28
d. Don't know	3	1	2	1

84. May the LRW faculty member attend faculty meetings?

	2009	2008	2007	2006
a. Yes, as a voting member on <u>all</u> matters	36	34	33	28
b. Yes, as a voting member on <u>all matters except hiring, promotions, or tenure</u>	59	61	56	57
c. Yes, as a <u>non-voting</u> member	42	48	48	43
d. No	9	12	10	10
e. Don't know	3	1	3	1

85. Do the LRW faculty teach other courses?

	2009	2008	2007	2006
No	29	34	30	27
Yes	120	124	121	113

	When		Type of Course		Compensation			
	During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses	Same rate as faculty overload	Same rate as adjuncts	Other	No add'l comp.
2009	108	81	79	101	39	24	31	41
2008	103	88	79	108	51	26	39	25
2007	100	80	75	101	48	23	37	22
2006	91	78	65	94	48	23	29	18

IX. LRW ADJUNCT FACULTY

86. Do you use adjunct faculty in your required program? (The % below is based on % of students taught.)

	2009	2008	2007	2006
a. Exclusively	13	14	13	17
b. Substantially (75%)	15	17	17	22
c. Significantly (50%)	18	20	15	13
d. Somewhat (25%)	24	21	31	26
e. Rarely (< 25%)	23	27	25	18
f. No	73	81	77	80

87. How many adjunct faculty did you use in the required program during the current academic year for teaching, and what are their genders?

	a. Objective legal writing	b. Advocacy or moot court	c. Both objective writing & advocacy	d. Research only	e. Other	TOTALS
Schools Responding	2009: 21 2008: 19 2007: 17 2006: 26	2009: 26 2008: 32 2007: 27 2006: 31	2009: 47 2008: 52 2007: 55 2006: 52	2009: 1 2008: 2 2007: 1 2006: 2	2009: 8 2008: 8 2007: 9 2006: 8	2009: 76 2008: 87 2007: 83 2006: 84
# of Females:	2009: 98 2008: 107 2007: 84 2006: 117	2009: 166 2008: 156* 2007: 139* 2006: 153	2009: 269 2008: 318 2007: 324 2006: 320	2009: 2 2008: 3 2007: 1 2006: 10	2009: 52 2008: 55 2007: 55 2006: 43	2009: 587 2008: 639 2007: 603 2006: 643
Average:	2009: 4.67 2008: 5.63 2007: 3.18 2006: 4.50	2009: 6.38 2008: 4.88 2007: 5.15* 2006: 4.94	2009: 5.72 2008: 6.12 2007: 5.89 2006: 6.15	2009: 2 2008: 1.5 2007: 1.0 2006: 5.0	2009: 6.5 2008: 6.88 2007: 6.11 2006: 5.38	2009: 5.70 2008: 3.55 2007: 6.90 2006: 7.65
Minimum	2009: 1 2008: 1 2007: 1 2006: 1	2009: 1 2008: 1 2007: 1 2006: 1	2009: 1 2008: 1 2007: 1 2006: 1	2009: 2 2008: 1 2007: 1 2006: 2	2009: 2 2008: 2 2007: 1 2006: 1	2009: 1 2008: 1 2007: 1 2006: 1
Maximum	2009: 30 2008: 30 2007: 8 2006: 30	2009: 28 2008: 28 2007: 28* 2006: 28	2009: 22 2008: 22 2007: 23 2006: 21	2009: 2 2008: 2 2007: 1 2006: 8	2009: 17 2008: 14 2007: 13 2006: 11	2009: 36 2008: 36 2007: 62 2006: 36
Schools Responding	2009: 15 2008: 15 2007: 9 2006: 19	2009: 26 2008: 24 2007: 23 2006: 29	2009: 36 2008: 40 2007: 46 2006: 42	2009: 2 2008: 3 2007: 3 2006: 4	2009: 8 2008: 8 2007: 8 2006: 6	2009: 64 2008: 68 2007: 71 2006: 75
# of Males:	2009: 65 2008: 83 2007: 50 2006: 94	2009: 162 2008: 151 2007: 138* 2006: 151	2009: 188 2008: 267 2007: 298 2006: 303	2009: 2 2008: 4 2007: 5 2006: 7	2009: 50 2008: 51 2007: 49 2006: 7	2009: 467 2008: 556 2007: 540 2006: 562
Average:	2009: 4.33 2008: 5.53 2007: 2.22 2006: 4.95	2009: 6.23 2008: 6.29 2007: 6.00* 2006: 5.21	2009: 5.22 2008: 6.68 2007: 6.48 2006: 7.21	2009: 1 2008: 1.33 2007: 1.67 2006: 1.75	2009: 6.25 2008: 6.38 2007: 6.13 2006: 6.33	2009: 5.37 2008: 3.09 2007: 7.18 2006: 7.91
Minimum	2009: 1 2008: 1 2007: 1 2006: 1	2009: 1 2008: 1 2007: 1 2006: 1	2009: 1 2008: 1 2007: 1 2006: 1	2009: 1 2008: 1 2007: 1 2006: 1	2009: 1 2008: 1 2007: 1 2006: 1	2009: 1 2008: 1 2007: 1 2006: 1
Maximum	2009: 30 2008: 30 2007: 30 2006: 30	2009: 32 2008: 32* 2007: 32* 2006: 32	2009: 21 2008: 35 2007: 35 2006: 35	2009: 1 2008: 2 2007: 3 2006: 3	2009: 19 2008: 20 2007: 21 2006: 18	2009: 34 2008: 36 2007: 25 2006: 36

*Answer in excess of 75 excluded

88. What is the salary for adjunct faculty in your required program?

	2009	2008	2007	2006
a. Total responses (per credit hour)	47	47	50	46
Average amount per credit hour	\$2,048	\$2,049	\$2,237	\$1,797
Median amount per credit hour	\$1,875	\$1,600	\$1,683	\$1,500
Minimum amount	\$850	\$500	\$500	\$500
Maximum amount	\$10,000	\$10,000	\$10,000	\$7,500
b. Total responses (per term)	50	57	51	53
Average amount per term	\$6,609	\$6,695	\$5,810	\$4,376*
Median amount per term	\$4,500	\$4,500	\$3,500	\$3,100
Minimum amount	\$500	\$500	\$1,000	\$1,000
Maximum amount	\$27,500	\$27,500	\$26,000	\$16,000*

*answers over \$16,000 excluded

89. How many students on average does each adjunct teach?

	2009	2008	2007	2006
a. Total Responses (students per section)	90	92	92	88
Average students per section	17.33	17.42*	17.45*	17.31
Median students per section	16.75	16	16	***
Minimum students per section	8	8	8	8
Maximum students per section	42.5	42.5	40	42
b. Total Responses (total students)	77	74	80	71
Average students total	19.53	19.17	19.55	18.83
Minimum students total	8	8	8	8
Maximum students total	42.5**	42.5**	40**	42

*Answers <5 excluded

**Answers >100 excluded

***Medians not calculated in 2006

90. Must an adjunct have a minimum number of years of legal practice experience to be hired?

	2009	2008	2007	2006
a. Yes (total responses)	46	52	48	43
Average minimum number of years	2.84	2.78	2.82	2.80
Lowest minimum number of years	1	0.5	1	1
Highest minimum number of years	5	5	5	5
b. No	54	52	47	46

91. How many years of teaching experience do the adjuncts in your program have? Please indicate the number of adjuncts who fall into each of the following categories.

	2009	2008	2007	2006
a. 0-2 years (schools responding)	62	58	61	62
Average number of adjuncts	4.48	4.90	4.30	4.60
b. 3-5 years (schools responding)	65	63	56	61
Average number of adjuncts	4.35	4.13	5.13	5.05
c. 6-10 years (schools responding)	44	47	54	52
Average number of adjuncts	4.80	4.61	5.24	4.46
d. >10 years (schools responding)	37	36	39	39
Average number of adjuncts	4.57	5.19	6.10	6.13
e. Total # of Adjuncts (schools responding)	85	84	90	85
Average number of adjuncts	11.07	11.29	11.89	12.52

92. Who creates the major writing assignments used by the adjuncts in your program? (Do not indicate who determines how many assignments or other curricular requirements.)

	2009	2008	2007	2006
a. The director and full-time LRW faculty <u>exclusively</u>	42	47	44	44
b. The director and full-time LRW faculty <u>primarily</u>	32	30	27	29
c. The adjunct <u>primarily</u>	9	13	16	11
d. The adjunct <u>exclusively</u>	6	6	6	7
e. Other	21	20	13	12

X. TEACHING ASSISTANTS

93. Do you use teaching assistants in your required program? (The % is based on % of the classroom teaching hours.)

	2009	2008	2007	2006
a. Exclusively	0	1	2	4
b. Substantially (75%)	1	1	0	3
c. Significantly (50%)	9	1	14	12
d. Somewhat (25%)	55	60	55	54
e. Rarely (< 25%)	39	38	38	42
f. No	61	68	70	62

94. How many teaching assistants participate in your program to teach or to help teach, and what do they teach? *Please mark all that apply.*

	2009	2008	2007	2006
Total number of schools responding	99	109	104	108
a. Total number of teaching assistants				
Average number	17.07	17.50	17.30	17.00
Median number	12	12	12	*
Minimum	2	1	1	1
Maximum	100	100	100	100
b. Subjects taught				
Objective legal writing	40	42	39	36
Advocacy or moot court	42	50	47	45
Research	56	62	62	72
Citation	74	83	80	85
Other	38	43	38	34

*Medians not calculated for 2006

95. Approximately how many students are assigned to each teaching assistant?

	2009	2008	2007	2006
a. Total Responses (fall)				
Average number of students per TA	19.88	20.26	20.02	20.46
Median number of students per TA	17.50	17.75	18.00	*
Minimum number of students per TA	2	4	5	5
Maximum number of students per TA	66	60	58	58
b. Total Responses (spring)				
Average number of students per TA	20.07	20.34	20.19	20.07
Median number of students per TA	17	17.25	17	*
Minimum number of students per TA	2	4	5	5
Maximum number of students per TA	66	80	70	65

(Answers >100 excluded)

*Medians not calculated for 2006

96. Approximately how many hours does each teaching assistant spend on TA duties each term?

	2009**	2008**	2007**	2006*
a. Total Responses (fall)	88	93	89	100
Average hours	74.1	77.7	79.4	94.1
Median hours	54	60	60	60
Minimum hours	6.0	1.5	1.5	1.5
Maximum hours	240	210	210	405
b. Total Responses (spring)	84	92	82	90
Average hours	68.9	71.7	77.5	92.0
Median hours	51	60	60	62.5
Minimum hours	6.0	1.5	1.5	1.5
Maximum hours	240	200	200	405

*Answers greater than 300 have been excluded from averages.

**Answers ≥ 250 excluded

97. Do TAs hold office hours? If so, what do they answer questions about? *Please mark all that apply.*

	2009	2008	2007	2006
a. No	20	21	16	16
b. Yes	98	104	102	104
c. Subjects covered				
Research	84	90	89	93
Writing, generally	81	86	85	83
Writing assignments before they are graded	79	83	81	80
Other law school questions (such as exams)	63	68	66	62
Citation	88	96	94	94

98. How are the teaching assistants compensated? *Please mark all that apply.*

	2009	2008	2007	2006
a. Course credit and grades	17	17	19	20
b. Course credit	30	32	32	26
Average credits (Fall Semester)	1.87	2.01	1.84	1.91
Minimum credits (Fall Semester)	1	1	1	1
Maximum credits (Fall Semester)	4	4	4	4
Average credits (Spring Semester)	1.77	1.92	1.86	1.90
Minimum credits (Spring Semester)	1	1	1	1
Maximum credits (Spring Semester)	3	3	3	4
c. Offset against tuition	10	9	7	6
Average offset	\$2,383	\$2,600	\$2,114	\$2,119
Minimum offset	\$600	\$600	\$600	\$375
Maximum offset	\$4,000	\$4,000	\$4,000	\$4,000
d. Payment per term	23	30	25	24
Average payment	\$1,205	\$1,394	\$1,386	\$1,882
Minimum payment	\$100	\$100	\$100	\$100
Maximum payment	\$4,000	\$4,000*	\$4,000	\$12,500
e. Payment per hour worked	39	39	34	40
Average payment	\$10.61	\$10.11	\$10.09**	\$9.67**
Minimum payment	\$6.5	\$5.50	\$5.50	\$5.50
Maximum payment	\$15	\$15.00	\$19.00**	\$14.00**
f. Other	10	9	6	4

*Answer of \$52,788 excluded as apparently erroneous

**Answer of \$3,754 excluded as apparently erroneous

99. Approximately how many hours of training are provided for each teaching assistant each term?

	2009	2008	2007	2006
Schools responding	88	93	92	100
Average hours	10.8	10.6	10.1	10.7
Minimum hours	1	1	0	0
Maximum hours	60	50	50	60

XI. SURVEY USE

100. Have you used ALWD/LWI survey data to . . . *Please mark all that apply*

	2009	2008	2007	2006
a. Improve your program	113	114	109	105
b. Improve your status	78	75	70	61
c. Improve your salary	73	70	69	63
d. Other	30	29	31	27
e. No	25	33	32	36

XII. HOT TOPIC QUESTIONS (All 2009 only)

1. Has your Legal Writing program been affected by the current economic downturn in any way?

Yes	49
No	52
There has been discussion of possible negative effects, but nothing has actually happened yet.	24
We have been asked to monitor our budget carefully, and we have made some voluntary reductions in expenses, but nothing drastic or involuntary has been imposed on us to date.	29
Not sure.	8

2. Salary: (check all that apply)

No effect. We will receive the usual yearly cost of living increase and merit increase if applicable	31
We have been asked to monitor our salary/compensation budget carefully, and we have made some voluntary reductions in expenses, but nothing drastic or involuntary has been imposed on us to date.	15
Salary freeze	57
Salary reduction	6
Freeze on promotions and the accompanying salary increases for promotions	5

3. Professional Development funds:

There have been no changes to our professional development funds	52
There has been discussion of reductions to our professional development funds, but nothing has actually happened yet.	19
We have been asked to monitor our professional development budget carefully, and we have made some voluntary reductions in expenses, but nothing drastic or involuntary has been imposed on us to date.	26
Travel allowances for each faculty member have been decreased.	16
The travel budget for each faculty member has not officially been decreased, but it is harder to get approval to use the money. (For example, you must now present at a conference, not just attend.)	19
Summer research grants have been reduced or eliminated.	7
The school is paying for fewer bar and licensure dues.	6
Some or all sabbaticals have been cancelled for the foreseeable future.	0

4. Hiring:

There have been no changes from past practices for hiring permanent faculty.	67
We have been asked to consider our hiring needs carefully, and we have made some voluntary reductions in expenses (such as deciding to delay a hiring decision), but nothing drastic or involuntary has been imposed on us to date.	17
We have been placed under a freeze for hiring permanent faculty.	15
We may only hire visitors or other forms of limited, temporary hires for faculty.	3
There has been a reduction in the amount of money available for hiring adjunct faculty.	5
There has been a reduction in the amount of money available for hiring student research assistants or teaching assistants.	0

5. Regular faculty positions/structure of the program:

There have been no changes in the number of regular faculty/structure of the program	97
There has been discussion of reducing the number of regular faculty in the program, but nothing has actually happened yet.	5
We have been asked to consider the number of our faculty/program structure carefully, and we have placed at least one faculty member on notice that they may not be reappointed in the next year or two, but nothing has actually happened yet.	2
The number of regular faculty in the program has been reduced.	1
The number of regular faculty will be reduced as contract terms expire and are not renewed and/or as faculty members leave and are not replaced.	3
The number of regular faculty has not changed, but we have increased the number of students taught by each faculty member.	4

6. Has there been a reduction in the number of mandatory LRW classes?

Yes	1
No	129

7. Has there been a reduction in the number of optional LRW classes offered?

Yes	4
No	123

8. Have non-LRW programs in your law school also been negatively affected?

Yes	64
No	51

9. If yes, which ones?

Academic Success/Support	8
Doctrinal	29
Clinical	17
Alternative Dispute Resolution	5
Don't Know	23
Other	12

2009 ALWD/LWI Survey Report - APPENDIX A

Comparisons of Responses from Female and Male Directors

Prepared by John Mollenkamp
Associate Clinical Professor
Cornell Law School
john-mollenkamp@lawschool.cornell.edu

Responses to the survey: Female – 130 (78%); Male– 36 (22%)
Responses of Directors*: Female – 100 (76.3%); Male– 29 (23.7%)

*Note: For this statistic, “Director” includes only directors and associate directors, not faculty members teaching in directorless programs. As used in the remainder of this Appendix, “Director” means the person overseeing the Legal Writing program or who responded to the ALWD/LWI survey.

Question 45: What choice best describes the director’s status?

	2009				2008				2007				2006			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Tenured	21	19%	8	24%	26	21%	7	18%	25	22%	8	19%	26	23%	10	25%
Tenure Track	12	11%	4	12%	11	9%	7	18%	8	7%	9	21%	8	7%	9	23%
Contract	43	38%	12	36%	46	38%	14	36%	54	47%	14	33%	54	47%	12	30%
Admin. Primary Resp. LRW	1	1%	3	9%	4	3%	1	3%	4	3%	1	2%	3	3%	1	3%
Admin. Primary Resp. not LRW	2	2%	2	6%	2	1%	3	8%	1	1%	5	12%	2	2%	3	8%
Clinical Tenure or Track	12	11%	2	6%	11	9%	2	5%	9	8%	3	7%	7	6%	2	5%
Other	21	19%	2	6%	21	17%	5	13%	14	12%	2	5%	15	13%	3	8%

Question 48: What title does the director have in official law school materials?

*Respondents could select more than 1 title, making the total greater than the number of respondents.

	2009				2008				2007				2006			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Professor	47	46%**	19	58%	53	31%	19	37%	50	30%	24	44%	53	33%	22	42%
Professor of Legal Writing	17	17%	5	15%	13	8%	5	10%	12	7%	5	9%	16	10%	6	12%
Visiting Professor	0	0%	0	0%	2	1%	0	0%	2	1%	0	0%	4	2%	0	0%
Clinical Professor	14	14%	4	12%	17	10%	6	12%	18	11%	5	9%	15	9%	4	8%
Lecturer	4	4%	2	6%	6	4%	3	6%	7	4%	3	6%	8	5%	5	10%
Instructor	2	2%	0	0%	4	2%	0	0%	4	2%	0	0%	3	2%	0	0%
Asst./Assoc. Dean	3	3%	1	3%	4	2%	0	0%	4	2%	1	2%	6	4%	0	0%
Director	56	54%	18	55%	58	34%	16	31%	57	35%	14	26%	53	33%	13	25%
Other	17	17%	1	3%	14	8%	3	6%	10	6%	2	4%	4	2%	2	4%
TOTAL	160		50*		171*		52*		164*		54*		162*		52*	

Question 49: What is the annual base salary of the director?

	<i>Female Directors</i>		<i>Male Directors</i>
2009 Avg. 12-month salary	\$102,743	103% of male avg.	\$99,610
2008 Avg. 12-month salary	\$96,972	99% of male avg.	\$97,533
2007 Avg. 12-month salary	\$93,986	96% of male avg.	\$98,333
2006 Avg. 12-month salary	\$90,837	98% of male avg.	\$92,844
2005 Avg. 12-month salary	\$91,101	104% of male avg.	\$87,500
2004 Avg. 12-month salary	\$90,382	96% of male avg.	\$94,500
2009 Lowest	\$64,000		\$60,000
2009 Highest	\$165,000		\$140,000
2009 Total Responses	40		10

	<i>Female Directors</i>		<i>Male Directors</i>
2009 Avg. 9-month salary	\$101,226	87% of male avg.	\$116,579
2008 Avg. 9-month salary	\$97,386	91% of male avg.	\$107,461
2007 Avg. 9-month salary	\$91,821	85% of male avg.	\$108,333
2006 Avg. 9-month salary	\$90,037	87% of male avg.	\$103,673
2005 Avg. 9-month salary	\$85,818	85% of male avg.	\$100,632

2004 Avg. 9-month salary	\$82,834	81% of male avg.	\$102,278
2009 Lowest	\$59,000		\$64,000
2009 Highest	\$195,800		\$200,000
2009 Total Responses	48		19

<i>Highest salaries:</i>		<i>Female Directors</i>	<i>Male Directors</i>
% (of TOTAL responding with annual salary data) who are earning \geq \$100,000	2009	40 of 88 = 45% of females	18 of 29 = 62% of males
	2008	44 of 103 = 43% of females	17 of 34 = 50% of males
	2007	36 of 112 = 32% of females	16 of 41 = 39% of males
	2006	34 of 104 = 33% of females	16 of 37 = 43% of males
	2005	30 of 104 = 29% of females	10 of 25 = 40% of males
	2004	27 of 95 = 28% of females	12 of 30 = 40% of males

	<i>Female Directors</i>		<i>Male Directors</i>
2009 Avg. base salary paid*	\$101,916	92% of male avg.	\$110,728
2008 Avg. base salary paid*	\$97,205	94% of male avg.	\$103,957
2007 Avg. base salary paid*	\$93,536	92% of male avg.	\$101,857
2006 Avg. base salary paid*	\$90,306	91% of male avg.	\$98,968
2005 Avg. base salary paid	\$88,155	92% of male avg.	\$95,379
2004 Avg. base salary paid	\$85,773	93% of male avg.	\$92,094

*Base salaries reported, not accounting for 12 or < 12-month contract differences or other compensation.

Question 55: Does the director teach courses beyond the required writing course?

	2009				2008				2007				2006			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Yes, other than academic support	53	47%	24	73%	66	55%	28	72%	66	57%	27	64%	67	58%	29	73%
Yes, only academic support	4	4%	0	0%	4	3%	0	0%	3	3%	2	5%	5	4%	1	3%
No	46	41%	9	27%	44	36%	10	26%	44	38%	13	31%	42	36%	10	25%
N/A	9	8%	0	0%	7	6%	1	3%	3	3%	0	0%	2	2%	0	0%
TOTAL	112		33		121		39		116		42		116		40	

Question 56(g): How much additional compensation does the director receive for teaching other than required LRW courses?

* Only two responses in 2009

	2009		2008		2007		2006		
	<i>Female</i>	<i>Male*</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	
Average	\$12,333	115% of male	\$10,750	\$10,245	\$7,720	\$8,390	\$8,500	\$7,736	\$11,420
Lowest	\$4,400	49% of male	\$9,000	\$3,000	\$3,000	\$3,800	\$4,000	\$4,000	\$7,000
Highest	\$24,000	192% of male	\$12,500	\$25,000	\$10,000	\$18,000	\$10,000	\$15,000	\$16,000

Question 57: How many LRW professionals does the director supervise?

	<i>Avg. # Supervised. By Female Directors</i>				<i>Avg. # Supervised by Male Directors</i>			
	2009	2008	2007	2006	2009	2008	2007	2006
Female professional FT staff	3.86	3.70	3.82	3.86	4.36	3.22	3.50	3.45
Male professional FT staff	2.08	2.13	2.19	2.17	2.16	2.20	2.10	2.61
Female professional PT staff	2.33	2.26	2.33	3.31	2.00	2.43	2.14	1.57
Male professional PT staff	1.00	1.33	1.17	2.10	1.00	1.33	1.67	1.00
Female adjuncts	7.83	9.10	9.21	8.61	7.92	7.71	7.47	5.37
Male adjuncts	7.84	9.11	10.72	9.06	8.40	8.23	5.00	5.53
Total Resp.	100	109	113	114	32	38	41	39

Question 64: Is the director eligible for leave?

*Note: Respondents could select more than one type of leave, making the totals greater than the number of respondents.

	2009				2008				2007				2006			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Sabbaticals: paid	45	54%	17	77%	42	50%	21	72%	40	52%	29	79%	40	34%	21	34%
--unpaid	27	32%	17	77%	20	24%	9	31%	20	26%	11	38%	14	12%	11	18%
Leave	45	54%	15	68%	40	48%	16	55%	36	47%	16	55%	29	24%	16	26%
Reduced load	42	50%	10	45%	37	44%	12	41%	32	42%	11	38%	27	23%	11	18%
Other	9	11%	3	14%	9	11%	5	17%	8	10%	1	3%	9	8%	3	5%
TOTAL	168*		62*		148*		63*		136*		62*		119*		62*	

Question 75: What is the base salary range for LRW faculty members (excluding the director's salary) from lowest salary to highest salary paid at your school (range from \$(low range) to \$(high range) paid)?

	<i>Female Directors</i>		<i>Male Directors</i>	
2009 Avg. low range	\$63,259	100% of male	\$63,333	
2008 Avg. low range	\$59,752	97% of male	\$61,389	
2007 Avg. low range	\$54,455	83% of male	\$65,800	
2006 Avg. low range*	\$51,408	89% of male	\$57,736	
2005 Avg. low range	\$49,652	91% of male	\$54,319	
2004 Avg. low range	\$48,478	92% of male	\$52,616	
<hr/>				
2009 Lowest in low range	\$42,000	105% of male	\$40,000	
2008 Lowest in low range	\$38,500	128% of male	\$30,000	
2007 Lowest in low range	\$37,000	123% of male	\$30,000	
2006 Lowest in low range*	\$30,000	83% of male	\$36,000	
2005 Lowest in low range	\$25,840	74% of male	\$35,000	
2004 Lowest in low range	\$30,000	97% of male	\$31,000	
<hr/>				
2009 Highest in low range	\$105,000	124% of male	\$85,000	
2008 Highest in low range	\$105,000	111% of male	\$95,000	
2007 Highest in low range	\$99,500	66% of male	\$150,000	
2006 Highest in low range*	\$120,000	125% of male	\$96,225	
2005 Highest in low range	\$87,000	102% of male	\$85,000	
2004 Highest in low range	\$87,000	99% of male	\$88,050	

*The 2006 Annual Survey Report erroneously reported the values in this row; these values have been corrected.

	<i>Female Directors</i>		<i>Male Directors</i>
2009 Avg. high range	\$78,405	102% of male	\$76,667
2008 Avg. high range	\$72,207	99% of male	\$73,296
2007 Avg. high range	\$65,599	89% of male	\$73,481
2006 Avg. high range	\$63,417	88% of male	\$71,905
2005 Avg. high range	\$58,704	85% of male	\$68,829
2004 Avg. high range	\$58,287	91% of male	\$63,775
2009 Lowest in high range	\$45,000	100% of male	\$45,000
2008 Lowest in high range	\$45,000	128% of male	\$40,000
2007 Lowest in high range	\$37,000	97% of male	\$38,000
2006 Lowest in high range	\$35,000	88% of male	\$40,000
2005 Lowest in high range	\$35,000	100% of male	\$35,000
2004 Lowest in high range	\$30,000	81% of male	\$37,000
2009 Highest in high range	\$157,000	120% of male	\$131,000
2008 Highest in high range	\$157,000	111% of male	\$126,000
2007 Highest in high range	\$136,000	91% of male	\$150,000
2006 Highest in high range	\$150,000	107% of male	\$140,000
2005 Highest in high range	\$100,000	79% of male	\$126,000
2004 Highest in high range	\$123,000	88% of male	\$140,000

Question 5: How many years has the director directed the writing program at the present law school? AND Question 49: How does this relate to salary?

	2009		2008		2007		2006		
	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	
0-5 years	\$91,721	81% of male	\$113,071	\$90,896	\$97,396	\$88,240	\$94,066	\$84,965	\$82,556
6-10 years	\$103,220	99.7% of male	\$103,500*	\$98,018	\$94,844	\$91,207	\$104,111	\$78,139	\$105,714
11-15 years	\$105,412	91% of male	\$116,400	\$100,660	\$137,500*	\$96,583	\$101,000	\$99,241	\$79,333*
>15 years	\$125,830	114% of male	\$110,300	\$109,148	\$109,629	\$104,36	\$105,400	\$102,282	\$84,577

*Based on only four responses with values

2009 ALWD/LWI Survey Report - APPENDIX B

Additional Analysis of 2009 Survey Data

Analysis of the effect of first-year class size (Q. 9):

First-year Class Size by Services Provided

Size of Class	Total # Schools	Writing Specialist, Full-time	Writing Specialist, Part-time	Tutorials	Student Teaching Assistants helping students	Academic Support Program	Other
<100 Students							
2009	7	0 (0%)	0 (0%)	2 (29%)	7 (100%)	6 (86%)	0 (0%)
2008	7	0 (0%)	0 (0%)	2 (29%)	6 (86%)	6 (86%)	2 (29%)
2007	7	1 (14%)	0 (0%)	1 (14%)	6 (86%)	6 (86%)	1 (14%)
2006	11	1 (9%)	0 (0%)	3 (27%)	9 (82%)	8 (73%)	1 (9%)
101 to 150 Students							
2009	25	1 (4%)	4 (16%)	4 (16%)	12 (48%)	25 (100%)	6 (24%)
2008	20	1(5%)	3(15%)	3(15%)	12(60%)	20(100%)	3(15%)
2007	20	1 (5%)	3 (15%)	2 (10%)	10 (50%)	19 (95%)	2 (10%)
2006	24	3 (13%)	3 (13%)	2 (8%)	13 (54%)	21 (88%)	1 (4%)
151 to 200 Students							
2009	37	1 (3%)	9 (24%)	7 (19%)	28 (76%)	31 (84%)	6 (16%)
2008	50	1(2%)	6(12%)	8(16%)	33(66%)	42(84%)	7(14%)
2007	52	1 (2%)	6 (12%)	8 (15%)	36 (69%)	39 (75%)	6 (12%)
2006	48	1 (2%)	7 (15%)	10 (21%)	28 (58%)	34 (71%)	5 (10%)
201-250 Students							
2009	38	2 (5%)	11 (29%)	8 (21%)	28 (74%)	33 (87%)	6 (16%)
2008	37	2(5%)	9(24%)	8(22%)	24(65%)	30(81%)	4(11%)
2007	39	3 (8%)	10 (26%)	6 (15%)	23 (59%)	32 (82%)	3 (8%)
2006	37	2 (5%)	8 (22%)	5 (14%)	21 (57%)	30 (81%)	4 (11%)
251-300 Students							
2009	19	2 (11%)	4 (21%)	2 (11%)	15 (79%)	17 (89%)	2 (11%)
2008	19	0(0%)	5(26%)	4(21%)	17(89%)	17(89%)	1(5%)
2007	23	1 (4%)	6 (26%)	5 (22%)	19 (83%)	21 (91%)	0 (0%)
2006	23	1 (4%)	8 (35%)	5 (22%)	20 (87%)	18 (78%)	0 (0%)
>300 Students							
2009	34	8 (24%)	8 (24%)	9 (26%)	21 (62%)	30 (88%)	4 (12%)
2008	43	6(14%)	10(23%)	13(30%)	27(63%)	36(84%)	3(7%)
2007	40	6 (15%)	10 (25%)	11 (28%)	24 (60%)	29 (73%)	4 (10%)
2006	41	7 (17%)	9 (22%)	9 (22%)	24 (59%)	30 (73%)	5 (12%)
TOTALS							
2009	160	14 (9%)	36 (23%)	32 (20%)	111 (69%)	142 (89%)	24 (15%)
2008	176	10(6%)	33(19%)	38(22%)	119(68%)	151(86%)	20(11%)
2007	181	13 (7%)	35 (19%)	33 (18%)	118 (65%)	146 (81%)	16 (9%)
2006	184	15 (8%)	35 (19%)	34 (18%)	115 (63%)	141 (77%)	16 (9%)

Question 9 by Question 28

First-year Class Size by Staffing Model

Size of Class	Total # Schools	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Complex hybrid
<100 Students						
2009	7	1	1	0	2	3
2008	7	2	0	0	0	5
2007	7	1	0	0	1	5
2006	11	3	0	0	3	5
101 to 150 Students						
2009	25	4	8	1	2	10
2008	20	2	9	1	2	6
2007	20	2	11	0	4	3
2006	24	4	14	0	3	3
151 to 200 Students						
2009	39	4	17	2	5	11
2008	52	5	24	2	5	16
2007	52	3	21	3	4	21
2006	48	3	18	3	6	18
201-250 Students						
2009	39	2	23	0	2	12
2008	38	1	24	1	1	11
2007	39	2	24	1	1	10
2006	37	3	23	1	2	8
251-300 Students						
2009	19	1	9	0	2	7
2008	19	0	10	0	2	7
2007	23	1	12	0	2	8
2006	23	1	11	0	2	9
>300 Students						
2009	37	3	15	0	4	15
2008	45	2	19	0	7	17
2007	40	2	16	0	6	16
2006	41	2	18	0	7	14
TOTALS						
2009	166	15	73	3	17	58
2008	181	12	86	4	17	62
2007	181	11	84	4	18	63
2006	184	16	84	4	23	57

Question 9 by Question 10

First-year Class Size by Assistant/Associate Directors

Size of Class	Total # Schools	Have Assistant/Associate Director	Average Salary	Do not have Assistant/Associate Director
<100 Students				
2009	7	0	No responses	6
2008	7	0	No responses	7
2007	7	0	No responses	7
2006	11	0	No responses	11
101 to 150 Students				
2009	25	3	\$88,333	20
2008	20	3	\$81,000	15
2007	20	3	\$92,000	11
2006	24	2	\$92,000	11
151 to 200 Students				
2009	39	4	\$78,750	30
2008	52	7	\$81,836	39
2007	52	6	\$71,800	40
2006	48	6	\$74,750	36
201-250 Students				
2009	39	6	\$79,500	30
2008	38	6	\$72,400	30
2007	39	6	\$70,000	30
2006	37	6	\$77,556	26
251-300 Students				
2009	19	5	\$71,250	11
2008	19	6	\$68,000	9
2007	23	5	\$85,667	11
2006	23	3	\$63,333	14
>300 Students				
2009	37	13	\$88,750	21
2008	45	17	\$90,923	25
2007	40	15	\$88,817	21
2006	41	14	\$81,669	23

Question 9 by Question 46

First-year Class Size by Use of Adjunct Faculty

Size of Class	Total # Schools	Use Adjuncts Exclusively	Use Adjuncts Substantially (75%)	Use Adjuncts Significantly (50%)	Use Adjuncts Somewhat (25%)	Use Adjuncts Rarely (<25%)	Do not use Adjuncts
<100 Students							
2009	7	1	0	1	1	1	3
2008	7	0	0	2	1	1	3
2007	7	0	0	2	2	2	1
2006	11	2	2	2	1	2	2
101-150 Students							
2009	25	2	2	1	6	3	11
2008	20	1	1	1	3	4	10
2007	20	2	2	0	0	3	13
2006	23	2	2	2	3	3	13
151-200 Students							
2009	39	3	6	3	7	5	15
2008	52	4	7	3	9	8	21
2007	52	3	6	3	12	8	19
2006	44	4	7	3	9	4	17
201-250 Students							
2009	39	1	3	4	4	6	21
2008	38	2	3	3	2	5	23
2007	40	1	3	3	5	4	23
2006	37	2	2	3	4	4	22
251-300 Students							
2009	19	2	1	3	3	3	7
2008	18	2	2	4	1	2	7
2007	23	2	3	2	4	3	7
2006	20	2	4	1	3	1	9
>300 Students							
2009	37	4	3	6	3	5	16
2008	45	5	4	7	5	7	17
2007	40	5	3	5	8	5	14
2006	41	5	5	4	6	4	17
TOTALS							
2009	166	13	15	18	24	23	73
2008	180	14	17	20	21	27	81
2007	181	13	17	15	31	25	77
2006	176	17	22	15	26	18	80

Question 9 by Question 86

First-year Class Size by Use of Teaching Assistants for Classroom Teaching

Size of Class	Total # Schools	Use TAs Exclusively	Use TAs Substantially (75%)	Use TAs Significantly (50%)	Use TAs Somewhat (25%)	Use TAs Rarely (<25%)	Do not use TAs
<100 Students							
2009	7	0	0	1	2	3	1
2008	7	0	0	1	4	1	1
2007	7	0	0	1	3	2	0
2006	10	1	0	1	5	2	1
101-150 Students							
2009	25	0	0	0	11	4	10
2008	19	0	0	0	11	2	6
2007	20	0	0	1	8	3	8
2006	23	0	0	1	6	7	9
151-200 Students							
2009	39	0	0	2	12	13	12
2008	52	0	0	1	16	15	20
2007	52	0	0	3	15	11	23
2006	45	0	2	3	11	11	18
201-250 Students							
2009	39	0	1	2	14	6	16
2008	39	0	1	2	10	7	18
2007	40	1	0	4	11	4	19
2006	37	0	0	3	12	6	16
251-300 Students							
2009	19	0	0	0	7	4	8
2008	19	0	0	1	9	3	6
2007	23	0	0	0	11	5	7
2006	23	2	0	0	10	6	5
>300 Students							
2009	36	0	0	4	9	9	14
2008	44	1	0	6	10	10	17
2007	40	1	0	5	7	13	13
2006	40	1	2	4	10	10	13
TOTALS							
2009	165	0	1	9	55	39	61
2008	179	1	1	11	60	38	68
2007	181	2	0	14	55	38	70
2006	178	4	4	12	54	42	62

Question 9 by Question 93

Analysis of the effect of staffing model (Q. 10):

Staffing Model by Grading Model

Model	Grades that are included in GPAs	Grades that are not included in GPAs	Honors, pass, fail (or equivalent)	Purely pass/fail	Other Method
Tenure or tenure-track					
2009	12	0	0	1	1
2008	12	0	0	0	0
2007	11	0	0	0	0
2006	13	0	0	0	0
Part of doctrinal course or taught by doctrinal prof.					
2009	1	0	0	0	0
2008	0	0	0	0	0
2007	0	0	0	0	0
2006	3	0	0	0	0
Full-time nontenure-track					
2009	60	1	7	2	3
2008	72	1	8	3	2
2007	69	1	8	3	3
2006	69	1	8	3	3
Part-time					
2009	3	0	0	0	0
2008	4	0	0	0	0
2007	4	0	0	0	0
2006	4	0	0	0	0
Adjuncts					
2009	16	0	0	0	1
2008	16	0	1	0	0
2007	17	0	1	0	0
2006	22	0	1	0	0
Students					
2009	0	0	0	0	0
2008	0	0	0	0	0
2007	0	0	1	0	0
2006	0	0	1	0	0
Complex hybrid					
2009	53	0	1	1	3
2008	54	0	2	1	5
2007	54	0	1	1	7
2006	48	0	1	1	4
TOTALS					
2009	145	1	8	4	8
2008	158	1	11	4	7
2007	155	1	11	4	10
2006	137	1	10	4	7

Staffing Model by Research Teaching Model

Model	Research Taught Integrated with Writing	Research Taught Separately from Writing	Taught by LRW Faculty	Taught by Librarians	Taught by both LRW Faculty and Librarians	Taught by Teaching Assistants or other Students
Tenure or tenure-track						
2009	11	4	7	2	5	1
2008	9	4	5	3	4	1
2007	9	3	7	3	1	1
2006	11	5	7	5	1	1
Part of doctrinal course or taught by doctrinal professor						
2009	1	0	0	1	0	0
2008	0	0	0	0	0	0
2007	0	0	0	0	0	0
2006	3	0	0	2	1	1
Full-time nontenure-track						
2009	65	16	41	16	21	8
2008	76	19	44	18	31	9
2007	75	20	45	10	32	9
2006	75	20	46	11	27	7
Part-time						
2009	3	1	0	0	3	0
2008	4	1	0	1	3	0
2007	4	1	0	1	3	0
2006	4	1	0	1	3	0
Adjuncts						
2009	12	9	4	6	7	4
2008	12	9	2	8	6	3
2007	12	8	2	5	9	2
2006	15	9	4	7	10	6
Students						
2009	0	0	0	0	0	0
2008	0	0	0	0	0	0
2007	1	0	0	1	0	1
2006	1	0	0	0	1	1
Complex hybrid						
2009	47	24	21	21	20	12
2008	50	23	23	22	22	10
2007	48	22	25	25	16	8
2006	42	18	26	18	10	9
TOTALS						
2009	139	54	73	46	56	25
2008	151	56	74	52	66	23
2007	149	54	79	45	61	21
2006	151	53	83	44	53	25

Staffing Model by # of First-year Credits Awarded

Model	Fall		Spring	
	# responses	Avg. credit	# responses	Avg. credit
Tenure or tenure-track				
2009	Total: 13	2.62	Total: 14	2.64
	1 credit:	0	1 credit:	0
	2 credits:	5	2 credits:	5
	3 credits:	8	3 credits:	9
	4 credits:	0	4 credits:	0
2008	12	2.5	12	2.5
2007	10	2.5	11	2.45
2006	12	2.5	13	2.23
Part of doctrinal course or taught by doctrinal professor				
2009	Total:1	2	Total: 1	3
	1 credit:	0	1 credit:	0
	2 credits:	1	2 credits:	0
	3 credits:	0	3 credits:	1
	4 credits:	0	4 credits:	0
2008	0	n/a	0	n/a
2007	0	n/a	0	n/a
2006	3	2.33	3	2.33
Full-time nontenure-track				
2009	Total: 85	2.31	Total:	2.18
	1 credit:	4	1 credit:	6
	2 credits:	44	2 credits:	47
	3 credits:	22	3 credits:	19
	4 credits:	2	4 credits:	0
2008	85	2.33	85	2.26
2007	82	2.34	83	2.27
2006	83	2.25	83	2.23
Part-time				
2009	Total: 3	2.33	Total: 3	2.33
	1 credit:	0	1 credit:	0
	2 credits:	2	2 credits:	2
	3 credits:	1	3 credits:	1
	4 credits:	0	4 credits:	0
2008	4	2.25	4	2.25
2007	4	2.25	4	2.25
2006	4	2.25	4	2.25

Model	Fall		Spring	
	# responses	Avg. credit	# responses	Avg. credit
Adjuncts				
2009	Total: 17	2.36	Total: 17	2.00
	1 credit:	1	1 credit:	3
	2 credits:	9	2 credits:	9
	3 credits:	7	3 credits:	5
	4 credits:	0	4 credits:	0
2008	17	2.24	17	2.00
2007	18	2.22	17	1.94
2006	23	2.35	22	1.95
Complex hybrid				
2009	Total: 57	2.49	Total: 58	2.31
	1 credit:	6	1 credit:	6
	2 credits:	21	2 credits:	30
	3 credits:	26	3 credits:	20
	4 credits:	4	4 credits:	2
2008	61	2.43	61	2.23
2007	62	2.42	61	2.16
2006	53	2.38	54	2.15

Question 10 by Question 12

Staffing Model by Feedback Method for Papers

Model	Comments written on paper itself	General feedback memo to all students	Feedback memo to specific student	Short comments at end of paper	Comments in person during conference	Grading grids or score sheets
Tenure or tenure-track						
2009	14	14	7	12	13	10
2008	12	11	8	11	11	10
2007	11	8	7	8	9	10
2006	12	8	7	8	10	8
Part of doctrinal course or taught by doctrinal prof.						
2009	1	1	0	1	1	1
2008	0	0	0	0	0	0
2007	0	0	0	0	0	0
2006	3	2	1	3	3	2
Full-time nontenure-track						
2009	73	59	48	66	69	56
2008	86	71	58	76	80	70
2007	84	67	52	79	77	56
2006	83	59	48	67	71	59
Part-time						
2009	3	3	3	3	3	2
2008	4	4	3	4	4	3
2007	4	4	2	4	4	4
2006	4	4	3	4	4	3
Adjuncts						
2009	17	12	10	15	15	10
2008	17	10	9	12	14	10
2007	18	14	10	16	15	11
2006	23	13	12	15	18	10
Students						
2009	0	0	0	0	0	0
2008	0	0	0	0	0	0
2007	1	1	1	1	1	1
2006	1	1	1	0	1	0
Complex hybrid						
2009	58	50	39	54	55	43
2008	61	50	41	56	56	45
2007	63	43	43	51	56	44
2006	54	39	35	41	47	32
TOTALS						
2009	166	139	107	151	156	122
2008	180	146	119	159	165	138
2007	181	137	114	159	162	126
2006	180	126	107	138	154	114

Question 10 by Question 24

Staffing Model by Director's Status

Model	Tenured, primary responsibility is LRW	Untenured tenure track, primary responsibility is LRW	Nontenure- track, primary responsibility is LRW	Administrator or faculty, primary responsibility not LRW	Administrator or faculty, primary responsibility is LRW	Clinical tenure or clinical tenure track	Other
Tenure or tenure-track							
2009	4	4	0	0	0	0	2
2008	2	4	0	0	0	0	1
2007	4	3	0	0	0	0	0
2006	4	4	0	0	0	0	0
Full-time nontenure-track							
2009	7	3	33	2	2	7	9
2008	9	6	32	3	3	5	13
2007	9	5	37	3	3	5	8
2006	12	3	36	3	2	4	9
Part-time							
2009	1	0	1	0	0	1	0
2008	1	0	2	0	0	1	0
2007	1	0	2	0	0	1	0
2006	1	0	2	0	0	1	0
Adjuncts							
2009	6	2	5	1	0	2	1
2008	5	1	6	1	0	2	2
2007	4	2	7	1	0	1	2
2006	5	5	7	1	0	1	3
Students							
2009	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0
2007	0	0	1	0	0	0	0
2006	0	0	1	0	0	0	0
Complex hybrid							
2009	11	6	16	1	2	4	11
2008	16	7	20	1	2	5	8
2007	15	6	20	2	2	5	6
2006	14	5	20	1	2	3	6
TOTALS							
2009	29	16	55	4	4	14	23
2008	33	18	60	5	5	13	24
2007	33	17	67	6	5	12	16
2006	36	17	65	5	4	9	18

Question 10 by Question 45

Staffing Model by Assistant/Associate Director

Number of Schools that report having Associate/Assistant Directors	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Students	Complex Hybrid
2009	1	8	0	7	0	15
2008	1	10	0	7	0	21
2007	0	13	0	6	0	17
2006	0	10	0	6	0	15

Question 10 by Question 46

Staffing Model by Director's Workload

Averages do not include responses of zero, so total percentages may exceed 100.

Percentage of time devoted to each activity	Directorship Duties	Teaching in required program	Teaching outside required program	Service to the law school	Academic Support	Scholarship	Other
Tenured or tenure-track							
2009	24.4	33.8	26.3	14.3	7.5	13.3	55.0
2008	20.0	41.4	23.8	18.6	5.0	13.8	0
2007	20.0	37.1	16.0	20.0	8.3	8.3	10.0
2006	18.6	44.3	10.0	13.3	15.0	5.0	8.8
Full-time nontenure-track							
2009	24.7	44.0	28.1	11.8	10.7	11.5	11.3
2008	24.2	44.4	26.3	12.1	9.0	14.3	14.1
2007	28.0	40.7	13.4	12.4	4.2	7.9	6.4
2006	28.0	40.9	16.2	11.2	3.4	8.9	6.1
Part-time							
2009	21.7	43.3	20.0	15.0	7.5	5.0	5.0
2008	21.3	43.3	40.0	10.0	5.0	5.0	5.0
2007	22.5	22.5	37.5	10.0	5.0	10.0	5.0
2006	22.5	33.8	26.3	10.0	5.0	10	5
Adjuncts							
2009	44.7	29.1	26.7	14.7	14.0	16.4	7.5
2008	48.4	21.3	27.0	15.0	15.0	21.0	7.5
2007	39.4	21.3	22.7	15.3	15.8	14.6	3.8
2006	37.7	16.3	24.3	16.0	11.7	15.3	10.6
Students							
2009*	--	--	--	--	--	--	--
2008*	--	--	--	--	--	--	--
2007	40.0	5.0	20.0	15.0	15.0	--	5.0
2006	40.0	5.0	20.0	15.0	15.0	--	5.0
Complex hybrid							
2009	29.0	39.3	18.4	11.6	7.5	11.1	10.3
2008	28.5	36.0	25.2	12.4	9.6	11.0	9.2
2007	27.7	35.5	18.8	12.9	4.2	9.9	4.8
2006	27.8	33.7	19.2	12.2	5.0	10.0	6.5

Question 10 by Question 53

*No responses in 2008 or 2009

Consistency in Program Elements by Staffing Model

# of responses	Tenure or tenure-track	Part of doctrinal course or taught by doctrinal prof.	Full-time nontenure-track	Part-time	Adjuncts	Complex Hybrid
Syllabus Coverage (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2009	2; 8; 4	1; 0; 0	31; 37; 5	1; 1; 0	15; 2; 0	26; 26; 5
2008	2; 7; 3	0; 0; 0	34; 46; 5	2; 1; 0	16; 1; 0	28; 25; 4
2007	2; 7; 2	0; 0; 0	36; 42; 5	3; 1; 0	17; 1; 0	33; 22; 7
2006	5; 2; 6	0; 1; 2	39; 9; 36	3; 1; 0	23; 0; 0	39; 7; 8
# of Major Assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2009	7; 6; 1	1; 0; 0	53; 17; 3	2; 0; 0	17; 0; 0	41; 16; 0
2008	6; 5; 1	0; 0; 0	61; 21; 3	3; 0; 0	17; 0; 0	43; 14; 0
2007	5; 6; 0	0; 0; 0	63; 17; 3	4; 0; 0	18; 0; 0	47; 11; 4
2006	3; 7; 3	0; 0; 2	36; 40; 8	3; 1; 0	22; 1; 0	34; 18; 2
Due dates and lengths of most assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2009	5; 7; 2	1; 0; 0	32; 33; 8	2; 0; 0	16; 1; 0	25; 27; 5
2008	4; 6; 2	0; 0; 0	39; 37; 9	3; 0; 0	17; 0; 0	28; 24; 5
2007	3; 6; 2	0; 0; 0	38; 36; 9	4; 0; 0	16; 2; 0	35; 15; 12
2006	1; 2; 10	0; 0; 3	3; 21; 60	0; 3; 1	5; 12; 6	10; 21; 23
# of Minor Assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2009	2; 9; 3	1; 0; 0	11; 29; 33	1; 0; 1	10; 5; 2	16; 20; 20
2008	4; 5; 3	0; 0; 0	15; 37; 33	1; 1; 1	12; 4; 1	20; 17; 19
2007	2; 4; 5	0; 0; 0	13; 36; 34	2; 2; 0	10; 6; 2	24; 16; 22
2006	2; 5; 6	0; 2; 1	13; 33; 38	2; 2; 0	11; 9; 3	28; 15; 11
Required Textbook (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2009	4; 4; 6	1; 0; 0	26; 13; 33	2; 0; 0	17; 0; 0	31; 5; 21
2008	5; 2; 5	0; 0; 0	30; 15; 39	3; 0; 0	17; 0; 0	35; 8; 14
2007	3; 3; 5	0; 0; 0	38; 11; 34	3; 1; 0	18; 0; 0	36; 10; 16
2006	1; 8; 4	0; 1; 2	18; 56; 9	3; 1; 0	17; 6; 0	23; 26; 5
Citation Text (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2009	11; 2; 0	1; 0; 0	60; 7; 6	2; 0; 0	17; 0; 0	47; 3; 7
2008	10; 2; 0	0; 0; 0	69; 12; 4	3; 0; 0	17; 0; 0	50; 6; 1
2007	10; 1; 0	0; 0; 0	73; 6; 4	4; 0; 0	18; 0; 0	57; 4; 1
2006	7; 6; 0	1; 1; 1	61; 19; 3	4; 0; 0	23; 0; 0	45; 9; 0
Content of class lectures/exercises (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2009	0; 5; 9	0; 1; 0	1; 22; 50	0; 1; 1	4; 9; 4	4; 22; 31
2008	0; 5; 7	0; 0; 0	1; 29; 55	0; 2; 1	2; 12; 2	5; 23; 28
2007	0; 2; 9	0; 0; 0	2; 24; 57	0; 3; 1	4; 11; 3	7; 24; 31
2006	2; 7; 4	0; 1; 2	38; 38; 7	4; 0; 0	19; 4; 0	37; 13; 4
Grading (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2009	0; 10; 3	1; 0; 0	15; 44; 12	0; 2; 0	8; 8; 0	21; 30; 6
2008	1; 8; 3	0; 0; 0	19; 49; 15	1; 2; 0	11; 6; 0	23; 28; 7
2007	1; 7; 3	0; 0; 0	18; 53; 11	3; 1; 0	15; 3; 0	22; 29; 11
2006	11; 2; 0	2; 1; 0	72; 6; 4	4; 0; 0	23; 0; 0	50; 2; 1

Question 10 by Question 26

Staffing Model by Availability and Staffing of Elective Writing Courses

	No elective writing courses available	Elective writing courses taught by non-writing faculty	Elective writing courses taught by LRW faculty	Elective writing courses taught by either non-writing or LRW faculty
Tenure or tenure-track model				
2009	1	2	0	11
2008	0	0	2	10
2007	2	0	1	8
2006	3	1	1	7
Part of doctrinal course or taught by doctrinal prof.				
2009	0	0	0	1
2008	0	0	0	0
2007	0	0	0	0
2006	0	1	1	1
Full-time nontenure-track				
2009	3	15	7	47
2008	4	20	7	53
2007	6	21	7	47
2006	6	23	8	45
Part-time				
2009	0	2	0	1
2008	0	2	0	2
2007	0	2	0	2
2006	0	2	0	2
Adjuncts				
2009	1	3	3	10
2008	2	4	3	8
2007	1	5	4	8
2006	2	5	6	9
Students				
2009	0	0	0	0
2008	0	0	0	0
2007	0	0	0	1
2006	0	0	0	1
Complex hybrid				
2009	3	11	6	36
2008	6	18	6	29
2007	6	18	7	29
2006	6	16	7	24
TOTALS				
2009	8	33	16	106
2008	12	44	18	102
2007	15	46	19	95
2006	17	48	23	89

Question 10 by Question 32

Appendix B

Use of Technology by Staffing Model

	Tenure or tenure-track				Full-time nontenure-track				Part-time				Adjuncts				Complex hybrid			
	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006
Email listserv for students																				
All faculty use*	8	7	8	6	47	53	49	54	2	3	3	3	11	11	9	12	36	41	39	35
Most faculty use*	1	2	0	1	12	16	18	16	1	1	1	1	3	3	5	5	14	10	13	8
Some faculty use*	3	2	3	4	7	8	8	8	0	0	0	0	1	1	1	2	5	6	6	10
Never use*	1	1	0	2	4	6	5	4	0	0	0	0	2	2	3	3	2	2	2	1
Average rating**	4.58	4.64	4.36	4.22	4.62	4.61	4.51	4.33	4.33	4.50	4.50	5.00	4.14	4.21	4.00	3.87	4.43	4.32	4.44	3.95
Smart classrooms																				
All faculty use*	4	2	2	5	20	25	20	37	2	2	2	1	2	2	1	12	20	20	18	35
Most faculty use*	3	4	4	2	16	15	14	15	1	2	2	1	1	1	2	5	10	7	8	8
Some faculty use*	4	4	4	6	19	24	25	19	0	0	0	1	7	7	9	2	20	20	20	10
Never use*	2	2	1	0	7	15	15	8	0	0	0	0	4	3	2	3	3	5	3	1
Average rating**	4.20	4.00	4.00	4.18	4.29	4.24	4.21	4.20	4.67	4.75	4.75	4.75	3.71	3.56	3.63	3.6	3.98	3.82	3.86	4.08
Online edits																				
All faculty use*	0	0	0	0	7	8	7	8	0	0	0	0	2	1	1	2	5	4	5	5
Most faculty use*	2	1	1	1	8	7	7	6	1	1	1	1	0	0	1	1	6	8	4	0
Some faculty use*	7	9	6	4	41	48	44	44	1	2	2	2	10	12	10	13	33	32	35	29
Never use*	4	1	4	6	10	19	16	20	0	0	0	0	3	2	4	5	9	10	10	11
Average rating**	4.25	4.11	4.33	4.38	4.13	4.17	4.00	4.35	5.00	5.00	5.00	3.50	4.09	4.17	3.75	3.89	3.87	3.72	3.89	3.89

Appendix B

	Tenure or tenure-track				Full-time nontenure-track				Part-time				Adjuncts				Complex hybrid			
	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006	2009	2008	2007	2006
Course Web page																				
All faculty use*	1	1	2	1	12	17	16	20	1	2	3	3	2	4	3	0	12	12	10	7
Most faculty use*	3	2	1	1	8	8	7	7	0	0	0	0	0	0	1	1	5	5	2	2
Some faculty use*	3	3	4	6	16	16	18	20	0	0	0	0	4	4	5	5	14	15	18	16
Never use*	5	5	2	3	21	30	29	24	0	0	0	0	7	8	8	9	12	12	11	6
Average rating**	4.50	4.50	4.50	4.43	4.13	4.26	4.24	4.25	4.00	4.50	4.67	4.33	3.20	2.86	3.00	4.15	3.96	3.79	3.96	4.21
Web Course Utility product (TWEN, WebCT, Blackboard, etc.)																				
All faculty use*	4	3	4	1	33	38	35	37	2	3	1	2	11	10	8	1	33	30	26	10
Most faculty use*	7	5	2	3	17	18	16	15	0	0	1	2	2	2	2	2	12	9	7	4
Some faculty use*	2	3	4	4	19	24	24	19	1	1	1	0	4	5	6	9	12	20	27	16
Never use*	1	1	0	4	1	4	3	8	0	0	0	0	0	0	1	4	1	1	2	2
Average rating**	4.31	4.36	4.09	4.29	4.28	4.21	4.21	4.22	4.00	4.25	4.00	4.75	3.82	3.94	3.63	4.00	4.31	4.12	4.09	4.04

Question 10 by Question 43

*Value shown is number of schools responding

**Rating shown on scale of 1-5

Staffing Model by Use of Course Web Pages

	The LRW Program has a web page	At least one member of the LRW faculty has a web page	No web pages
Tenure or tenure-track model			
2009	4	4	6
2008	3	5	4
2007	4	4	3
2006	3	6	4
Part of doctrinal course or taught by doctrinal prof.			
2009	0	0	1
2008	0	0	0
2007	0	0	0
2006	0	1	2
Full-time nontenure-track			
2009	27	20	26
2008	26	24	36
2007	25	25	34
2006	25	23	36
Part-time			
2009	2	1	0
2008	3	1	0
2007	3	1	0
2006	3	1	0
Adjuncts			
2009	5	2	10
2008	6	2	9
2007	4	0	14
2006	8	2	12
Complex hybrid			
2009	23	12	23
2008	23	12	27
2007	20	15	28
2006	17	11	26
TOTALS			
2009	61	39	66
2008	61	44	76
2007	57	45	79
2006	57	44	80

Question 10 by Question 42

*Analysis of the effect of LRW Faculty Status (Q. 65):***Faculty Title by LRW Faculty Status**

Status Title	Tenure or tenure-track	ABA Standard 405(c) (includes 405(c) track)	Contracts of 3 years or more	Contracts of 2 years	Contracts of 1 year
Professor, Assoc. Prof, or Asst. Prof.					
2009	25	6	3	1	4
2008	28	5	4	0	3
2007	28	6	5	0	4
2006	20	8	9	2	10
Professor, Assoc. Prof., or Asst. Prof. of legal writing					
2009	6	20	13	4	2
2008	5	20	12	4	5
2007	4	18	16	4	2
2006	5	22	20	7	14
Visiting professor or visiting prof. of legal writing					
2009	6	0	1	0	2
2008	4	0	1	1	1
2007	3	0	0	1	1
2006	3	1	0	1	0
Clinical professor, clinical assoc. prof., or clinical asst. prof.					
2009	4	6	4	0	2
2008	4	8	4	0	1
2007	3	7	5	1	2
2006	4	4	4	2	2
Lecturer or senior lecturer					
2009	2	2	5	2	6
2008	1	1	7	3	6
2007	1	2	6	3	6
2006	0	3	6	5	8
Instructor					
2009	2	3	6	0	9
2008	2	3	8	0	12
2007	2	4	6	2	15
2006	1	3	7	5	20
Other					
2009	2	8	9	2	3
2008	3	5	9	1	4
2007	3	3	7	1	2
2006	0	5	9	2	9

Question 65 by Question 68

LRW Faculty Status and Faculty Meeting Attendance and Voting Rights

Status	Attend and Vote on All Matters	Attend and Vote on All Matters Except Hiring, Promotions, and Tenure	Attend but Do Not Vote	Do Not Attend or Vote
Tenure or tenure-track				
2009	25	6	1	0
2008	24	8	3	0
2007*	21	7	2	0
2006	17	7	2	0
ABA Standard 405(c) and 405(c) track				
2009	5	30	5	0
2008	4	31	1	1
2007*	5	27	1	1
2006	9	23	4	0
Contracts of 3 years or more				
2009	3	13	19	4
2008	3	12	23	5
2007*	4	15	21	2
2006	6	26	17	2
Contracts of 2 years				
2009	0	4	3	1
2008	0	3	3	1
2007*	0	3	5	3
2006	0	9	7	3
Contracts of 1 year				
2009	2	6	12	3
2008	3	6	16	3
2007*	3	3	18	4
2006	5	13	21	6

Question 65 by Question 84

* 2007 answers were incorrectly reported in 2007 report; these are corrected figures

LRW Faculty Status and Credit Awarded for LRW Courses

Status	Average Credit for First Fall LRW Course	Average Credit for First Spring LRW Course
Tenure or tenure-track		
2009	Total: 31 1 credit: 2 2 credits: 10 3 credits: 17 4 credits: 2 Average: 2.61	Total: 33 1 credit: 1 2 credits: 11 3 credits: 20 4 credits: 1 Average: 2.64
2008	2.60	2.49
2007	2.66	2.48
2006	2.83	2.63
All other types (ABA 405(c) and contract of any length)		
2009	Total: 110 1 credit: 8 2 credits: 61 3 credits: 38 4 credits: 3 Average: 2.32	Total: 110 1 credit: 9 2 credits: 71 3 credits: 29 4 credits: 1 Average: 2.20
2008	2.32	2.23
2007	2.32	2.18
2006	2.23	2.12

Question 65 by Question 12 (grouped answer a, answers b-f combined)

LRW Faculty Status by Funding for Summer Research

Status	Eligible for summer research grants		Not eligible for summer research grants	School does not generally provide summer research grants to faculty
	<i>N</i>	avg. amount		
Tenure or tenure-track				
2009	33	\$9,496	1	2
2008	30	\$8,532	2	3
2007	26	\$8,300	1	2
2006	22	\$6,857	3	3
ABA Standard 405(c) and 405(c) track				
2009	40	\$8,987	6	1
2008	30	\$8,898	4	2
2007	23	\$8,348	7	2
2006	24	\$8,631	9	1
Contracts of 3 years or more				
2009	39	\$7,882	16	0
2008	24	\$7,333	14	0
2007	27	\$7,380	11	2
2006	28	\$7,136	15	3
Contracts of 2 years				
2009	8	\$5,500	5	0
2008	2	\$5,250	5	0
2007	3	\$5,250	6	0
2006	7	\$5,140	8	2
Contracts of 1 year				
2009	24	\$5,000	9	3
2008	11	\$6,650	12	4
2007	12	\$6,050	9	3
2006	24	\$5,833	15	6

Question 65 by Question 76

LRW Faculty Status by Funding for Research Assistants

Status	Receive sufficient funding for all reasonable requests	Receive annual average funding		Do not receive funding for research assistants
		<i>N</i>	avg. amount	
Tenure or tenure-track				
2009	29	4	\$2,667	0
2008	30	4	\$3,000	1
2007	26	3	\$3,500	1
2006	21	2	\$2,000	3
ABA Standard 405(c) and 405(c) track				
2009	29	7	\$2,200	3
2008	28	6	\$2,233*	2
2007	25	3	\$1,250	4
2006	24	3	\$1,833	5
Contracts of 3 years or more				
2009	23	9	\$2,100	7
2008	25	8	\$1,500*	10
2007	27	5	\$875*	11
2006	30	5	\$1,400	14
Contracts of 2 years				
2009	5	1	\$500	2
2008	4	2	\$500	1
2007	7	2	\$2,250	1
2006	10	4	\$1,625	4
Contracts of 1 year				
2009	16	0	n/a	8
2008	17	1	\$500	11
2007	15	2	\$500	10
2006	31	4	\$833	16

Question 65 by Question 80

*Responses of \$10,000 and over excluded

LRW Faculty Status by Average Class Size and Workload

	Tenure or tenure-track		ABA Standard 405(c) (2004 data includes 405(c) track answers)		Contracts of 3 years or more		Contracts of 2 years		Contracts of 1 year	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Average number of students taught in required program										
2009	35.84	34.70	44.84	44.41	42.68	41.29	43.19	44.56	44.67	44.59
2008	42.05	42.48	42.11	40.11	44.65	43.85	45.14	44.86	40.20	40.70
2007	44.48	45.52	43.20	41.97	47.02	45.22	41.27	39.64	42.58	43.53
2006	43.90	42.64	39.74	37.75	49.88	48.49	48.00	46.85	41.73	41.39
In-class hours of teaching each week										
2009	3.64	3.32	3.71	3.53	3.79	3.54	4.13	4.25	3.57	3.38
2008	3.98	3.62	3.61	3.41	3.65	3.42	5.00	4.67	3.54	3.31
2007	3.87	3.63	3.56	3.33	4.05	3.61	3.95	3.73	3.20	3.13
2006	3.91	3.91	3.98	3.84	3.87	3.51	3.98	3.90	3.58	3.39
Number of major assignments (equal to or greater than 5 pages)										
2009	3.25	2.74	3.51	2.77	3.28	2.44	2.75	2.75	3.05	2.45
2008	3.26	2.83	3.22	2.65	3.14	2.50	2.57	2.29	3.04	2.44
2007	3.15	2.78	3.27	2.82	3.31	2.54	2.91	2.00	3.04	2.44
2006	2.95	2.68	3.26	2.81	3.33	2.6	3.15	2.70	3.42	2.67
Number of minor assignments (less than 5 pages)										
2009	3.52	2.63	3.64	3.20	3.21	3.00	5.71	3.50	3.90	2.42
2008	3.83	2.75	3.77	3.31	3.27	2.74	3.86	2.57	4.26	2.57
2007	4.04	2.95	3.53	3.20	4.00	3.50	4.18	2.70	4.24	2.30
2006	4.10	3.14	3.39	3.27	3.65	3.27	4.11	2.63	3.18	2.67
Total number of pages of student work read per term										
2009	1431	1333	1894	1719	1515	1490	1388	1460	1315	1519
2008	1445	1493	1533	1517	1531	1522	1473	1590	1393	1497
2007	1320	1325	1769	1608	1598	1643	1566	1594	1399	1605
2006	1495	1488	1600	1597	1773	1684	1655	1706	1487	1587
Total hours in conference required or strongly recommended										
2009	46.29	41.82	51.13	45.13	55.17	48.58	31.83	25.38	42.50	38.45
2008	49.69	45.18	45.64	42.78	51.67	45.06	32.71	34.89	52.56	52.17
2007	49.04	46.17	52.77	48.96	55.94	47.64	36.09	33.59	41.78	38.39
2006	49.40	49.25	50.48	49.63	51.58	48.10	46.03	43.41	48.47	44.44
Total hours preparing major research and writing assignments										
2009	35.26	33.11	37.33	34.91	38.59	40.60	18.20	20.30	36.00	43.06
2008	34.48	30.57	29.74	28.14	42.08	45.72	23.50	29.42	33.24	30.50
2007	27.50	24.64	36.44	34.44	40.49	47.64	32.40	37.95	41.06	45.00
2006	32.32	29.83	32.54	32.27	38.55	40.44	32.18	37.82	36.68	39.55
Total hours preparing for class										
2009	67.89	56.43	81.91	79.83	72.07	68.91	37.83	37.83	49.95	69.50
2008	63.78	56.91	70.48	71.71	75.20	69.65	40.00	38.57	69.29	65.81
2007	63.64	52.09	63.00	58.92	70.46	66.99	72.30	64.2	49.53	49.33
2006	69.58	60.37	57.96	57.04	70.50	64.48	66.53	58.73	69.18	62.11

Question 65 by Question 82

LRW Faculty Salary by Average Class Size (First Fall and First Spring Averaged)

Average Class Size	Total Responses	Average Low Salary	Average High Salary	Overall Average Salary
20 or below				
2009	4	\$78,125	\$79,125	\$78,625
2008	2	\$74,500	\$87,500	\$81,000
2007	1	\$90,000	\$98,000	\$94,000
2006	3	\$42,500	\$68,500	\$55,500
21 to 30				
2009	9	\$65,222	\$81,556	\$73,389
2008	14	\$64,286	\$82,357	\$73,321
2007	9	\$58,125	\$73,444	\$65,889
2006	13	\$48,500	\$65,400	\$56,950
31 to 35				
2009	18	\$62,833	\$82,389	\$72,611
2008	16	\$64,938	\$81,500	\$73,219
2007	14	\$64,107	\$80,807	\$72,457
2006	15	\$56,000	\$69,462	\$62,731
36 to 40				
2009	25	\$66,448	\$78,896	\$72,672
2008	23	\$58,013	\$62,500	\$60,256
2007	26	\$47,772	\$58,873	\$52,953
2006	31	\$52,707	\$59,940	\$56,323
41 to 45				
2009	17	\$56,912	\$68,572	\$62,742
2008	26	\$58,423	\$67,389	\$62,906
2007	28	\$55,095	\$61,786	\$58,759
2006	33	\$53,074	\$65,722	\$59,398
46 to 50				
2009	14	\$61,536	\$73,321	\$67,429
2008	13	\$54,527	\$66,313	\$60,420
2007	11	\$63,957	\$67,809	\$63,151
2006	14	\$52,850	\$65,313	\$59,081
51 to 55				
2009	3	\$57,593	\$86,457	\$72,025
2008	6	\$55,817	\$74,483	\$65,150
2007	12	\$50,703	\$72,068	\$63,194
2006	11	\$50,500	\$59,889	\$55,194
56 to 60				
2009	3	\$58,000	\$83,167	\$70,583
2008	5	\$57,380	\$71,280	\$64,330
2007	5	\$49,600	\$58,400	\$54,000
2006	7	\$54,000	\$62,000	\$58,000
61 or above				
2009	7	\$65,714	\$85,286	\$75,500
2008	3	\$69,000	\$71,667	\$70,330
2007	4	\$65,000	\$73,750	\$72,750
2006	7	\$66,371	\$74,538	\$70,454

LRW Faculty Salary by Additional Courses Taught

	Yes	No	If yes, When		If yes, Type of Course	
			During regular academic year	During separate summer session only	Upper-level LRW courses only	Non-LRW courses
Number of responses 2009	104	29	75	6	61	19
Overall Average Salary 2009	\$71,185	\$68,254	\$72,488	\$58,425	\$71,675	\$69,763
Average Low Salary						
2009	\$63,191	\$63,654	\$64,213	\$54,283	\$63,151	\$63,553
2008	\$60,601	\$58,500	\$60,923	\$59,786	\$57,550	\$60,907
2007	\$57,491	\$57,888	\$58,005	\$57,800	\$56,909	\$58,296
2006	\$55,005	\$50,186	\$56,021	\$51,333	\$54,137	\$55,901
Average High Salary						
2009	\$79,178	\$72,854	\$80,763	\$62,567	\$80,199	\$75,974
2008	\$75,241	\$62,580	\$76,493	\$68,500	\$67,200	\$75,756
2007	\$69,272	\$60,750	\$71,036	\$67,558	\$69,879	\$71,167
2006	\$67,335	\$57,540	\$69,619	\$57,317	\$66,983	\$69,024

Question 75 by Question 85

Faculty Salary by Scholarship Expectation

		Required to Produce Scholarship (# responses; salary)		Expected to Produce Scholarship (# responses; salary)		Encouraged to Produce Scholarship (# responses; salary)*		Neither Required Nor Expected to Produce Scholarship (# responses; salary)
Overall Average Salary 2009		\$86,398		\$83,487		\$73,233		\$65,128
Average Low Salary 2009	21	\$73,271	11	\$72,473	66	\$64,465	65	\$59,704
Average High Salary 2009		\$99,524		\$94,502		\$82,002		\$70,552
2008 low	21	\$67,643	10	\$65,100	N/A	N/A	63	\$55,876
2008 high		\$85,458		\$76,600		N/A		\$66,975
2007 low	18	\$70,200	8	\$62,333	28	\$53,214	59	\$54,321
2007 high		\$85,633		\$74,250		\$67,043		\$61,595
2006 low	20	\$67,077	15	\$59,155	32	\$52,712	72	\$50,601
2006 high		\$87,692		\$66,882		\$63,225		\$60,832

Question 75 by Question 81b(and c for 2008)*

*This question was reworded for 2008.

Faculty Salary by Committee Service

	Serve as a voting member (# responses; salary)		Serve as a non-voting member (# responses; salary)		Do not serve (# responses; salary)	
Overall Average Salary 2009		\$73,187		\$58,700		\$61,000
Average Low Salary 2009	80	\$64,987	4	\$53,875	16	\$57,063
Average High Salary 2009		\$81,386		\$63,525		\$64,938
2008 low		\$61,373		\$52,833		\$55,900
2008 high	90	\$75,729	3	\$64,333	21	\$60,924
2007 low	89	\$58,081	3	\$54,500	22	\$55,250
2007 high		\$69,796		\$61,667		\$60,291
2006 low	78	\$55,660	5	\$45,700	23	\$50,330
2006 high		\$68,179		\$53,500		\$58,529

Question 75 by Question 83

2009- ALWD/LWI Survey Report - APPENDIX C

Participation by School

Law Schools that responded in time for 2009 Survey Report (166 total)

Note: The first response was received May 7, 2009, and after extensions of the original deadline for completing the survey, the final response was received June 29, 2009.

Appalachian School of Law
Ave Maria School of Law
Barry University School of Law
Benjamin N. Cardozo School of Law
Boston College Law School
Boston University School of Law
Boyd School of Law, UNLV
Brigham Young University
Brooklyn Law School
California Western School of Law
Campbell University School of Law
Case Western Reserve University School of Law
Chapman University School of Law
Charleston School of Law
Chicago-Kent College of Law, Illinois
Institute of Technology
Cleveland-Marshall College of Law
Cornell
Cumberland
CUNY School of Law
DePaul University College of Law
Drake University
Drexel University College of Law
Duke University School of Law
Duquesne
Elon University School of Law
Emory University School of Law
Faulkner University Jones School of Law
Florida Coastal School of Law
Florida International University
Florida State University College of Law
Fordham Law School
Franklin Pierce Law Center
George Mason University School of Law

Georgetown University Law Center
Georgia State University
Golden Gate University School of Law
Gonzaga University School of Law
Hamline
Harvard Law School
Hastings College of the Law
Hofstra
Indiana University Maurer School of Law
Indiana University School of Law - Indianapolis
Lewis and Clark
Liberty University
Louisiana State University
Loyola Law School, Los Angeles
Loyola University Chicago School of Law
Loyola University New Orleans School of Law
Marquette University Law School
Mercer University School of Law
Michigan State University College of Law
Mississippi College School of Law
Moritz College of Law, The Ohio State University
New England School of Law
New York Law School
NKU - Salmon P. Chase College of Law
North Carolina Central University School of Law
Northeastern University School of Law
Northern Illinois University College of Law
Northwestern University School of Law
Notre Dame Law School
Nova Southeastern University Shepard Broad Law Center
Oklahoma City University School of Law
Pacific/McGeorge School of Law
Penn State Dickinson School of Law
Quinnipiac University School of Law
Roger Williams University School of Law
Rutgers School of Law - Camden
Rutgers School of Law-Newark
S. J. Quinney College of Law at the University
of Utah
Sandra Day O'Connor College of Law at Arizona
State University
Santa Clara University
Seattle University School of law
South Texas College of Law
Southern Illinois University School of Law

Southern University Law Center
Southwestern Law School
St John's University School of Law
St. Louis University School of Law
St. Mary's University School of Law
St. Thomas University School of Law (Miami)
Stetson University College of Law
Suffolk University Law School
SUNY at Buffalo
Syracuse University College of Law
Temple University
Texas Tech University School of Law
The Catholic University of America
The John Marshall Law School (Chicago)
The University of Alabama School of Law
The University of Arizona James E. Rogers
College of Law
Thomas Cooley Law School
Thomas Jefferson School of Law
Thurgood Marshall School of Law
Touro
Tulane Law School
UCLA School of Law
Univ. of Akron
Univ. of South Carolina
University of Arkansas
University of Arkansas at Little Rock,
William H. Bowen School of Law
University of Baltimore
University of California at Davis
University of California, Berkeley School of Law
University of Cincinnati
University of Colorado
University of Dayton School of Law
University of Denver Sturm College of Law
University of Detroit Mercy School of Law
University of Florida Levin College of Law
University of Houston Law Center
University of Idaho College of Law
University of Illinois College of Law
University of Iowa College of Law
University of Kansas
University of La Verne College of Law
University of Louisville
University of Maine School of Law

University of Maryland School of Law
University of Memphis
University of Michigan
University of Minnesota law school
University of Missouri
University of Missouri-Kansas City School of Law
University of Montana
University of Nebraska College of Law
University of New Mexico School of Law
University of North Dakota
University of Oklahoma
University of Oregon School of Law
University of Pennsylvania Law School
University of Pittsburgh
University of Richmond School of Law
University of San Diego
University of San Francisco
University of South Dakota School of Law
University of Southern California
University of St. Thomas--Minnesota
University of Tennessee
University of Texas School of Law
University of the District of Columbia Law School
University of Toledo College of Law
University of Tulsa College of Law
University of Virginia
University of Washington School of Law
University of Windsor
University of Wisconsin Law School
University of Wyoming
Valparaiso University School of Law
Vanderbilt
Vermont Law School
Villanova University School of Law
Wake Forest University School of Law
Washburn University School of Law
Washington University School of Law (at St. Louis)
Wayne State University Law School
West Virginia University College of Law
Western New England College School of Law
Western State University College of Law
Whittier Law School
Widener University School of Law, Harrisburg
Widener University School of Law, Wilmington
Willamette Univ College of Law
William Mitchell
Wm. S Richardson School of Law

Law Schools that did not respond in time for 2009 Survey Report

Albany, Union Univ.
American University
(Washington College of
Law)
Baylor
Capital Univ.
Chicago
Columbia Univ.
Creighton
Florida A & M
George Washington Univ.
Georgia, Univ.
Howard
John Marshall Atlanta
Kentucky
Massachusetts
Miami
Mississippi
New York University
North Carolina, Univ.
Ohio Northern
Pace
Pepperdine
Phoenix School of Law
Regent
Seton Hall
Southern Methodist
Southern New England
Stanford
Texas Wesleyan
Washington and Lee
William & Mary
Yale